

## A is for Apple

### Assignment 10

#### Handwriting

Complete pages 35–38 of the handwriting book. The students should bring their handwriting books to class to be graded.

#### Reading, Phonics and Sight Words

Complete Lesson 10. Memorize sight words for this lesson in the appendix.



#### Poetry

Memorize stanza 1 of Isaac Watts' poem "A Morning Song." Ask your child to see if he or she remembers the story that I told about Isaac Watts.

#### Suggested Reading

Margot Zemach. *It Could Always Be Worse: A Yiddish Folk Tale*. 1976. Reprint. Perfection Learning, 1990.

#### Dictation

This is our second week of dictation. I was very pleased with the work that I saw this week. Again, I have several focus areas: 1) the students learn to capitalize the beginning word of each sentence 2) the students remember their end marks 3) the students form the letters correctly 4) the students sound out the words as they spell them 5) the students separate the words in the sentence.

Before giving the dictation, review the short vowels sounds (a, e, i, o, and u) as well as the y (long i sound) and ea sounds. Explain that the exclamation point is used to show strong emotion and that the question mark is used for questions.

#### EXERCISE

1. It is up.
2. He left.
3. Hum it.
4. Bow down!
5. I am not.