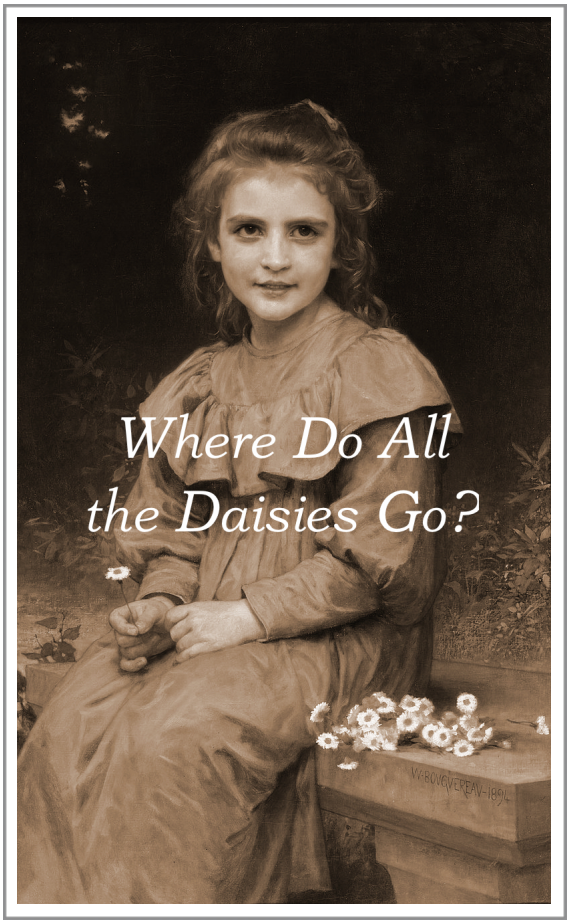
B is for Bear

Assignment 27



- *poetry memorization.* Memorize Part 4 of Tennyson's poem "Weariness." Remember what we discussed in class—how Tennyson makes the word *weary* pop out by repeating the word, making the word appear at a caesura (pause or break in the line), and using alliteration (*weary* and *wandering*).
- *reading, grammar, phonics and spelling.* Complete Lesson 27 in your *B is for Bear* textbook, volume 2.
- *handwriting.* Complete Lesson 27 of your handwriting book.
- *dictation.* Students should write out Dictation 27, found below. There is only one dictation exercise this week.

EXERCISE A

The car hit the curb.
The surly boy gave a curt reply.
Look at the turbid pond.
Arthur burned the paper.
Last Saturday Arthur hurt his hand.

- *suggested poetry.* Here is recommended anthology of poems on the seasons to supplement the review of Christina Rossetti's poem "Bitter for Sweet": J. D. McClatchy. *The Four Seasons: Poems.* New York: Everyman's Pocket Library, 2008.
- *speech day.* Students should continue memorizing their part for Speech Day. Again, notice that I have added an introduction to the poems that students should also memorize. Students should work on gestures to help communicate the meaning of the poem. If they need helpful suggestions, students should ask me in class