

## C is for Cottage

### Assignment 15

- *Poem Memorization.* Memorize the last stanza of Tennyson's poem.
- *Handwriting:* Parents might be interested in reading [this article on handwriting](#). Never underestimate the importance of handwriting! This week students should complete **Lesson 15** in their handwriting book.
- *Dictation:* Parents should review the following before the dictation session: 1) *oa* words 2) *or* words 3) commas with nouns of direct address, in a series or list (words and groups of words), before the word *but*, and with conjunctions.
- *Reading, Phonics and Grammar:* Complete all of the material found in **Lesson 15**.



#### EXERCISE A

1. The farmer was ready for the Redcoats, but were they ready?
2. The doctor ate eggs, oatmeal and toast.
3. John, what color is the author's book jacket?
4. Her mentor coaxed her, Jan, but she was too shy.
5. Jim, did the sailor say the load was too heavy for the boat?

#### EXERCISE B

1. Sam, did you hear that frog croak?
2. Do you like oatmeal, June?
3. We coaxed Jim to wear his cloak, but he would not wear it.
4. Our instructor told us how to care for goats.
5. This morning I had a sore throat, but it is better now, Kim.

#### Crossing the Bar

By Alfred Tennyson

- Sunset and evening star,  
And one clear call for me!  
And may there be no moaning of the bar,  
When I put out to sea,
- But such a tide as moving seems asleep,  
Too full for sound and foam,  
When that which drew from out the boundless deep  
Turns again home.
- Twilight and evening bell,  
And after that the dark!  
And may there be no sadness of farewell,  
When I embark;
- For tho' from out our bourne of Time and Place  
The flood may bear me far,  
I hope to see my Pilot face to face  
When I have cross'd the bar.