



Cicero

Assignment 21

Compare, Persuade, Debate

- *recapping lesson 21*. I have posted online important notes on logic, syllogisms and logical fallacies from this past Friday's lesson.
- *literature 1*. Read a professional essay by an addict who argues *for* the legalization of drugs. It may help you to understand the essay by knowing something about his life. He himself was involved in a life of crime, not only by selling illicit drugs but also by being involved in bank robberies.
- *literature 2*. Read two examples of fictional arguments that make an appeal to emotion (pathos): William Shakespeare and George Orwell. Squealer's argument goes like the following. Can you tell what is wrong with it logically? Is it a formal or informal fallacy or both?

Premise 1: The pigs are necessary as supervisors and guardians of the farm. (They are the "brainworkers")

Premise 2: If the pigs do not get apples, they will die, and therefore they will not be able to guard the farm.

Conclusion: Jones will come back.

- *persuasive essay*. The persuasive essay will be due on the last week of February.
- *speech night*. Read about your particular essay format and examples of it posted online. If you have not yet chosen a topic, make sure that you have one by next week and write down ideas to share with the class. The essay will be due the second week in March.

LONG-TERM ASSIGNMENT

- *speech night essay*. Your Speech Night essay will be due the second week in March.
- *debate night*. I am scheduling Friday, March 14 for our get-together at my home for watching a formal debate. We will be having a dinner at 6:00 and start the debate at 6:45. After the debate we will be having dessert.



Edward Bunker was sentenced to the San Quentin State Prison where this picture was taken (he was only a teenager at the time). He also went to Folsom Prison. In addition to being a convicted felon and drug dealer, he was a famous American author of crime fiction, a screen writer, and an actor.