

B is for Bear

Assignment 13

- *poetry memorization.* Memorize Robert Frost's "Gathering Leaves," stanzas 1–3. We went over the following in class:
 - * *elude* (escape).
 - * Again, the humor of the poem is derived from overstatement, or *hyperbole*. The piles of leaves are called *mountains*.
 - * There is ridiculous visual humor, or *slapstick*, in this poem as well. Most readers will chuckle at the image of leaves flowing over into a person's face. *picture*. On the right of this assignment page are a canary and a wasp. Notice that both animals have a bright yellow color on their bodies. You will be reading about a canary in your lesson this week.
- *textbook.* Complete Lesson 13 in your *B is for Bear* textbook, volume 1. I hope that you enjoy the riddles. Be sure to bring your answers to class, as those who can get all five riddles will get a knowledge point!
- *new words.* To prepare for this week's lesson parents may write out any number of the following words for their child on a piece of paper. Circle the *wh* letter combination to reinforce the spelling.

why, who, what, when, whip, wheel, whirl, whine, whole, wheat, white, whale, where, while, wharf, which, whisker, whisper, whistle, whoop

Students may try to guess the meaning of the words *whip*, *whirl*, *whine*, *wharf*, and *whoop* in context. Read the following sentences and have the student choose the correct word from the multiple choice. Where possible, gestures may help make the meaning clear.

1. Did the cruel men *whip* the prisoners?
 - a) hit with a strap
 - b) lock up
2. I saw the animal *whirl* on the ground.
 - a) go around
 - b) run
3. The poor puppy began to *whine* for its mother.



Canary



Wasp

- a) bark loudly
 - b) make sad noises
4. Our family went down to the *wharf* to watch the ships come in.
- a) a river
 - b) a place for ships to load and unload
5. The boys and girls *whooped* with excitement.
- a) made loud noises
 - b) sang
- *handwriting*. Complete Lesson 13 of your handwriting book.
 - Students should write out Dictation 13 (below). Parents should be writing misspelled words down on the dictation page and going over it.

EXERCISE A

Who are they?
While they eat, I will sleep here.
Where is the station?
Who is the boy with the whistle?
What was his question?

EXERCISE B

Do you eat wheat?
Why do cats have whiskers?
My white top had soil on it.
Why is his hair wet?
The shy man has two coins.

- Here is a book recommendation: Gennady Spirin. *Martha*. Philomel, 2005. A child has compassion on a stray bird.