

A is for Apple

Assignment 2

- **Phonics.** Complete Lesson 2 in the textbook. Make sure that your children are *careful* in their reading and do not guess on words. We have a lot of good readers in the classroom, but by learning to *sound out* words, they will become *better* readers and better spellers.
- **Poetry.** In class students are memorizing “A Chill” by Christina Rossetti. In memorizing the poem, students should do the following:
 - Hear the first two lines of the stanza ten times.
 - Recite it five times with teacher.
 - Hear the second two lines of the stanza ten times.
 - Recite it five times with teacher.
 - Hear the whole stanza five times.
 - Recite the whole stanza five times with teacher.
- **Handwriting.** Complete pages 5–8 in the handwriting textbook. Students should spend about ten to fifteen minutes a day doing their handwriting homework. Also, supervise your children as they practice their letters. The pupils were taught the following in class today: 1) a study of the “adgqc” family 2) the spacing of letters 3) a review of the “oil” family of letters. Since I am very specific on how the letters are formed, please click [here](#) to receive more guidance.
- **Suggested reading (but not required).** Read a book to your child this week. Since we were talking about chickens this week, Barbara Cooney’s *Chanticleer and the Fox*, would be a good idea. Other suggestions: *The Ox-Cart Man* by Donald Hall. You should be able to find these books in your library. If you bought a teacher’s guide, there are a couple hundred suggestions, all categorized by genre. The students then can talk about the books in class.
- **Sight words.** Students should know the sight words for Lesson 2 (in appendix).

