

B is for Bear

Assignment 20

- *reading and phonics.* Complete Lesson 20 in your *B is for Bear* textbook, volume 2. James T. Fields is pictured on the right.
- *handwriting.* Complete Lesson 20 of your handwriting book.
- *poetry memorization.* Memorize Stanza 2 of Emily Dickinson’s poem “In the Garden.”
- *speech day.* Students will be reciting poems and having a spelling bee (in teams) on Speech Day (Friday during class time, sometime in April; specific date to be announced). Below is a list of students with the poem that each will be reciting.



Benjamin Pin	“September” by Helen Hunt Jackson
Iliana Lott	“The Voice of Spring” by Mary Howitt
Rita Haselbarth	“The Sun Has Long Been Set” by William Wordsworth
Miguel Maximo	“The Brook” by Alfred Tennyson
Jules Dougherty	“A Morning Song” by Isaac Watts
Gwen Giannotti	“The Rainbow” by William Wordsworth
Owen Ireland	“The Bells” by Edgar Allan Poe
Lily Sheridan	“Gathering Leaves” by Robert Frost
Sarah Malachowski	“Weariness” by Alfred Tennyson
Elijah Reader	“In the Garden” by Emily Dickinson
Patrick Mohan	“To Autumn” by John Keats
Laney Worthington	“Bitter for Sweet” by Christina Rossetti
Olivia Humbert	“The Violet” by Jane Taylor

- Bruce Robertson. Kathryn Hewitt, illustrator. *Marguerite Makes a Book*. Paul Getty Museum, 1999. Set in fifteenth-century France, the book concerns an illustrator’s daughter who helps him meet a deadline.
- *dictation.* Students should write out Dictation 20, below. Parents should be writing misspelled words down on the dictation page and going over it.

EXERCISE A

Work hard!

What color are his pants?

We saw a vapor rise from the pot.

The vendor yelled out.

Did the bachelor work there?

EXERCISE B

Can he read that word?

The odor of rotting meat is foul.

We met the actor last Monday.

Was it a red tractor?

He did it with ardor.