

D is for Dandelion

Assignment 3

- **Reading.** Complete Lesson 3 of the *D is for Dandelion* textbook, volume 1. The reading will include “The Shepherd Boy and the Wolf” and “The Boy Who Cried Wolf.” The students will continue take reading tests in class for improvement in comprehension.
- **Handwriting.** Complete Lesson 2 of the *D is for Dandelion* handwriting book.
- **Poetics.** In poetics we reviewed *personification* and discussed the meaning of stanzas 5 and 6 of “The Fountain.” This week’s assignment is to memorize these stanzas.
- **Writing.** Students will finish one of the assignments from Composition 1 or 2 of Lesson 2, due this coming Friday. Also, students should get prepared to write a funny rendition of a fable (#2 of Composition 2 of Lesson 3).
- **Dictation.** Students should review the following: 1) the letter combination makes the *oy* sound as in the word *joy* 2) the letter combination *ow* makes the sound as in the word *crown*. 3) two consonants between two vowels cut the first vowel short, illustrated by the following words: *wake, wacky; take, tacky; same, Sammy; taping, tapping; raking; tracking; Peter petter; lake, lacking; slime, slim; plum, plume* (feather); *choke, chock; robe, robber; wily* (tricky), *Willy* (a name). 4) spelling lists 1 and 2.



EXERCISE A

1. The shepherd tended them by the quiet forest.
2. Did the boy enjoy the toy?
3. What was that scary howl?
4. His young neighbor caught a cold.
5. He did not trouble them again.

EXERCISE B

1. Did Bob enjoy his voyage?
2. Neither of the boys ate pizza again.
3. The king put on the royal crown.
4. Did our neighbor mention a scary echo?
5. Did your neighbor give you trouble?

Long Term Assignment

Complete #2 of Composition 2 (Lesson 3) of the textbook. This assignment will be due on the third Friday in October. We will be starting it in class.