B IS FOR BEAR ANSWER KEY

LESSON 7

PHONICS

- 1. blow
- 2. Follow
- 3. throw
- 4. tall
- 5. paddles
- 6. battle
- 7. find
- 8. rind
- 9. snail
- 10.jar

"SIR WALTER RALEIGH" BY JAMES BALDWIN READING QUESTIONS

- 1. c
- 2. a
- 3. c
- 4. a
- 5. c

"GEORGE WASHINGTON AND HIS HATCHET" BY JAMES BALDWIN READING QUESTIONS

- 1. c
- 2. b
- 3. a
- 4. b
- 5. c

"THE BOY WHO NEVER TOLD A LIE" READING QUESTIONS

- 1. Why did everybody love the curly-headed boy? The curly-headed little boy never told a lie. People who tell the truth gain the trust and admiration of others.
- 2. What word do you use to name someone who always tells the truth? What person did you learn about in this lesson who is like this boy?

A person who tells the truth is often called "honest," although he might also be called "truthful,"

"trustworthy," or "true to his word." George Washington was reputed to be such a person when he was a little boy and when he was a man.

- 3. What does the word *youth* mean? Does it mean a person who is old or a person who is young? A youth is often called a teenager today. He or she is a young person who is past childhood, but has not yet reached adulthood.
- 4. Is this poem iambic or trochaic?

This poem is written in primarily iambic meter. There are four iambs per line. Teachers may remind their students that an iamb is a rhythmic pattern (called a foot), consisting of an unstressed syllable and a stressed syllable. Teachers may illustrate the iambic pattern, using stanza 2, as it is strictly iambic.

5. The poem is divided up into stanzas. (See how there is a space after each stanza.) How many stanzas are there?

There are four stanzas to this poem. Teachers may have the students notice that each of the stanzas consist of four lines. A four-lined stanza is called a "quatrain."

LITERARY WORDS EXERCISE

- 1. F
- 2. T
- 3. F
- 4. T
- 5. T
- 6. F
- 7. F
- 8. F
- 9. T
- 10.T

GRAMMAR EXERCISE

- 1. spies (answer given)
- 2. says
- 3. cries
- 4. flies
- 5. brays
- 6. replies
- 7. pays
- 8. fries
- 9. cloys
- 10.supplies