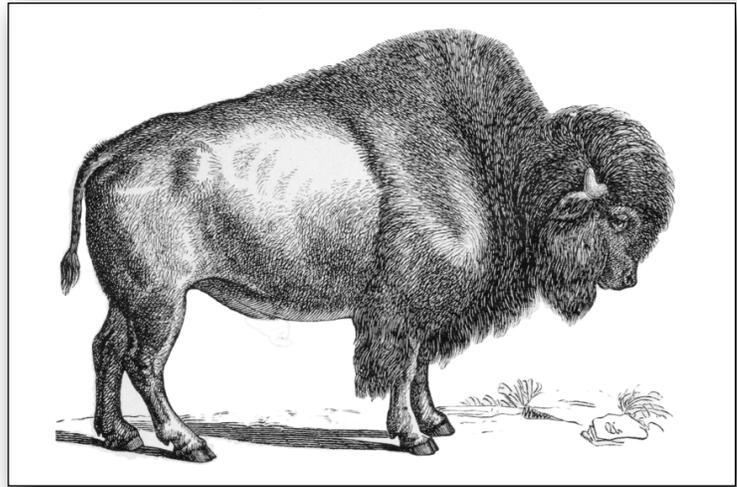


B is for Buffalo

Assignment 20

- *poetry memorization.* Memorize stanzas 1–3 of Emily Dickinson’s “In the Garden.”
- *reading.* Complete Lesson 21 in your B is for Buffalo textbook, volume 2.
- *handwriting.* Complete Lesson 21 of your handwriting book. If you feel that your child needs the “basics,” by all means print out the handwriting sheets I post week by week online, which may be found on under “Materials needed.” We are now on Lesson 21.
- *outside reading.* Each week I make a book suggestion. Although not mandatory, please understand that your child’s progress in reading in part depends on your child developing good reading habits outside the classroom. Here is a suggested reading:
Diane Stanley and Peter Vennema. *Shaka: King of the Zulus*. William Morrow, 1988. A companion to her book of Diane Stanley’s book on Peter the Great, this book depicts what can be achieved by the ambition and perseverance of a single person.
- *speech night.* Students will be reciting poems on Speech Night (specific date and time in April to be announced). Below is a list of students with the poem that each will be reciting. If a student wishes to change his or her poem to another one in the book or to a classic poem outside the book, please let me know! Students will be dressing up as the author and giving a *very* brief introduction to memorize. I will make accommodations for poems of repeated authors. Poems not in the textbooks are provided on this assignment page.
Mary Frances Jennings, “September” by Helen Hunt Jackson
Noelle Haselbarth, “With a Flower” by Emily Dickinson
Martha Mohan, “May” by Christina Rossetti
Sienna Dougherty, “In the Garden” by Emily Dickinson
Catalina Sanchez, “Afternoon on a Hill” by Edna St. Vincent Millay
Joseph Best, “Gathering Leaves” by Robert Frost
- *dictation.* Last week we had our first session of in-class dictation. Before giving dictation this week, please make sure that you instruct your child in the following: 1) Sentences always begin with a capital. 2) Sentences always require an end mark. 3) Review the *sh* letter combination. 4) Every word must have a vowel. Also, please correct each sentence as you go along, and repeat words that are misspelled.



DICTATION

1. I went.
2. He went down.
3. Go home.
4. Go get it.
5. Did he go?

With a Flower
By Emily Dickinson

- When roses cease to bloom, dear,
And violets are done,
When bumble-bees in solemn flight
Have passed beyond the sun,
- The hand that paused to gather
Upon this summer's day
Will idle lie, in Auburn,—
Then take my flower, pray!

Afternoon on a Hill
By Edna St. Vincent Millay

- I will be the gladdest thing
Under the sun!
I will touch a hundred flowers
And not pick one.
- I will look at cliffs and clouds
With quiet eyes,
Watch the wind bow down the grass,
And the grass rise.
- And when lights begin to show
Up from the town,
I will mark which must be mine,
And then start down!

May
By Christina Rossetti

- I cannot tell you how it was;
But this I know: it came to pass
Upon a bright and breezy day
When May was young; ah, pleasant May!
As yet the poppies were not born
Between the blades of tender corn;
The last eggs had not hatched as yet,
Nor any bird foregone its mate.
- I cannot tell you what it was;
But this I know: it did but pass.
It passed away with sunny May,
With all sweet things it passed away,
And left me old, and cold, and gray.