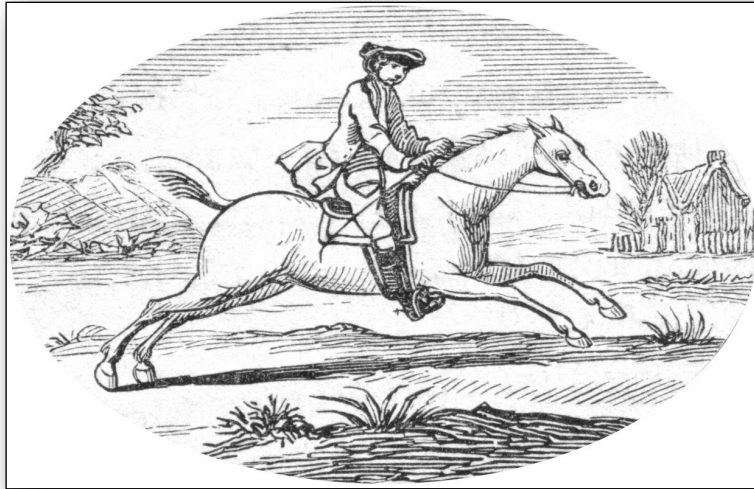


B is for Buffalo

Assignment 31

- *poetry memorization.* Memorize Stanzas 1–4 of “The Bells.”
- *reading.* Complete Lesson 31 in your B is for Buffalo textbook, volume 2.
- *handwriting.* Complete Lesson 31 of your handwriting book or online.
- *outside reading.* Sherley Anne Williams. Carole Byard, illustrator. *Working*



Cotton. Harcourt Brace, 1992. Book about hard work, family, and willingness to help. The dialect used may be unfamiliar to teachers and students, but authentically represents that of the people depicted in the book—migrants working in California cotton fields.

- *dictation.* Make sure that you instruct your child in the following: 1) Sentences always begin with a capital. 2) Sentences always require an end mark. 3) Every word must have a vowel. Also, please correct each sentence as you go along, and repeat words that are misspelled. 4) Before doing the dictation review the following combinations: *ai* and *aw*.

DICTATION

The maid shut it.

It will not fail.

I saw your cap.

I laid the cap on it.

Dawn ate it raw.

The Bells

By Edgar Allan Poe

- Hear the sledges with the bells—
Silver bells!
What a world of merriment their melody foretells!
How they tinkle, tinkle, tinkle,
- In the icy air of night!
While the stars that oversprinkle
All the heavens, seem to twinkle
With a crystalline delight;
- Keeping time, time, time,
In a sort of Runic rhyme,
To the tintinnabulation that so musically wells
From the bells, bells, bells, bells,
- Bells, bells, bells—
From the jingling and the tinkling of the bells.