

## Greek III Assignment 7

- *Quotation.* Καὶ σὺ τέκνον; “You too, child?” or “You too, young man?” Julius Caesar’s words to his friend Brutus, who participated in the assassination.
- *NGE Vocabulary.* In this section of your assignment sheet are words that we have had before, but would be good to review, as they will not be glossed on the National Greek Exam. Make sure that you know the following vocabulary.



Brutus

1. δεῖ it is necessary
2. διαφέρει it makes a difference
3. δοκεῖ it seems (best) to (+ dat.)
4. πάρεστι it depends on (+ dat.)
5. συμφέρει it is useful
6. χρή it is necessary
7. ἀδελφή -ῆς ἡ sister
8. αἰτία -ας ἡ cause, origin; accusation
9. ἀνάγκη -ης ἡ necessity
10. ἀρετή -ῆς ἡ excellence
11. ἀρχή -ῆς ἡ beginning, authority, office
12. βουλή -ῆς ἡ council, plan, advice
13. γῆ γῆς ἡ earth
14. γνώμη -ης ἡ idea, intelligence, opinion
15. γραφή -ῆς ἡ drawing, writing, indictment
16. διαφορά -ᾶς ἡ difference, disagreement
17. δίκη -ης ἡ justice; legal case
18. εἰρήνη -ης ἡ peace
19. ἐπιστήμη -ης ἡ knowledge
20. ἡδονή -ῆς ἡ pleasure, enjoyment

	INDICATIVE	SUBJUNCTIVE
S.	1. εἰμί	ᾧ
	2. εἶ	ῆς
	3. ἐστί	ῆ
	INDICATIVE	SUBJUNCTIVE
P.	1. ἐσμέν	ᾧμεν
	2. ἐστέ	ῆτε
	3. εἰσὶ	ᾧσι

- *Grammar Review.* Study Lesson 13 in the Gleason and Atherton book, including the vocabulary, and complete the translation on page 42 (164). This lesson goes over the present and aorist subjunctive, active and passive. Learn the subjunctive of εἰμί (above). With ἐάν, the subjunctive is used in the protasis and the apodosis may contain any mood of the verb in the future, usually indicative. Learn the exhortative subjunctive. μή is used in the negative.
- We’re almost finished the Davis book—don’t cry, Felicity! Complete Lesson 54 of Davis, which talks about the impersonal verbs. Complete the translation on page 194 (465). Review the omicron contract verbs (below).
- *Practice Test.* Answer the questions on Passages A and B of the 2000 (B) NGE.

ο + ο → ου    ο + ο → ου  
ο + ε → ου    ο + ε → ου  
ο + ου → ου    ο + ου → ου