

English History and Literature

Assignment 10

- *poetry memorization.* Memorize **parts 1–5** of Girard Manley Hopkins' poem, "Binsey Poplars."
- *review for test.* This week you will review the Briton and Medieval Period for a test *this coming Friday*. Review lessons 1–9 in your study guide, which will include the following:
 - * vocabulary
 - * details from the reading material and study guide questions
 - * authors and titles
 - * literary terms
- *study guide.* Complete the study guide questions in Lesson 10. A majority of the questions (60%) on the test will come from these study guide questions. The winner of the test will get a preferment in the current court (I will explain what that means in class); there will not be a change in monarchy. The reign of Queen Ellie has been one of peace and prosperity—unless there is another rebellion! (The peasants have been a little restless.)



Long-Range Assignments

- *shield and heraldry.* Continue working on your shield, Remember that it will be due the Friday before Thanksgiving.
- Think of a topic for a ballad, based on your reading of "The Douglas Tragedy." We will discuss it in class next week.
- *book report.* Your book report will be due the last Friday before the winter break.
- *We will be doing one more comparison essay.* The comparison essay between the two Edwards will be due **the second Friday of December**. All of the information about the Edwards can be found in your textbook. You do not have to do extra research! No work needs to be done on this comparison this week, but look at the outline below.

Comparison Essay Assignment

“The apple does not fall very far from the tree” is a popular saying that expresses the similarity between parents and their children. You will notice, however, from reading chapters 8–11, that although Edward I was very much like his grandson Edward III, he was very much dissimilar to his son Edward II. Write an essay discussing the differences between either Edward I and Edward II or between Edward II and Edward III. First write an outline on a separate piece of paper, following the format below. Be sure to use Roman numerals for your paragraphs, capital letters for the major topics of your paragraphs, and numbers and lower case letters to express subtopics and topics within those subtopics. Also, be sure to indent your subtopics. You will base your essay mostly on the information that you find in your textbook; however, you may use any additional information.

I. Introduction

- A. Write background information important for your reader to understand before you begin your discussion of the differences between the two kings. Often introductions begin on a more general topic and then taper to the main idea. For example, you could discuss the general truth that sons are often like their fathers, but that Edward II was a notable exception. This section of your introduction should be at least two sentences.
- B. Write your main idea. The main idea should express the general fact that there are important differences between the two kings, such as differences in the way that they governed the kingdom, their relationship with their spouse, and their bravery and skill on the battlefield. Make sure that you provide a smooth transition between your introduction and main idea.

II. First Body Paragraph

- A. Write a topic sentence stating the first difference. Make sure that you connect this topic sentence to the previous paragraph by using a transition word or phrase. Such phrases as “One difference between the two kings was that...” provides a smooth introduction to your first idea, while phrases like “another difference between the two kings” and “The two kings were different not only on the battlefield” will connect your second and third body paragraphs.
- B. Write about one of the kings, describing him in terms of the particular difference. For example, you may first discuss one of the king’s skill and bravery on the battlefield.
 1. In discussing the one king’s skill and bravery in war. You may mention particular battles or encounters that the kings had entered. Suppose, for instance, that you wanted to compare Edward I with his son. Here, then, you would discuss Edward I’s strategies, victories, etc. in such battles as the Battle of Evesham.
 2. If you mention other battles, be sure to use transitional words, such as *another*, *in addition to*, *furthermore*, etc.: “Another encounter in which Edward showed his bravery and skill in war is in his conquest of Wales. The Welsh had showed

themselves enemies during the Barons' War, and Edward showed shrewdness in his realization that there would be no peace as long as the Welsh were independent..."

- C. Begin discussing the second king. Make sure you provide a smooth transition, using words such as *on the other hand*, *however*, *unlike his father (or son)*, etc. and write about the second king: "Unlike Edward I, Edward II showed himself unwise and incompetent in battle. Use the format shown in letters A and B above as a model in developing this second part of your paragraph.