

## Lesson 18

### tch; tr and dr

#### 1. Words to Read and Know

buoy	gilded	rustling	imagine
giant	mangy	glitter	porcelain
abbot	shallow	scoured	lurch

#### 2. Reading Aloud

##### Exercise A

1. He heard the brown leaves rustling underneath the giant oak tree.
2. How much did the gilded picture frame and porcelain doll cost?
3. Nate lurched forward when he caught the ball his brother had thrown and almost broke the porcelain vase.
4. She got scared as she imagined the one-eyed giant in the story her mother was reading.
5. When he heard the rustling of his sister's dress, Charles put his toys away and took out his book.
6. Mary bought a shallow gilded porcelain vase.
7. Dean's grandmother often wore an old-fashioned brooch pinned on her dress.

8. She kept the silver brooch and porcelain bracelet in a gilded jewelry box that glittered in the light.
9. The abbot went out to gaze at the glittering stars in the night sky.
10. The National Anthem of the United States is “The Star Spangled Banner.”

### **Exercise B**

1. Last Tuesday Tom and his companion took a drink of from the shallow stream before riding in our truck.
2. With a satchel on his back, Ted ran to catch his train, which lurched forward as he stepped inside.
3. We couldn't try the new drink because there wasn't a drop left in the bottle on the hutch.
4. The officer with the satchel on his back said that trials can drag on for days, but the truth comes out.
5. After eating the batch of dry bread, the abbot was glad to find a dripping fountain along the dusty track.
6. After he dropped out of the gentleman's club last Thursday, did Dave catch a bad cold?
7. When the train trip to the capital city finally ended, I was dripping wet from the rain.
8. We watched as the mangy dog eat one batch of dry dog food after another without drinking.
9. Is it true that John can pitch a ball faster than Ken?

10. We tried to fetch the drove of grunting pigs which were tracking mud through the farmyard.

### 3. Phonics

#### Exercise A

Circle the word that fits the sentence, then write it below.

1. Dean lit the candle with a \_\_\_\_.

batch    match    latch

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2. Did the baseball player \_\_\_\_ the ball in his mitt?

catch    sketch    wretch

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3. My daughter made a \_\_\_\_ of cookies for the party.

batch    pitch    latch

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4. Did Mrs. Forest have to \_\_\_\_ Ted's jeans?

stitch    fetch    Dutch

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5. The camper wore a \_\_\_ on his back.

satchel patch snatch

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6. My friend kept looking at his \_\_\_ to check the time.

ditch stitch watch

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7. Wow! Did you see him \_\_\_ the ball from the mound?

etch pitch botch

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8. There was a \_\_\_ of weeds in the middle of the yard.

patch satchel match

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9. The car ran off the road and into a \_\_\_, but no one was hurt.

ditch hatch catch

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10. My arm \_\_\_ because I have a poison ivy rash.

britches   itches   snitches

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### Exercise B

Circle the letters *tr* or *dr* to complete the word, and then write down the word underneath.

1. The little boys played a \_\_\_ick on their sisters.

tr   dr

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2. The workmen asked us for a \_\_\_ink of water.

tr   dr

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3. Do you like to \_\_\_avel by bus or train?

tr   dr

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4. Please shut the window. I don't like the cold \_\_\_aft of air that's coming in.

tr   dr

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5. I can't fall asleep because I hear a \_\_ipping faucet.

tr dr

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6. The woman gave her grandson a little \_\_eat after lunch.

tr dr

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7. Is Billy old enough to \_\_ive a car?

tr dr

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8. Next week I plan to take a \_\_ip to see my uncle.

tr dr

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9. Do not \_\_ag your coat outside in the dirty mud!

tr dr

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10. It took a long time for her hair to \_\_\_y after getting out of the water.

tr    dr

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#### 4. Reading Selections

### **The Inchcape Rock**

**By James Baldwin**

In the North Sea there is a great rock called the Inchcape Rock. It is twelve miles from any land, and is covered most of the time with water.

Many boats and ships have been wrecked on that rock, as it is so near the top of the water that no **vessel** can sail over it without striking it.

More than a hundred years ago there lived not far away a kindhearted man who was called the Abbot of Aberbrothock.

“It is a pity,” he said, “that so many brave sailors lose their lives on that hidden rock.”

So the abbot caused a buoy to be fastened to the rock. The buoy floated back and forth in the shallow water. A strong chain kept it from floating away. On the top of the buoy the abbot placed a bell. When the waves dashed against it, the bell rang out loud and clear.

Sailors, now, were no longer afraid to cross the sea at that place. When they heard the bell ringing, they knew just where the rock was, and they steered their vessels around it.

“God bless the good Abbot of Aberbrothock!” they all said.

One calm summer day, a ship with a black flag happened to sail not far from the Inchcape Rock. The ship belonged to a sea robber called Ralph the Rover. It was a terror to all honest people both on sea and shore.

There was hardly any wind that day, and the sea was as smooth as glass. The ship stood almost still. There was hardly a breath of air to fill her sails.

Ralph the Rover was walking on the deck. He looked out upon the glassy sea. He saw the buoy floating above the Inchcape Rock. It looked like a big black speck upon the water. But the bell was not ringing that day. There were no waves to set it in motion.

“Boys!” cried Ralph the Rover; “put out the boat, and row me to the Inchcape Rock. We will play a trick on the old abbot.”

The boat was lowered. Strong arms soon rowed it to the Inchcape Rock. Then the robber, with a heavy ax, broke the chain that held the buoy. He cut the fastenings of the bell. It fell into the water. There was a gurgling sound as it sank out of sight.



“The next one that comes this way will not bless the abbot,” said Ralph the Rover.

Soon a breeze sprang up, and the black ship sailed away. The sea robber laughed as he looked back and saw that there was nothing to mark the place of the hidden rock.

For many days, Ralph the Rover scoured the seas, and he plundered many ships. At last he happened to sail back toward the place from which he had started.

The wind had blown hard all day. The waves rolled high. The ship was moving swiftly. But in the evening the wind died away, and a thick fog came on.

Ralph the Rover walked the deck. He could not see where the ship was going. “If the fog would only clear away!” he said.

“I thought I heard the roar of breakers,” said the pilot. “We must be near the shore.”

“I cannot tell,” said Ralph the Rover; “but I think we are not far from the Inchcape Rock. I wish we could hear the good abbot’s bell.”

The next moment there was a great crash. “It is the Inchcape Rock!” the sailors cried, as the ship gave a lurch to one side, and began to sink.

“Oh, what a wretch am I!” cried Ralph the Rover. “This is what comes of the joke that I played on the good abbot!”

What was it that he heard as the waves rushed over him? Was it the abbot’s bell, ringing for him far down at the bottom of the sea?

## Reading Questions A

1. What was the Inchcape Rock?
  - a) a famous rock in a field
  - b) a danger to all sailors
  - c) a place for ships to find safety
2. What is the meaning of the word *vessel*?
  - a) ship
  - b) sailor
  - c) bell
3. Who was Ralph the Rover?
  - a) a friend of the abbot
  - b) an abbot
  - c) a pirate
4. What trick does Ralph the Rover play on the abbot?
  - a) He endangers the lives of many sailors.
  - b) He puts another bell on the rock.
  - c) He robs ships that pass by.
5. What happens to Ralph the Rover in the story?
  - a) He fixes the bell.
  - b) He hears the bells and asks the abbot for forgiveness
  - c) His ship breaks and he drowns.

## **Maximilian and the Gooseboy**

**By James Balwin**

One summer day King Maximilian of Bavaria was walking in the country. The sun shone hot and he stopped under a tree to rest.

It was very pleasant in the cool shade. The king lay down on the soft grass and looked up at the white clouds sailing across the sky. Then he took a little book from his pocket and tried to read.

But the king could not keep his mind on his book. Soon his eyes closed and he was **fast** asleep.

It was past noon when he awoke. He got up from his grassy bed and looked around. Then he took his cane in his hand and started for home.

When he had walked a mile or more, he happened to think of his book. He felt for it in his pocket. It was not there. He had left it under the tree.

The king was already quite tired, and he did not like to walk back so far. But he did not wish to lose the book. What should he do?

If there were only someone to send for it!

While he was thinking, he happened to see a little barefooted boy in the open field near the road. He was tending a large flock of geese that were picking the short grass and wading in a shallow brook.

The king went toward the boy. He held a gold piece in his hand.

“My boy,” he said, “how would you like to have this piece of money?”

“I would like it,” said the boy. “But I never hope to have so much.”

“You shall have it if you will run back to the oak tree at the second turning of the road and fetch me the book that I left there.”

The king thought that the boy would be pleased. But not so. He turned away, and said, “I am not so silly as you think.”

“What do you mean?” said the king. “Who says that you are silly?”

“Well,” said the boy, “you think that I am silly enough to believe that you will give me that gold piece for running a mile, and fetching you a book. You can’t catch me.”

“But if I give it to you now, perhaps you will believe me,” said the king; and he put the gold piece into the little fellow’s hand.

The boy’s eyes sparkled. But he did not move.

“What is the matter now?” said the king. “Won’t you go?”

The boy said, “I would like to go, but I can’t leave the geese. They will stray away, and then I shall be blamed for it.”

“Oh, I will tend them while you are away,” said the king.

The boy laughed. “I’d like to see you tending them!” he said. “Why, they’d run away from you in a minute.”

“Only let me try,” said the king.

At last the boy gave the king his whip, and started off. He had gone but a little way, when he turned and came back.

“What is the matter now?” said Maximilian.

“Crack the whip!”

The king tried to do as he was bidden, but he could not make a sound.

“I thought as much,” said the boy. “You don’t know how to do anything.”

Then he took the whip and gave the king lessons in whip cracking. “Now you see how it is done,” he said, as he handed it back. “If the geese try to run away, crack it loud.”

The king laughed. He did his best to learn his lesson, and soon the boy again started off on his errand.

Maximilian sat down on a stone, and laughed at the thought of being a goose herd. But the geese missed their master at once. With a great cackling and hissing they went, half flying, half running, across the meadow.

The king ran after them, but he could not run fast. He tried to crack the whip, but it was of no use. The geese were soon far away. What was worse, they had gotten into a garden and were feeding on the tender vegetables.

A few minutes afterward, the goose boy came back with the book.

“Just as I thought,” he said. “I have found the book, and you have lost the geese.”

“Never mind,” said the king, “I will help you get them again.”

“Well, then, run around that way, and stand by the brook while I drive them out of the garden.”

The king did as he was told. The boy ran forward with his whip, and after a great deal of shouting and scolding, the geese were driven back into the meadow.

“I hope you will pardon me for not being a better goose herd,” said Maximilian. “But, as I am a king, I am not used to such work.”

“A king, indeed!” said the boy. “I was very silly to leave the geese with you. But I am not so silly as to believe that you are a king.”

“Very well,” said Maximilian, with a smile. “Here is another gold piece, and now let us be friends.”

The boy took the gold, and thanked the giver. He looked up into the king’s face and said, “You are a very kind man, and I think you might be a good king. But if you were to try all your life, you would never be a good goose herd.”

## **Reading Questions B**

1. Why does the king ask the goose herd to fetch his book?
  - a) He does not want the book for himself.
  - b) He wants to give the boy some money.

- c) He is too tired to fetch the book himself.
2. What is NOT true of the boy in the story?
- a) He takes care of geese.
  - b) He is barefooted.
  - c) He is very polite to the king and tries to flatter him.
3. What is true of Maximillian?
- a) He is a goose herder.
  - b) He is pretending to be a king of Bavaria.
  - c) He is a king of Bavaria.
4. Why does the boy not want to fetch the book for Maximillian?
- a) He thinks the geese will run away and be blamed for it.
  - b) He thinks that Maximillian will steal the geese.
  - c) He is lazy.
5. What is the theme or meaning of the story?
- a) We should always be polite to a king.
  - b) “Unimportant” people know things that others don’t, even important people.
  - c) Geese can be hard to handle.
6. What is the meaning of the word *fast* (printed in bold) as it is used in the passage?
- a) quick
  - b) steady
  - c) not easily wakened

“Well,” said the boy, “you think that I am silly enough to believe that you will give me that gold piece for running a mile, and fetching you a book. *You can’t catch me.*”

7. What does the boy mean when he says, *You can’t catch me* (printed above)?
  - a) You cannot run as fast as I do.
  - b) You can’t fool me.
  - c) You can’t rob me.
8. Why does the boy teach Maximillian how to crack the whip?
  - a) The whip is used to herd geese.
  - b) The boy is testing Maximillian to see if he is honest.
  - c) The boy is trying to cheat Maximillian by keeping his attention on a task.
9. Why does the boy not believe that Maximillian says he is not the king?
  - a) Maximillian cannot do a simple task.
  - b) Maximillian king is sly but cannot fool the boy.
  - c) Kings do not read books.
10. What is NOT true of this story?
  - a) A child is more skilled than an adult.
  - b) An important person is tricked by an unimportant person.
  - c) A common person proves to be more useful than a king.



## 5. Literary Words: Poetic Justice

Do you know what justice is? It is being *fair*. Laws are made to make sure that people are treated fairly. If a person steals, he must pay it back and be punished in some way. If a person damages another person's car in an accident, that person needs to make sure the car is repaired. Although justice is a good thing, people are not always treated fairly. Only in a perfect world are people always treated justly—or in stories, like “Inchcape Rock.” When things happen in stories so that bad people are paid for the bad that they have done or the good are paid for the good that they have done, we call that *poetic justice*. There is poetic justice in the “Inchcape Rock” in that Ralph the Rover is punished for the great evil he has done.

## 6. Grammar and Punctuation: Prepositional Phrases

### Grammar Exercise A

Below is a list of prepositions, nouns and adjectives. Make five prepositional phrases with them and write them below. Use words only once.

*Prepositions:* on, against, with, to, around, in, inside

*Nouns:* mud, rabbit, car, floor, hand, wall, garden

*Adjectives:* clean, heavy, large, slippery, beautiful, red, shiny

