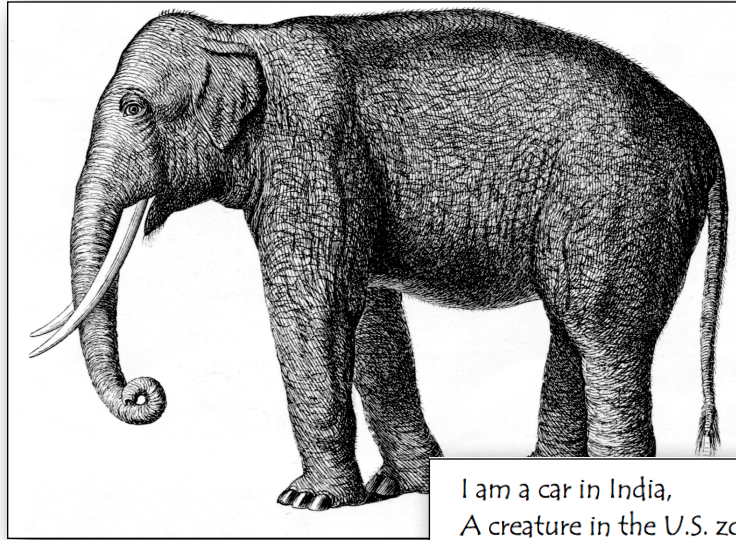


B is for Buffalo

Assignment 29

- *poetry memorization.* Memorize Stanza 2 of “The Bells.”
- *reading.* Complete Lesson 29 in your B is for Buffalo textbook, volume 2.
- *handwriting.* Complete Lesson 29 of your handwriting book or online.
- *outside reading.* Here is a suggested reading for the week: Thomas Locker. Lenny Hort, illustrator. *The Boy Who Held Back the Sea.* Dial, 1987. A boy with a reputation as a good-for-nothing saves a Dutch town by plugging a hole in the dike.
- *dictation.* Make sure that you instruct your child in the following:
1) Sentences always begin with a capital. 2) Sentences always require an end mark. 3) Review the *sh* letter combination. 4) Every word must have a vowel. Also, please correct each sentence as you go along, and repeat words that are misspelled. Before doing the dictation review the following combinations: *oy*, *ow* (as in *cow*), *ea* (as in *beat*).



I am a car in India,
A creature in the U.S. zoo,
I eat the grass in Africa
From Mozambique to Timbuktu

Who am I? An elephant!

DICTATION

That ear was red.
This boy did a neat job!
Roy will speak now.
Take this toy in the bath.
I think Joy eats fast

The Bells

By Edgar Allan Poe

- Hear the sledges with the bells—
Silver bells!
What a world of merriment their melody foretells!
How they tinkle, tinkle, tinkle,
- In the icy air of night!
While the stars that oversprinkle
All the heavens, seem to twinkle
With a crystalline delight;
- Keeping time, time, time,
In a sort of Runic rhyme,
To the tintinnabulation that so musically wells
From the bells, bells, bells, bells,
- Bells, bells, bells—
From the jingling and the tinkling of the bells.