

A is for Apple

Assignment 3

- *Reading and Phonics:* Complete Lesson 3. Please encourage your children to look at the individual letters from left to right and give their individual sounds and to proceed with their reading systematically. Even though some students are already reading, they should *aspire for perfection* in sounding out the words.
- *Sight Words:* Students should be able to read the sight words for Lesson 3, listed in the appendix.
- *Handwriting:* In class we went over the rnmh letters and focused on making the lines perpendicular and parallel. Student should complete pages 9–12 of the handwriting book. The students should bring the handwriting books into class to be graded. Remember that I am posting videos on how the letters should be formed. Please look at **Lesson 3 on the handwriting page**. You can click on the box (lower right) of the video to expand it. The lines are not as straight as I would like them to be, but I was using a mouse to make the letters for the video! Note: Please make sure that your child is **holding the pencil correctly!**
- *Poetry:* We are memorizing all three stanzas of Christina Rossetti’s poem “A Chill,” which appears in the appendix of the textbook.
- *Suggested reading (but not required):* Read a book to your child this week. Here are two suggestions:
 - * Candace Fleming. *Oh, No!* Schwartz & Wade, 2012.
This book is a repetitive tale teaching kindness and reciprocity. Several animals fall into a hole, and when rescued, decline to help the tiger who was about to eat them.
 - * Carolyn Croll. *Too Many Babas.* HarperCollins, 1979.
The book teaches the lesson “too many cooks spoil the pot” quite literally using text that students can read by the end of the first grade.

