#  <br> 2021 <br> ACL NATIONAL GREEK EXAMINATION <br> INTRODUCTION TO GREEK 

TIME: 50 MINUTES DO NOT USE DICTIONARY

1) In the upper left-hand corner, fill in the boxes with your name (last, first) and fill in the corresponding bubbles below each box.
2) In the lower left-hand corner under "special codes", fill in the boxes with your school number. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
3) In the lower right box under "exam type", write the exam name (INTRODUCTION).
4) In the vertical column in the middle, fill in the bubble for your current grade level.

INSTRUCTIONS TO STUDENT: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

## Remember:

Use a \#2 pencil only.
Fill in the bubbles on the answer sheet completely and neatly.
Erase unwanted answers on the answer sheet completely.
Do not make any stray marks on the answer sheet.

## ка入ウ̀ єủтUXía!

1. The letter directly following $\pi$ is
a) $\theta$.
b) 0 .
c) $\rho$.
d) $v$.
2. The lower-case equivalent of the letter $\Gamma$ is
a) $\lambda$.
b) $T$.
c) $\gamma$.
d) $\eta$.
3. The name Zquó $\theta$ \&pıs in an English transliteration would be
a) Zinotemis.
b) Zenothemis.
c) Zevothemis.
d) Zanophemis.
4. The word 'orchēstra' in Greek characters is
a) ó $\rho \xi \eta \dot{\sigma} \sigma \rho \alpha$.
b) о́ $\mathrm{\rho}$ п́бтра.

d) $\omega$ Һкє́бт $\rho \alpha$.
5. The letter directly before $\psi$ (psi) is
a) $\varphi$ (phi).
b) $\chi$ (chi).
c) $\tau$ (tau).
d) $\cup$ (upsilon).
6. The name of the letter $\zeta$ is
a) zeta.
b) xi.
c) sigma.
d) lambda.
7. The next letter in the sequence $\mu, \nu, \ldots$ is
a) K .
b) 0 .
c) $\pi$.
d) $\xi$.
8. The capital/upper-case equivalent of the letter $\delta$ is
a) $\Delta$.
b) $\wedge$.
c) $P$.
d) $\Sigma$.
9. The lowercase equivalent of the letter $\Xi$ is
a) $\pi$.
b) $\chi$.
c) $\zeta$.
d) $\xi$.
10. The Hellenistic Age began after the death of
a) Pericles.
b) Philip II.
c) Darius III.
d) Alexander.
11. The Spartans did NOT take part in which one of the following battles?
a) Salamis
b) Marathon
c) Aegospotami
d) Thermopylae
12. Which divinity and animal are INCORRECTLY paired?
a) Ares - vulture
b) Artemis - deer
c) Poseidon - horse
d) Aphrodite - peacock
13. Which of these gods carried the bident?
a) Zeus
b) Apollo
c) Hades
d) Hermes
14. Hippolytus, about whom Euripides wrote, was the son of
a) Jason.
b) Theseus.
c) Oedipus.
d) Agamemnon.
15. The ideal city-state was discussed in a work by
a) Plato.
b) Aeschylus.
c) Herodotus.
d) Sophocles.

Use the following sentence to answer questions 16-21.

16. The singular equivalent of $\varnothing$ ह́pouot is
a) $\Phi \varepsilon ́ \rho \omega$.
b) $\phi \varepsilon ́ \rho \varepsilon ı$.
c) $Ф \varepsilon ́ \rho \varepsilon \tau \varepsilon$.
d) $\varnothing \varepsilon ́ \rho \circ \mu \varepsilon v$.
17. The singular equivalent of toĩs is
a) Tó.
b) $\tau \tilde{\sim}$.
c) Tóv.
d) Toũ.
18. The plural equivalent of mó $\lambda \varepsilon \mu \circ v$ is
a) $\pi o ́ \lambda \varepsilon \mu \circ$.
b) то入غ́ $\mu$ oıs.
c) $\pi \circ \lambda \varepsilon ́ \mu \omega \nu$.
d) mo $\lambda$ é $\mu \mathrm{O}$
19. The best translation of тоĩs $\alpha v \theta \rho \omega$ mois is
a) 'of people'.
b) 'to people'.
c) 'against people'.
d) 'away from people'.
20. According to this sentence, the gods
a) do not bring peace.
b) bring peace through war.
c) bring both peace and war.
d) bring peace after war.
21. A derivative of $\varepsilon$ ipク́v is
a) Irene.
b) irony.
c) error.
d) eerie.

Use the following sentence to answer questions 22-27.

22. The subject of this sentence is
a) I.
b) you.
c) the land.
d) the animals.
23. The best translation of $\beta \lambda \varepsilon \in T \varepsilon \not \subset \nu$ is
a) 'See!'
b) 'I see'.
c) 'to see'.
d) 'she sees'.
24. The form of Tò $\zeta \tilde{\oplus} \alpha$ is
a) feminine nominative singular.
b) feminine accusative plural.
c) neuter nominative plural.
d) neuter accusative plural.
25. The case of TĨS $\gamma \tilde{\eta} S$ is
a) nominative.
b) accusative.
c) genitive.
d) dative.
26. The plural equivalent of $T \tilde{\eta} S$ is
a) Tớ.
b) Tớs.
c) Tผ̃ข.
d) Taĩs.
27. The preposition $\pi \varepsilon \rho$ í means
a) 'on'.
b) 'before'.
c) 'around'.
d) 'towards'.

For questions 28-38, refer to the GREEK PASSAGE found at the end of this exam (p.9).
28. In line 1 , the case of $B \cup \zeta \propto v t i \varphi$ is
a) nominative.
b) genitive.
c) dative.
d) accusative.
29. In line 1 , the person and number of the verb voooũoıv is
a) second person singular.
b) third person singular.
c) first person plural.
d) third person plural.
30. According to line 2 , the streets were
a) dirty.
b) nearly empty.
c) unpaved.
d) very crowded.
31. In line 3, the form of Tàs Tદ́ $\chi \cup \propto \varsigma$ is
a) feminine singular.
b) accusative singular.
c) nominative plural.
d) accusative plural.
32. In line 3, the gender of oi $\tau \varepsilon \chi V \tilde{\tau} T \alpha$ is
a) masculine.
b) feminine.
c) neuter.
33. According to line 3 , we learn that the craftsmen
a) stopped working.
b) overcharged people.
c) were among the first to fall ill.
d) made more than people could buy.
34. In line 4, the form of the definite article that would be used with oĩtov is
a) $\dot{\text { ó }}$
b) Tó.
c) TOŨ.
d) Tóv.
35. In line 4, the word ámopíav refers to a lack of
a) food.
b) doctors.
c) clothing.
d) medicine.
36. In line 5, we learn that many became sick, even a
a) priest.
b) leader.
c) farmer.
d) philosopher.
37. In line 6, we learn that in the time of the plague
a) people did not wear their fancy clothes.
b) people did not have any fine garments to wear.
c) people kept dressing well to cheer themselves up.
d) people longed to wear beautiful clothes.
38. The statement oîkoı $\mu$ と́vouoiv (line 6) most closely expresses the same thought as which other statement in the passage?
a) $\pi \circ \lambda \lambda \circ$ ò $̛$ ̛ै $v \theta \rho \omega \pi$ oı voooṽбıv (line 1).



Refer to the map on page 10 to answer questions 39 and 40.
39. The Hellespont is closest to the letter
a) B.
b) D.
c) $F$.
d) J.
40. The letter I indicates the city of
a) Athens.
b) Corinth.
c) Sparta.
d) Thebes.

THE END

## TEAR OFF THIS PAGE AND CONSULT THE PASSAGE AS YOU TAKE EXAM.

NOTE: Vocabulary help appears underneath the Greek word(s).
What happened during a plague in Byzantium.

то入入оí: many voó́ $\boldsymbol{\omega}$ : be sick

ò $\lambda i$ íyou: few $\mathfrak{n}$ óठós: the street

ó тєXvítns: the craftsman

 ó oĩtos: food oi...vocoũvtes: the sick [people]

5 Kaì ó 'louotiviavós, ó Tñs үņ̃ kúpıos, vooعĩ.
ó 'louotiviavós: The Roman Emperor, Justinian
ขoot́ : be sick


oîkol: at home
форє́డ: wear

TEAR OFF THIS PAGE AND CONSULT THE MAP FOR QUESTIONS 39 AND 40.


# voũv $\mu$ ह̀ $\gamma$ ' $\alpha$ рıбтоs kaì $\gamma \lambda \omega \tilde{\omega} \sigma \sigma \alpha$ <br> 2021 <br> ACL NATIONAL GREEK EXAMINATION <br> beginning attic greek 

TIME: 50 MINUTES
DO NOT USE DICTIONARY

1) In the upper lefthand corner, fill in the boxes with your name (last, first) and fill in the corresponding bubbles below each box.
2) In the lower left-hand corner under "special codes", fill in the boxes with your school number. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
3) In the lower right box under "exam type", write the exam name (BEGINNING).
4) In the vertical column in the middle, fill in the bubble for your current grade level.

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## K $\alpha \lambda \grave{\eta}$ єบ̉tuxía!

1. In line 1 , the word $\dot{\rho}$ ớ $\delta ı v$ shows
a) a smooth breathing and acute accent.
b) a rough breathing and a grave accent.
c) a rough breathing and an iota subscript.
d) a smooth breathing and an iota subscript.
2. In line 1 , the first principal part of the verb $\eta^{\tilde{\eta}} \nu$ is
a) Eíhí.
b) viKán.
c) ท̇ץモ́ouaı.
d) óvouá $\zeta \omega$.
3. In line 1 , the case of the noun $\alpha v \theta \rho \omega$ mous is
a) nominative.
b) genitive
c) dative.
d) accusative.
4. In line 1 , what is said about people?
a) In Byzantium, there were many people.
b) There were not many people to be seen.
c) It was not easy for them to see on the roads.
d) The roads to Byzantium were easily travelled.
5. In line 2 , the tense of the verb ${ }^{\prime} \mu \varepsilon \nu \circ \nu$ is
a) present.
b) imperfect.
c) future.
6. In line 2, we learn that
a) everyone was staying at home.
b) everyone in Byzantium was sick or dead.
c) everyone who stayed home remained healthy.
d) everyone stayed home in order to serve the sick.
7. In lines 2-3, the two groups of people oi $\mu$ ц́v ... oi $\delta$ é refer to
a) different groups of the healthy.
b) different groups of the sick.
c) the living and the dead.
d) servants and masters.
8. In lines 2 and 3 , we learn that
a) only the sick stayed at home.
b) some people were caring for the sick.
c) if people were healthy, they mourned.
d) people remained with those who had died.
9. In line 3 , $\pi о \lambda \lambda$ oí is
a) in apposition to oi (line 3).
b) a modifier of vekpoús (line 3).
c) the subject of $\varepsilon \notin \varepsilon \rho \circ \vee$ (line 4).
d) the direct object of $\varepsilon \not \subset \varepsilon \rho \circ v$ (line 4).
10. In line 3, the gender of the noun ó $\delta$ oins is
a) masculine.
b) feminine.
c) neuter.
11. In lines 3-4, we learn that
a) many stopped dead in the streets.
b) in many streets, there were corpses.
c) many carried the dead in the streets.
d) many were left for dead in the streets.
12. In line 4, the subject of ÉTroú $\sigma \alpha$ тO is
a) $\pi \circ \lambda \lambda$ oí (line 3 ).
b) ह́p $\gamma \propto$ (line 4).

d) not expressed.
13. In line 5, the tense of the verb émauov is
a) present.
b) imperfect.
c) future.
14. In lines $4-5$, we read that
a) workers stopped working at their jobs.
b) not everyone stopped their work.
c) craftsmen had less work to do.
d) jobs became more plentiful.
15. In line 5, the best translation of the phrase $\varepsilon ่ \nu T \tilde{n}$ mó $\lambda \varepsilon ı$ is
a) 'in the city'.
b) 'from the city'.
c) 'beyond the city'.
d) 'through the city'.
16. In line 5 , the best translation of the word $\eta$ is
a) 'or'.
b) 'the'.
c) 'she'.
d) 'which'.
17. In line 5 , the best translation of the phrase $\alpha \dot{\gamma} \gamma \theta \dot{\alpha} \pi \alpha \dot{\alpha} \nu \tau \alpha$ is
a) 'the whole good woman'.
b) 'the whole good man'.
c) 'all good things'.
d) 'entirely good'.
18. In line 5 , the subject of $\varepsilon \pi \tau \varepsilon \kappa \omega \mu \alpha \zeta \varepsilon \nu$ is
a) $\pi o ́ \lambda \varepsilon I$ (line 5).

c) $\lambda_{\mathrm{l}}^{\mathrm{L}}$ ós (line 5).
d) an understood 'he'.
19. In line 5, we learn about the city that
a) the people were starving.
b) there was a strange atmosphere.
c) everyone held on to the goods they had.
d) the people had nothing of any value left.
20. In line 6 , the case of $\alpha \rho$ о $\boldsymbol{\sim}$ is
a) nominative.
b) genitive.
c) dative.
d) accusative.
21. In line 6-7, which of the following words is an infinitive?
a) voooũvtes (line 6)

c) દ̇ठókouv (line 7)

22. In line 7 , the preposition $\delta$ Iớ governs the
a) nominative case.
b) genitive case.
c) dative case.
d) accusative case.
23. In line 7, the person and number of the verb éסókouv are
a) 1 st person singular.
b) 3rd person singular.
c) 1 st person plural.
d) 3rd person plural.
24. In lines 6-7, $ૅ$ © $\sigma \tau$ sets up a clause saying that, as a result,
a) the disease made sick people collapse.
b) the sick learned how to endure life badly.
c) a lack of nourishment made sick people die.
d) even those who found bread suffered deadly illness.
25. In line 8 , moòs toútols means
a) 'near them (the sick)'.
b) 'instead of these (events)'.
c) 'in addition to these (events)'.
d) 'near those (who wear fancy clothes)'.
26. In line 8 , the case of oú $\delta$ zís is
a) nominative.
b) genitive.
c) dative.
d) accusative.
27. In line 8, the tense of $\varepsilon$ ह́סúvato is
a) present.
b) imperfect.
c) future.
28. In line 8 , the verb óp $\tilde{\alpha} v$ is a(n)
a) infinitive.
b) imperative.
c) present tense indicative.
d) imperfect tense indicative.
29. In lines $8-9$, we learn that at that time
a) no one could see the emperor Justinian.
b) the emperor Justinian became very sick.
c) even the emperor Justinian stopped wearing fancy clothes.
d) the emperor Justinian became especially concerned for the citizens.
30. In line 9 , the phrase $\alpha \lambda \lambda$ ' $\varepsilon ่ \nu$ shows
a) an acute accent and a grave accent.
b) smooth breathing and elision.
c) rough breathing and elision.
d) a circumflex.
31. In line 9 , the word ${ }^{\circ}$ is $\mathrm{a}(\mathrm{n})$
a) relative pronoun.
b) number.
c) article.
d) verb.
32. In line 9 , the word $\beta \alpha \sigma \iota \lambda \varepsilon i \alpha v$ is etymologically related to the English word
a) basil.
b) basis.
c) basin.
d) basket.
33. In line 10 , the initial letter of 'P $\omega \mu \alpha{ }^{\prime} \omega \nu$ in lower case is
a) $\pi$.
b) T .
c) $\varphi$.
d) $\rho$.
34. In lines 9-10, the phrase $\beta \alpha \sigma ı \lambda \varepsilon i ́ \alpha \nu ~ T \tilde{v} v ~ ' P \omega \mu \alpha i ́ \omega \nu ~ \pi \alpha ́ v t \omega v ~ m e a n s ~$
a) 'the capital of Romans everywhere'.
b) 'the capital of all the Romans'.
c) 'the every king of Romans'.
d) 'the king of every Roman'.
35. In line 10 , the case of $i \mu \alpha$ tiots is
a) nominative.
b) genitive.
c) dative.
d) accusative.
36. In line 10 , the word $\dot{\delta} \delta 1 \omega T \tilde{\omega} \nu$ is etymologically related to the English word
a) idea.
b) idiot.
c) identify.
d) idolatry.
37. In line 11, the present tense form of ép $\mu v O v$ is
a) है $\mu \varepsilon v \varepsilon$.
b) $\mu \varepsilon ́ v \varepsilon เ$.
c) $\mu \varepsilon ́ v \varepsilon I v$.
d) $\mu \varepsilon ́ v o v \sigma ו \nu$.
38. In lines 9-11, we learn that
a) all Romans lived in Byzantium.
b) remaining quietly at home was unusual.
c) only private individuals stayed off the streets.
d) Romans in Byzantium wore ordinary clothes and stayed home.
39. In line 11, the best translation of OƯTCS is
a) 'to'.
b) 'when'.
c) 'so that'.
d) 'in this way'.
40. In lines 11-12, we learn that
a) the Romans helped Byzantium.
b) the Romans everywhere suffered.
c) the Romans tried to leave the country.
d) the rest of the Roman Empire was doing fine.

## TEへO乏

## THE END

CONSULT THIS PASSAGE AS YOU TAKE EXAM: if you have the hard copy, tear this page off; if you are taking it online, you can open it in a separate window or print it out. Note: printing does not pause the time for this exam, which is 50 minutes.

NOTE: Vocabulary help appears under the Greek words, proper names at the end.

The historian Procopius lived through the initial years of the bubonic plague. In this passage, he describes life in the city of Byzantium, which was capital of the Roman Empire at that time.
 то́тє (adv): then

 ( $\mathbf{\delta}$ vooడ̃ $\mathbf{v}=$ take care of one who is sick)


$\theta \rho \eta \nu \epsilon \omega$ : lament, wail
 теХVíms, -ou, ó: skilled worker

 $\lambda_{ı}$ о́s, -oũ, ó: famine, hunger ĖTıK $\mu \mu \dot{\zeta} \zeta \omega$ : run riot
 ápтos, -ov, ó: bread voot $\omega$ : be sick ( $\delta$ voowv $=$ one who is sick)
 катабтро甲й, -ñई, in: collapse

The passage continues on the following page.
 $\chi^{\lambda} \alpha \mu \nu \delta \eta \varphi \dot{\rho} \rho \circ \varsigma,-$ ov, ó: one who wears fancy clothes

 capital

# 10 T  the ones dressing (in) 





Proper names:
Bu̧ávtiov, -ou, tó: the city of Constantanople, formerly Byzantium, the capital of the Eastern Roman Empire 'Peuaĩos, a, ov: Roman
'louotiviavós, -oũ, ó: The Roman Emperor, Justinian, who ruled the East from (527-565 CE)

#  <br> 2021 <br> ACL NATIONAL GREEK EXAMINATION <br> INTERMEDIATE 

TIME: 50 MINUTES DO NOT USE DICTIONARY

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## к $\alpha \lambda$ خ̀ $\varepsilon$ モủtuxí !

1. In line 1, the word $\dot{\rho} \not \alpha^{\prime} \delta ı v$ is best translated as
a) 'easy'.
b) 'rather easy'.
c) 'easy things'.
d) 'rather easily'.
2. In line 1 , the word $\gamma^{\varepsilon}$ is a/an
a) article.
b) particle.
c) proclitic.
d) conjunction.

a) present.
b) future.
c) aorist.
d) perfect.
3. In line 1, the word tiva lacks an accent because it is a/an
a) relative pronoun.
b) interrogative.
c) proclitic.
d) enclitic.
4. In line 1 , we read that
a) no-one was living in Byzantium.
b) people were rarely seen in the city.
c) the city was not a place to be seen in public.
d) it was not easy to be in Byzantium at that time.
5. In line 2, the word őoois refers to

b) TIVa (line 1).
c) Oi̋kol (line 2).

6. In line 2 , the case and number of the noun $\sigma \tilde{\omega} \mu \boldsymbol{\alpha}$ are
a) nominative singular.
b) nominative plural.
c) accusative plural.
d) vocative singular.
7. In line 2, we learn that
a) if they stayed indoors, people recovered.
b) everyone who stayed indoors recovered.
c) the healthy stayed indoors.
d) no-one stayed indoors.
8. In line 3, the best translation of voooũvTas is
a) 'disease'.
b) 'to be sick'.
c) 'about to be sick'.
d) 'those who are sick'.
9. In line 3 , the subject of the verb $\varepsilon \in \varepsilon \rho \alpha \alpha^{\prime} T \varepsilon \cup o v$ is
a) ${ }^{\text {ám }} \boldsymbol{\pi} \alpha v \tau \varepsilon \varsigma$ (line 2).
b) Őбoıs (line 2).
c) voooũvtas (line 3).
d) unexpressed.
10. In line 3 , the verb é $\theta$ pர́vouv is best described as
a) an infinitive.
b) a participle.
c) imperfect tense.
d) aorist tense.
11. In line 3, we learn that
a) the sick began to recover.
b) there was no more mourning.
c) the number of dead began to diminish.
d) people either cared for the sick or mourned the dead.
12. In line 3 , the word $\delta \varepsilon$ is a/an
a) conjunctive particle.
b) relative pronoun.
c) preposition.
d) article.
13. In line 4, the case of the word Tiví is
a) nominative.
b) genitive.
c) dative.
d) accusative.
14. In line 4 , the author indicates that
a) only the strong could be found carrying goods.
b) the people one met were bringing out the dead.
c) it was only by chance that individuals might meet.
d) the bodies of the dead were not seen on the streets.
15. In line 5, the subject of the verb $\varepsilon$ हाँaúoato is
a) Ép $\gamma \propto$ (line 4).
b) Tદ́ $\chi \vee \propto \varsigma$ (line 5).
c) $\tau \varepsilon \chi \vee i ̃ T \alpha$ (line 5).

16. In line 5 , the gender of the noun $T \varepsilon \chi \cup \tilde{T} T \propto$ is
a) masculine.
b) feminine.
c) neuter.
d) common.
17. In lines 4-5, we read that, because of the situation,
a) jobs became more plentiful.
b) craftsmen had less work to do.
c) not everyone stopped their work.
d) workers stopped working at their jobs.
18. In line 5, the adjective $\dot{\alpha} \pi \not \subset \alpha \sigma \propto \varsigma$ modifies
a) ह́p $^{\prime} \gamma \propto$ (line 4).
b) Távтa (line 5).
c) TÉ $\chi \vee \propto \varsigma$ (line 5).
d) $\tau \varepsilon \chi \vee i ̃ T \propto$ (line 5).
19. In line 6, દ̇Xoúoṇ modifies
a) $\pi o ́ \lambda \varepsilon I($ line 6).

c) $\lambda ı$ ıós (line 7).
d) ớкрıßńs (line 7).
20. In line 6 , the word $\chi$ £ $\rho$ oív is etymologically related to the English word
a) chord.
b) surgery.
c) scandal.
d) character.
21. In line 7, the best translation of the word TIS is
a) 'something' or 'anything'.
b) 'someone' or 'anyone'.
c) 'who?'
d) ' $a$ '.
22. In lines 6-7, we read that
a) sometimes they ran out of food.
b) starvation occurred in a rich city.
c) one cannot always have all the good things in life.
d) there was an abundance of everything they needed.
23. In line 7, the best translation of $\eta$ is
a) 'or'.
b) 'the'.
c) 'who'.
d) 'rather'.
24. In lines $7-8$, we learn that
a) the bread was hard.
b) getting food was difficult.
c) people could have things other than bread to eat.
d) there was a clear difference between the rich and the poor.
25. In line 8 , the word $\omega \sigma$ © $\varepsilon$ is introducing a
a) causal clause.
b) purpose clause.
c) result clause.
d) comparison clause.
26. In line 8 , the case of the word tioiv is
a) nominative.
b) genitive.
c) dative.
d) accusative.
27. In line 8 , the word ${ }^{\prime \prime}$ (upov contains $\mathrm{a} / \mathrm{an}$
a) rough breathing.
b) alpha privative.
c) enclitic accent.
d) iota subscript.
28. In line 9, ớropíá is a dative
a) of advantage.
b) of cause.
c) of indirect object.
d) dependent on a verb which takes the dative.
29. In line 9, the word т $\boldsymbol{\sim} \circ 甲 \tilde{\eta} S$ is etymologically related to the English word
a) trough.
b) trophy.
c) atrophy.
d) distraught.
30. In lines 7-9, we learn that
a) life was catastrophic for those who had food.
b) lack of food happened to make people less sick.
c) it happened that some of the sick began to recover.
d) the sick died even sooner because they lacked food.
31. In line 10 , the subject of $\varepsilon$ ह́ $\delta u ́ v a t o ~ i s ~$
a) $\chi \lambda \alpha \mu \cup \delta \eta$ фо́pous (line 10).
b) Bu弓аvтị́ (line 10).
c) oúסzís (line 10).
d) unexpressed.
32. In lines 10-11, the main idea is that
a) the emperor did not get sick.
b) one never saw well-dressed people outside.
c) it was especially difficult to see one's friends.
d) although the emperor was sick, he made sure everyone was taken care of.
33. In line 11 , the word $\mu \dot{\alpha} \lambda_{ı} \sigma \tau \alpha$ is a
a) plural noun.
b) comparative adjective.
c) superlative adjective.
d) superlative adverb.
34. In line 11, the verb vooñ $\sigma \propto 1$ is a/an
a) present participle active.
b) present infinitive active.
c) future infinitive active.
d) aorist infinitive active.
35. In line 11, the best translation of the phrase émeì $\beta \alpha \sigma ı \lambda \varepsilon \imath ̃ ~ v o \sigma \tilde{\eta} \sigma \alpha ı ~ \sigma u v \varepsilon ́ \beta \eta$ is
a) 'after the emperor happened to become sick'.
b) 'if the emperor would happen to become sick'.
c) 'while the emperor happens to be about to be sick'.
d) 'since the emperor will have happened to become sick'.
36. In line 11, the noun $\beta \propto \sigma \iota \lambda$ عí $\alpha \nu$ is accusative because it is the object of
a) $\varepsilon ่ v$ (line 11).
b) દ̇Хoúợ (line 11).
c) ట゙s (line 12).
d) $\varepsilon$ ย̇ข
37. In line 12, 'P $\omega \mu \alpha{ }^{\prime} \omega \boldsymbol{\omega}$ is
a) part of a genitive absolute clause.
b) genitive with ట゙s (line 12).
c) genitive of possession.
d) partitive genitive.
38. In line 12 , the word $\alpha \neq \pi \alpha v \tau \varepsilon \varsigma$ refers to
a) the citizens.
b) the clothing.
c) the emperor.
d) the sick.
39. In lines 13-14, the author tells us that he has written about
a) what he has seen in his travels around the empire in the time of the plague.
b) the effects of the plague in Byzantium, but not in the rest of the empire.
c) the effects of the plague in Byzantium and elsewhere in the empire.
d) his experience of the plague in Byzantium, the capital of the empire.

## TEへO乏

THE END

CONSULT THIS PASSAGE AS YOU TAKE EXAM: if you have the hard copy, tear this page off; if you are taking it online, you can open it in a separate window or print it out.

NOTE: Vocabulary help appears under the Greek words, proper names at the end.
The historian Procopius lived through the initial years of the Bubonic Plague. In this passage, he describes life in the city of Byzantium, which was capital of the Roman Empire at that time.
 то́тє (adv): then à $\gamma 0$ óá $\zeta \omega$ : go out in public
 $\sigma u \mu \beta \boldsymbol{i} \omega \omega$ : happen $\dot{\rho} \omega v \nu v \mu \mathrm{l}$ be healthy
 voot́ $:$ be sick $\quad \theta \varepsilon \rho \alpha \pi \varepsilon u ̛ \omega: ~ t e n d, ~ t a k e ~ c a r e ~ o f ~ \theta \rho \eta \nu \varepsilon ́ \omega: ~ l a m e n t, ~ b e w a i l ~$


ioxú $\omega$, aorist "oxuoa: be strong, succeed
 тєХvítns, -ou, ó: skilled worker
$\mu \varepsilon \theta \tilde{\eta} K \propto \nu$ 3rd pl aorist indicative active $<$
$\boldsymbol{\mu} \in$ Өínuı let go, give up


The passage continues on the next page.
 $\lambda ı$ ıós, -oũ, ó: famine, hunger

ákpıßńs, -És: harsh áać $\lambda \in \mathbf{ı}$ (adv): at all
ह̇דाK $\omega \mu \not\langle\zeta \omega$ : run riot

ข૦ot́ $\omega$ : be sick
ä $\omega \rho \circ \varsigma,-o v$ : untimely
9 סокєĩv ả̉to
àmорía, - $\alpha \varsigma, \dot{\eta}$ : loss, lack
катабтро甲п́, -ñऽ, $\mathfrak{\eta}:$ collapse

#  $\chi \lambda \alpha \mu v \delta \eta 甲$ о́pos，－ou，ó：one who wears fancy clothes <br> $\pi \alpha \rho \alpha ́ \pi \pi \alpha v(a d v):$ altogether 

#  ßaбı入єús，－દ́ $\omega \varsigma$ ，ò：here，the Roman emperor $\beta \alpha \sigma$ ৷лєí $\alpha,-\alpha \varsigma, ~ \grave{~}:$ capital voot́ ：be sick 

#  íứтוov，－ou，Tó：ordinary garment，toga  

入oıós，－oũ，ò：plague

## 

Proper names：
Buケ́́vтiov，－ou，tó：the city of Constantanople，formerly Byzantium，the capital of the Eastern Roman Empire ＇P由uкĩos，$\alpha$ ，ov：Roman
＇louotiviavós，－oũ，ó：The Roman Emperor，Justinian，who ruled the East from（527－565 CE）

## 

2021
ACL NATIONAL GREEK EXAMINATION
HOMERIC GREEK-ODYSSEY

TIME: 50 MINUTES
DO NOT USE DICTIONARY

1) In the upper left-hand corner, fill in the boxes with your name (last, first) and fill in the corresponding bubbles below each box.
2) In the lower left-hand corner under "special codes", fill in the boxes with your school number. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
3) In the lower right box under "exam type", write the exam name (ODYSSEY).
4) In the vertical column in the middle, fill in the bubble for your current grade level.

INSTRUCTIONS TO STUDENT: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

## Remember:

Use a \#2 pencil only.
Fill in the bubbles on the answer sheet completely and neatly.
Erase unwanted answers on the answer sheet completely.
Do not make any stray marks on the answer sheet.

## ка入ウ̀̀ єủтUXía!

1. In line 337, the words $̂$ ©̂s $\varphi$ óv (= So they were speaking) refers to suitors in the palace, whose leader was
a) Mentor.
b) Eumaeus.
c) Penthesilea.
d) Antinous.
2. In line 337, the tense of the verb $K \alpha \tau \varepsilon \beta \mathfrak{j} \sigma \varepsilon \tau$ is
a) present.
b) imperfect.
c) aorist.
d) perfect.
3. In lines 337-338, Telemachus
a) goes to the kitchen.
b) offers the suitors gold and bronze.
c) descends to a large room containing valuables.
d) receives gold and bronze in payment from the suitors.
4. In line 339 , some things in the chests are
a) gifts for Penelope.
b) Telemachus' baby clothes.
c) medicinal herbs and potions.
d) clothing and sweet-smelling oil.
5. In line 339 , the case of the noun $\chi \eta \lambda$ oĩ $\chi$ Iv is
a) nominative.
b) genitive.
c) dative.
d) accusative.
6. In line 340, the case of the adjective $\dot{\eta} \delta u m$ ótoio is
a) nominative.
b) genitive.
c) dative.
d) accusative.
7. In lines 340-343, the jars of wine are reserved for the potential
a) funeral of Odysseus.
b) homecoming of Odysseus.
c) wedding of Penelope and a suitor.
d) wedding of Telemachus and his bride.
8. In line 341 , the person and number of the verb $\varepsilon$ ह́ $\sigma \alpha \sigma \alpha v$ is
a) 1st person singular.
b) 3rd person singular.
c) 1 st person plural.
d) 3rd person plural.
9. In line 341 , the participle $\varepsilon^{\prime}$ XOVTEऽ modifies/describes
a) $\pi i ́ \theta o l$ (line 340).
b) ol้voıo (line 340).
c) ToTóv (line 341).
d) Telemachus (understood).
10. In line 343 , the verb vootท́бєєє is
a) indicative.
b) subjunctive.
c) optative.
d) an infinitive.
11. In line 343, an English derivative from the word vootńסєєє is
a) nostril.
b) nostalgia.
c) vociferous.
d) ostentatious.

a) Odysseus may be experiencing many misfortunes.
b) Odysseus may be exploring many lands.
c) Telemachus may cause many deaths.
d) Telemachus may grieve much.
12. In lines 344-345, the placement of the word $\delta_{ו \kappa} \lambda i ́ \delta \varepsilon s$ at the beginning of line 345 to complete a thought from line 344 is an example of
a) chiasmus.
b) enjambment.
c) a patronymic.
d) ring composition.
13. In line 345, the accusative phrase $v$ ÚKT $\propto \varsigma ~ T \varepsilon ~ K \propto i ̀ ~ \grave{~} \mu \propto \rho$ functions as an instance of a/an
a) direct object.
b) extent of time.
c) extent of space.
d) cognate (internal accusative).
14. In lines 345-347, the guard outside the doors is a
a) dog.
b) statue.
c) woman.
d) serpent.
15. In line 346 , the word $\eta$ is
a) a singular pronoun.
b) a plural pronoun.
c) a dual pronoun.
d) the conjunction 'or'.
16. In line 346, the phrase vóou mo $\boldsymbol{\lambda}$ vïठpعínoıv indicates that Eurycleia is
a) intelligent as she performs her job.
b) close in age to Telemachus.
c) experienced in magic arts.
d) treated like property.
17. In line 347 , a literary device that appears is
a) chiasmus.
b) synchesis.
c) hendiadys.
d) metonymy.
18. In a later book of the Odyssey, the same Eurycleia (from line 347) will be the first to discover that
a) the lost dog Argus has returned.
b) Achilles has arrived for a visit.
c) Odysseus has returned.
d) Penelope has returned.
19. In line 348 , in the word $\theta \alpha \lambda \alpha \mu o ́ v \delta \varepsilon$ the suffix $-\delta \varepsilon$ is equivalent to
a) đ̛́Tó + genitive.
b) $\mathrm{\varepsilon i} \mathrm{~s}+$ accusative.
c) $\dot{\varepsilon} v+$ dative.
d) $\pi \alpha \rho \alpha \dot{\alpha}+$ dative.
20. In line 348 , the gender of the participle $\kappa \alpha \lambda$ ह́ $\sigma \sigma \alpha \varsigma$ is
a) masculine.
b) feminine.
c) neuter.
d) no gender (indeclinable).
21. In line 349 , the case of the noun $\mu \alpha \tilde{\imath}$ is
a) nominative.
b) genitive.
c) accusative.
d) vocative.
22. In line 349, an English derivative from oĩvov is
a) oink.
b) ovarian.
c) oenology.
d) rhinoceros.
23. In line 349 , the verb ơquooov is
a) indicative.
b) subjunctive.
c) optative.
d) imperative.
24. In line 350 , the clause starting with ÖTIs gives more information about
a) oĩvov (line 349).

c) Eurycleia (implied).
d) Telemachus (implied).
25. In line 350 , the degree of the adjective $\lambda \propto \rho \omega$ т $\alpha$ TOS is
a) positive.
b) comparative.
c) superlative.
26. In line 351 , the clause $\varepsilon$ lı mo $\begin{gathered} \\ \nu \\ \text { é } \lambda \theta \text { oı suggests that }\end{gathered}$
a) Odysseus will never return.
b) Odysseus may possibly return.
c) Odysseus will be carried back for burial.
d) the wine saved for Odysseus has already spoiled.
27. In line 351 , the verb ${ }^{\prime \prime} \lambda \theta$ oı is
a) indicative.
b) subjunctive.
c) optative.
d) infinitive.
28. In line 353 , the metrical pattern of the first four feet is
a) spondee, dactyl, dactyl, spondee.
b) dactyl, spondee, spondee, dactyl.
c) dactyl, spondee, dactyl, spondee.
d) all spondees.
29. In line 354, the case of the adjective $\varepsilon$ é̈̈ $\rho \rho \propto \varnothing \varepsilon ́ \varepsilon \sigma \sigma$ I is
a) nominative.
b) genitive.
c) dative.
d) accusative.
30. In line 355 , the person and number of the imperative verb हैठTん is
a) 1 st person singular.
b) 2 nd person singular.
c) 3rd person singular.
d) 2 nd person plural.
31. In line 355 , the case and number of the noun $\mu \varepsilon ́ \tau \rho \alpha$ is
a) nominative singular.
b) accusative singular.
c) nominative plural.
d) accusative plural.
32. In line 355, an English derivative from the noun $\mu \varepsilon ́ \tau \rho \alpha$ is
a) thrombosis.
b) meteorology.
c) thermometer.
d) metamorphoses.
33. In line 356, the pronoun $\propto \cup \cup T \eta$ refers to
a) the leather sacks (line 354).
b) the barley grain (line 355 ).
c) the measures (line 355).
d) Eurycleia (understood).
34. In line 356 , the tense of TєTƯ $\chi \theta \omega$ is
a) present.
b) future.
c) aorist.
d) perfect.
35. In line 356, Telemachus wants Eurycleia to
a) wash his clothes for the trip.
b) gather all his comrades for the trip.
c) keep her preparation of supplies a secret.
d) explain to his mother what he intends to do.
36. In line 357, the conjunction ómтóte introduces a(n)
a) purpose clause.
b) temporal clause.
c) indirect question.
d) indirect statement.
37. In line 359 , the word $\eta \mu \alpha \theta$ ó $\varepsilon v \tau \alpha$ with Tú $\lambda o v$ is an example of a/an
a) epithet.
b) zeugma.
c) alliteration.
d) synecdoche.
38. In a later book of Homer's Odyssey, in Sparta Telemachus will encounter
a) Ajax.
b) Nestor.
c) Menelaus.
d) Agamemnon.
39. In lines 359-360, Telemachus plans to travel in order to
a) follow his father to war.
b) make his fortune in order to marry.
c) meet his mother's suitors one by one.
d) seek information about Odysseus' homecoming.

## TEへO乏

## THE END

## TEAR OFF THESE PAGES AND CONSULT THE PASSAGE AS YOU TAKE EXAM

NOTE: Vocabulary help appears underneath the Greek word(s). Proper nouns and adjectives are glossed at the end of the passage.

After arguing with the suitors, Telemachus makes plans to travel to Sparta and Pylos.

### 2.337-360


ó = Telemachus $\quad \theta \alpha ́ \lambda \alpha \mu \circ \varsigma,-\mathrm{ou}$, ó: storeroom
ப́чópофоऽ, - $\alpha,-\circ v$ : high-ceilinged
 vŋтós, -ń, -óv: piled up


$\chi \eta \lambda$ ós, -oũ, ì: large chest, coffer




äкрŋтоs, -ov: unmixed évtós (adv): within
 غ́ $\xi$ вíns (adv): in order ápnpótes = set up, arranged поті̀ тоĩxov: "along the wall"
 vобтદ́ต: return home

ноүє́డ: suffer


$\sigma \alpha v i ́ \delta e s$ סıк入íסes: double folding doors
 т $\alpha \mu i ́ n,-\eta \varsigma, ~ \grave{~}: ~ h o u s e k e e p e r ~$
 то入иїठрєía, -пऽ, ǹ: great wisdom



The passage continues on the next page.

$\boldsymbol{\mu} \boldsymbol{\alpha} \boldsymbol{\pi} \alpha,-\eta \varsigma, ~ \mathfrak{~}:$ endearing form of mother，＂dear mama／mommy＂

áqúరoळ：draw off liquid（from a vessel）

入após，－ń，－óv：sweet－tasting

oỉoual：imagine，suppose，believe $\quad \pi \circ \theta \varepsilon v$（adv）：from somewhere or other


$\dot{\alpha} \boldsymbol{\lambda}$ úбкん：flee from，escape，avoid


$\varepsilon$ є $\mu \pi i ́ \pi \lambda \eta \mu$ ：fill up
ápapíok $\omega$ ：fit，arrange

«̈ $\lambda$ фıтоv，－ou，Tó：barley grain $\delta$ opós，－oũ，ó：leather sack Xé $\boldsymbol{\varepsilon}$ ：pour

モ̇üppa甲ŕs，－єऽ：well－stitched

 $\mu \cup \lambda \grave{́} \Phi \alpha$ тоऽ，$-\eta,-$ ov：bruised in a mill

 á $\theta$ póos，$-\eta,-\infty$ ：gathered together
 モ̇otépoos，$-n$ ，－ov：in the evening

ப́meคஸ̃ov，－ou，Tó：the upper part（of the house），＂upstairs＂ коі̃тоऽ，коítou，ó：bed $\boldsymbol{\mu} \dot{\delta} \delta \mathbf{O} \boldsymbol{\mu} \boldsymbol{\alpha}$ ：think about（＋gen）

Proper Nouns and Adjectives：
Eủpúk $\lambda \varepsilon ı \alpha$ ，Eủpuk $\lambda \varepsilon i ́ n s, ~ \grave{~ ற: ~ E u r y c l e i a ~}$


Пєıoпvopíßns，Пєıбпvopíठao：son of Pisenor，another way of referring to Ops
Пú入os，Пú入ou，ó or $\mathfrak{\eta}:$ Pylos
$\Sigma \pi \alpha \dot{\alpha} \boldsymbol{\tau} \boldsymbol{\eta}, \Sigma \pi \alpha \dot{\alpha} \rho т \eta s, ~ \grave{\eta}:$ Sparta
${ }^{7} \omega_{\psi},{ }^{7}{ }^{2}$ ттоs，ò：Ops

#  <br> 2021 ACL NATIONAL GREEK EXAMINATION <br> HOMERIC GREEK-ILIAD 

TIME: 50 MINUTES
DO NOT USE DICTIONARY

1) In the upper left-hand corner, fill in the boxes with your name (last, first) and fill in the corresponding bubbles below each box.
2) In the lower left-hand corner under "special codes", fill in the boxes with your school number. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
3) In the lower right box under "exam type", write the exam name (ILIAD).
4) In the vertical column in the middle, fill in the bubble for your current grade level.

INSTRUCTIONS TO STUDENT: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

## Remember:

Use a \#2 pencil only.
Fill in the bubbles on the answer sheet completely and neatly.
Erase unwanted answers on the answer sheet completely.
Do not make any stray marks on the answer sheet.

## к $\alpha \lambda \grave{\lambda}$ єỦтUXía!

1. In line 29 , the tense of $\lambda$ ú $\sigma \omega$ is
a) present.
b) future.
c) aorist.
d) perfect.
2. In line 30 , $\dot{\eta} \mu \varepsilon \tau \varepsilon ́ \rho \biguplus$ modifies/describes
a) $\mu i v$ (line 29).
b) $\gamma$ ñpas (line 29).
c) oik ${ }^{\prime \prime}$ (line 30).


a) $\mu I \nu$ (line 29).
b) $\gamma \tilde{\eta} \rho \alpha_{S}$ (line 29).
c) ÔKழ (line 30).
d) $\pi \alpha ́ т \rho \eta s(l i n e ~ 30) . ~$
3. In line 32 , the mood of $\varepsilon \rho \rho \dot{\varepsilon} \theta_{1} \zeta_{\varepsilon}$ is
a) indicative.
b) imperative.
c) subjunctive.
d) optative.
4. In line 32 , the degree of $\sigma \alpha \omega \tau \varepsilon \rho \circ \varsigma$ is
a) positive.
b) comparative.
c) superlative.
5. In line 32, we learn that Agamemnon sends Chryses away so that
a) Chryses, the father, can appease the anger of the gods.
b) Chryseis, the daughter, will not face the gods' anger.
c) Chryseis, the daughter, will not be angry with her father.
d) Chryses, the father, will be safe from Agamemnon's anger.
6. Based on your knowledge of the plot of the Iliad, what other father begs for the return of his child (in book 24)?
a) Menelaus
b) Nestor
c) Priam
d) Paris
7. In line 33 , the word $\mu \cup \cup \Theta$ is in the dative case because it is
a) a dative of possession.
b) being used with a special verb that requires the dative.
c) a dative of place.
d) an indirect object.
8. In line 34 , the object of the preposition $\pi \alpha \rho \alpha{ }^{\alpha}$ is
a) $\mu \cup ̛ Ө \biguplus ~(l i n e ~ 33) . ~$
b) the understood subject of $\beta \tilde{\eta}$ (line 34).
c) $\theta i ̃ v \propto(l i n e 34)$.
d) $\theta \alpha \lambda \alpha ́ \sigma \sigma \square s(l i n e ~ 34) . ~$
9. In line 34 , the case of $т о \lambda \cup \varphi \lambda$ оío $\beta \circ$ io is
a) nominative.
b) genitive.
c) dative.
d) accusative.
10. An English derivative from the word $\gamma € \rho \propto \circ$ (line 35 ) is
a) geranium.
b) pathogen.
c) migraine.
d) geriatric.
11. In line 36 , ${ }^{\circ} v \alpha \kappa T I$ renames
a) $\gamma \varepsilon \rho \propto ı o ́ s ~(l i n e ~ 35) . ~$
b) 'Aтó $\lambda \lambda \omega \nu$ (line 36).
c) $\wedge \eta \tau \omega \dot{T}$ (line 36).
d) Agamemnon (understood).
12. In line 36 , the best translation of Tóv is
a) 'the'.
b) 'whom'.
c) 'himself'.
d) 'someone'.
13. In line 36, グỨKouOS is a good example of a Homeric
a) metaphor.
b) epitaph.
c) epithet.
d) simile.
14. In lines 33-36, we learn that Chryses
a) persuades other men to join a plot to get his daughter back.
b) seeks out a beautiful woman.
c) sneaks onto a Greek ship.
d) walks along the beach.

a) imperfect.
b) aorist.
c) perfect.
d) pluperfect.
15. In line $38, \zeta \alpha Ө$ ह́ $\nu \nu$ modifies/describes
a) ős (line 37).
b) Kí $\lambda \lambda \alpha$ óv (line 38).
c) $\sum \mu ı \nu \theta \varepsilon \underset{~(l i n e ~ 39) ~}{\text { a }}$
d) $ข$ Øóv (line 39).
16. In line 39 , the best translation of the phrase $\varepsilon$ ll тот $\varepsilon$ is
a) 'if ever'.
b) 'if only'.
c) 'whenever'.
d) 'meanwhile'.
17. In line 40, best translation of $\eta$ is
a) 'or'.
b) 'who'.
c) 'than'.
d) 'which'.
18. In lines 37-41, the speaker
a) cites evidence of his piety.
b) asserts that he protects shrines with force.
c) expresses pleasure in feasting.
d) asks for his flocks to be increased.
19. In line 42, the tense and mood of Tíণ\&ı $\alpha v$ are
a) present subjunctive.
b) aorist subjunctive.
c) present optative.
d) aorist optative.
20. In line 42, $\sigma 0$ õ $\sigma$ indicates that vengeance is being sought with the help of the weapons of
a) Apollo.
b) Agamemnon.
c) Chryses.
d) Leto.
21. In line 43 , the pronoun Toũ refers to
a) Achilles.
b) Chryses.
c) Chryseis.
d) Agamemnon.
22. In line 44, the participle $\chi \omega$ ó $\mu \varepsilon \nu \circ$ S modifies/describes
a) the same person that عU'Xó $\mu \varepsilon v O$ describes (line 43).
b) 'Amó $\lambda \lambda \omega \nu$ (line 43).
c) Oú $\lambda$ ú $\mu т о$ о (line 44).
d) $K \tilde{\eta} \rho($ line 44).
23. In line 44, the accusative use of $\kappa \tilde{\eta} \rho$ is
a) respect.
b) direct object.
c) place to which.
d) object of the preposition $k \alpha T^{\prime}$ (line 44).
24. In line 46, the word $\epsilon_{K} K \lambda \propto \gamma \xi \propto \nu$ exemplifies the figure of speech known as
a) litotes.
b) zeugma.
c) onomatopoeia.
d) hysteron proteron.
25. In line 46, the metrical pattern of the first four feet is
a) dactyl-dactyl-dactyl-dactyl.
b) dactyl-spondee-dactyl-dactyl.
c) spondee-dactyl-dactyl-spondee.
d) spondee-spondee-spondee-dactyl.

a) of the angry shoulders.
b) on the angry shoulders.
c) of the angry one's shoulders.
d) on the angry one's shoulders.
26. In line 47, an English derivative from the word kivク日évtos is
a) keratin.
b) kilocalorie.
c) ketogenesis.
d) kinesiologist.
27. In line 47, the word éoıkผ́s agrees with/describes
a) night.
b) Apollo.
c) Chryses.
d) shoulders.
28. In lines 43-47, we learn that
a) Chryses gives up on prayers and turns to war.
b) Apollo readies for an attack against the Greeks.
c) Agamemnon has caused Chryses' death in battle.
d) Chryseis has been killed by arrows in an escape attempt.
29. In line 49, the case and use (function) of $\beta$ ıoĩo is
a) genitive of origin.
b) genitive of possession.
c) accusative of respect.
d) accusative of duration of time.
30. In line 52, the noun mupaí gives the English derivative
a) pure.
b) vampire.
c) pyroclastic.
d) putrefaction.
31. In line 52 , one literary device in this line is
a) zeugma.
b) chiasmus.
c) enjambment.
d) hysteron proteron.
32. According to lines 50-52, the attacker spared
a) mules.
b) dogs.
c) men.
d) none of the above.
33. In line 53 , the subject of ${ }^{2} \chi$ XETO is
a) $\varepsilon ่ v \nu \tilde{\eta} \mu \propto \rho$ (line 53).
b) $\sigma$ трато́v (line 53).
c) $k \tilde{\eta} \lambda \propto$ (line 53).
d) $\theta \varepsilon o i ̃ o ~(l i n e ~ 53) . ~$
34. In line 53, the number and tense of $\widehat{\chi}$ Х $T O$ are
a) singular imperfect.
b) plural imperfect.
c) singular aorist.
d) plural aorist.

a) assembly.
b) arrow.
c) calling.
d) day.
35. In lines 53-55 we learn that
a) Achilles has an idea put into his head by a goddess.
b) the army realizes who has been attacking them for nine days.
c) Hera joins Apollo in his destructive actions.
d) Agamemnon calls an assembly of the Greek forces.
36. After this incident, Agamemnon forces Achilles to give up
a) Patroclus.
b) Helenus.
c) Briseis.
d) Nestor.

## TEへO乏

## THE END

## TEAR OFF THESE PAGES AND CONSULT THE PASSAGE AS YOU TAKE EXAM

NOTE：Vocabulary help appears underneath the Greek word（s）．Proper nouns and adjectives are glossed at the end of the passage．

Agamemnon announces his intentions concerning Chryseis，a woman captured in battle， to her elderly father，Chryses．The repercussions of Agamemnon＇s actions bring disastrous consequences for the Greek troops．

## Homer Iliad 1．29－55


 $\gamma \tilde{\eta} \rho \propto \varsigma,-\alpha 0 \varsigma$, tó：old age

тп $\boldsymbol{\lambda}$ ó $\boldsymbol{\theta}_{\mathrm{I}}$（adv）：far（away）from
то́́трŋ，то́трŋs，ì：fatherland，home

iotós，－oũ，ó：the web（of the loom）$\lambda \varepsilon ́ \chi o s,-$－ou，ó：bed


غ́pєӨiちん：irritate，provoke to anger véoual：go home，return
ơós，－ท́，－óv：safe



व́kéఉレ，－oưa，－ov：in silence，without speech
Oís，$\theta$ ıvós，ó：beach，sea shore


ámóvevé（adv）：far off，far away
kí $\omega$ ：go，come
ápớoual：pray

ŋ̉ứkouos，－ov：fair－haired

 áprupóto६os，－ov：of the silver bow
 $\zeta \dot{\alpha} \theta \varepsilon \circ \varsigma,-\eta,-\circ v:$ holy，sacred $\tau \boldsymbol{\varphi} \mathbf{I}$（adv）：with or by might，power，（or）force àvव́oठळ：protect，be patron of

The passage continues on the next page．

Х $\propto$ рíєıऽ（－єvтоऽ），－єıб๙，－єv：pleasing
vךós，－oũ，ò：temple，shrine
ع́ $\rho \in \Phi \omega$ ：（furnish with a）roof

mícv，míovos：rich with fat
$\mu \eta p i ́ \alpha,-\omega \nu$, тá：thigh bones
kaí $\omega$ ：burn，offer by burning

aǐ̧，aỉós，ó：goat kpaíva：grant，bring to fulfillment
ćé $\lambda \delta \omega \rho$ ，Tó：wish，desire

тiv由：pay $\quad$ 告kpu，tó：tear（noun）
ßé入os，－モOऽ，Tó：arrow，shaft


kapívov，－ou，Tó：the highest part or peak of a mountain x $\omega$ о $\boldsymbol{\alpha}$ ：be angry kñp，кñpos，tó：heart



 к $\lambda \dot{\alpha} \zeta \omega$ ：rattle，clatter óïotós，－oũ，d：arrow $\chi \omega \dot{\omega} \boldsymbol{\mu} \alpha$ ：be angry టँ $\mu \circ$ s，－oũ，ò：shoulder


そ̌¢
 к $\lambda \propto \gamma \gamma \mathfrak{\eta},-\tilde{n} \varsigma$, ì：twang $\beta$ ıós，－oũ，do：bow
 oủpєús，－ños ó：mule émoíxouaı：assail，attack ápyós，－ń，－óv：swift


Éqıпй：shoot，let fly，launch an arrow at

The passage continues on the next page．

#  غ่vレก̃น $\mu \rho$（adv）：for nine days ởxou๙ı：sweep quickly，rush violently Kñ入ov，－ou，Tó：missile，arrow 


àopív $\quad \varepsilon$（adv）：to the place of assembly



## Proper Nouns and Adjectives：

＂Apyos，－єos，tó：Argos，a city in Greece
（Фоі̃ßоऽ）＇Amó $\lambda \lambda \omega \nu$ ：（Phoebus）Apollo，an Olympian god，son of Zeus and Leto
＇Axı入入єús，＇Axı入ños，ó：Achilles，the greatest Greek hero of the Iliad
$\Delta \boldsymbol{\alpha} \boldsymbol{\alpha} \boldsymbol{\alpha}$ í，－ $\boldsymbol{\omega} \boldsymbol{\nu}$ ，oi：the Danaans
＂Hpף，－пs，$\dot{\eta}$ ：Hera，queen of the Olympian gods and goddess of marriage
Ki人 $\boldsymbol{\lambda} \boldsymbol{\alpha}$ ：Cilla，a town probably at the head of the Gulf of Adramyttium in Asia Minor
へŋть：Leto，mother of Apollo by Zeus
Oй $\lambda$ чи
$\Sigma \mu ı \nu \theta \varepsilon \cup ́ \varsigma,-\varepsilon ́ \omega \varsigma$ ，ó：Smintheus，the mouse－god，identified by the Greeks with Apollo，protector of Cilla and Tenedos
Tévéos，－ou，ò：Tenedos，an Aegean island within sight of Troy
Xpúon，－ns， $\mathfrak{\eta}:$ Chryse，a town in the southern Troad，probably near the mouth of the Satnioeis River

## 

## 2021

## ACL NATIONAL GREEK EXAMINATION attic PROSE

## TIME: 50 MINUTES

DO NOT USE DICTIONARY

1) In the upper left-hand corner, fill in the boxes with your name (last, first) and fill in the corresponding bubbles below each box.
2) In the lower left-hand corner under "special codes", fill in the boxes with your school number. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
3) In the lower right box under "exam type", write the exam name (PROSE).
4) In the vertical column in the middle, fill in the bubble for your current grade level.

INSTRUCTIONS TO STUDENT: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

## Remember:

Use a \#2 pencil only.
Fill in the bubbles on the answer sheet completely and neatly.
Erase unwanted answers on the answer sheet completely.
Do not make any stray marks on the answer sheet.

## K $\alpha \lambda \grave{\lambda}$ єủтuxía!

1. In line 1 , the case of $Z \tilde{\eta}$ vis is
a) nominative.
b) genitive.
c) dative.
d) accusative.
2. In line 1 , the tense of the verb $\alpha{ }^{\prime} \pi \varepsilon \theta \propto v \varepsilon$ is
a) present.
b) imperfect.
c) perfect.
d) aorist.
3. In line 1 , the best way to translate the participle $\pi \alpha \rho \alpha \sigma \kappa \varepsilon \cup \alpha \zeta о \mu \varepsilon ́ \nu O \cup$ is
a) 'preparing Pharnzabazus'.
b) 'after Pharnzabazus had made preparations'.
c) 'while Pharnzabazus was making preparations'.
d) 'because Pharnzabazus was going to make preparations'.
4. In line 1 , the genitive use of $\Phi \alpha \rho v \alpha \beta \dot{\alpha} \zeta o u$ is
a) absolute.
b) comparison.
c) objective.
d) possession.
5. In line 2 , the use of the infinitive $\delta o u ̃ v \propto \iota$ is as $a /$ an
a) articular infinitive.
b) imperative.
c) indirect statement.

6. In line 2, the form of the participle $\alpha v \alpha \zeta \varepsilon u ́ \xi \propto \sigma \alpha$ is
a) future active.
b) future middle.
c) aorist active.
d) aorist passive.
7. In line 3, the accusative use of $\sigma$ Tó $\lambda o v$ is as the
a) object of $\alpha, \nu \alpha \zeta \varepsilon u ́ \xi \propto \sigma \alpha$ (line 2).
b) object of $\lambda \alpha \beta$ oũ $\sigma \alpha$ (line 3 ).
c) subject of $\delta$ oũvaı (line 3 ).
d) subject of દ́TTOمєบ́ยто (line 3).
8. In line 3, the subject of the verb غ́mop\&úยto is
a) Mavía (line 2).
b) $\sigma$ тó $\lambda \circ v$ (line 3).
c) $\delta \tilde{\omega} \rho \alpha($ line 3 ).
d) $\Phi \propto \rho v \alpha \beta \alpha \dot{\alpha} \zeta($ line 3$)$.
9. In lines 1-3, we learn that Mania
a) received many gifts from Pharnabazus.
b) sent thanks to Pharnabazus for his many gifts.
c) sent a huge procession and many gifts to Pharnabazus.
d) returned the many gifts Pharnabazus had given to her husband Zenis.
10. In line 4, the best literal translation of $\mathfrak{\varepsilon} \lambda \theta$ oũ $\sigma \alpha \delta^{\prime}$ हis $\lambda$ óyous $\varepsilon \tilde{I} \pi \varepsilon \nu$ is
a) 'when she arrived, Pharnabazus spoke as follows...'
b) 'wishing to speak with him, she spoke these words...'
c) 'wishing [to be made governor], she spoke as follows...'
d) 'having entered into conversation [with Pharnabazus], she said...'
11. In line 4, the dative use of $\sigma 01$ is
a) complement after фí入os (line 5).
b) purpose.
c) possession.
d) indirect object of the verb étípas (line 6).
12. In line 5 , the person and tense of the verb $\alpha \pi \varepsilon \varepsilon \delta_{i ́ \delta O U ~ a r e ~}^{\text {ar }}$
b) second person, imperfect.
d) second person, aorist.
c) third person, imperfect.
a) third person, aorist.
13. In lines 4-5, Mania says that her deceased husband
a) helped Pharnabazus win new friends.
b) was both a friend to Pharnabazus and a source of revenue.
c) conquered many lands for Pharnabazus.
d) never took from Pharnabazus anything that was due to him.
14. In line 5 , the participle $\varepsilon \in \not \subset \propto \cup \tilde{\nu} \nu$ agrees with
a) $\sigma$ (line 5).
b) वủtóv (line 5).
c) $\Phi i ́ \lambda \circ s($ line 5).
d) ¢ópous (line 5).
15. In line 6 , the tense of the verb étí $\alpha_{\varsigma}$ is
a) present.
b) imperfect.
c) future.
d) aorist.
16. In line 6 , the genitive use of ékévou is
a) absolute.
b) possession.
c) comparison.
d) personal agent.
17. In line 6 , the accusative use of $\alpha \lambda \lambda \circ v$ is as a/the
a) object of $\delta \varepsilon i ̃$ (line 6).
b) subject of the infinitive $k \alpha \theta$ ı $\sigma$ व́d $v \alpha ı$ (line 7).
c) object of $k \alpha \theta$ ı $\sigma$ Tón $\nu \propto ı$ (line 7).
d) duration of time.

a) it is always accented.
b) it is the interrogative.
c) it is being used as an adverb.
d) it acquires the accent from the following enclitic.
18. In line 8 , the tense of the participle $\alpha \dot{\alpha} \varnothing \lambda$ оนє́vफ is
a) present.
b) future.
c) aorist.
d) perfect.
19. In line 8 , the syntax (function) of $\alpha \lambda \lambda \omega$ is
a) as the indirect object of $\delta o u ̃ v \propto ı($ line 8 ).
b) as the indirect object of $\alpha \not \subset \varepsilon \lambda о \mu \varepsilon ́ v \varphi ~(l i n e ~ 8) . ~$
c) as subject of $\delta$ oũvaı (line 8).
d) as a dative of possession.
20. In line 8 , the best identification (parsing) of the form ớkoú $\sigma \alpha \varsigma$ is
a) 2 nd person singular, present active indicative.
b) aorist active participle, masculine nominative singular.
c) 2 nd person singular, aorist active indicative.
d) aorist active participle, feminine accusative plural.
21. In line 9, the person and tense of the verb $\varepsilon$ है $\gamma \nu \omega$ are
a) 1 st person present.
b) 1st person aorist.
c) 3rd person imperfect.
d) 3rd person aorist.
22. In line 9, the best translation of $\delta \varepsilon i ̃ \nu$ tìv $\gamma \cup v \alpha i ̃ k \alpha ~ \sigma \alpha т \rho \alpha \pi \varepsilon \cup ̛ ́ \varepsilon ו \nu ~ i s ~$
a) 'that the woman needed a governor'.
b) 'that he should rule over the woman'.
c) 'that the woman should be a governor'.
d) 'that the woman was already a governor'.
23. In line 10 , the tense of the verb દ่うદ́vยтo is
a) present.
b) imperfect.
c) aorist.
d) perfect.
24. In lines 9-10, we learn that
a) Mania held back from Pharnabazus some of the tribute.
b) Mania collected no less tribute for Pharnabazus than her husband did.
c) Mania tried but could not match the tribute her husband used to collect for Pharnabazus.
d) Pharnabazus allowed Mania to keep some of tribute she collected from her province.
25. In line 10 , Tảv $\delta \rho$ ós is contracted from
a) Tє $\propto \cup v \delta \rho o ́ s$.
b) Toũ $\alpha v \delta \rho o ́ s . ~$

d) Tà $\alpha$ ảv $v$ סós.
26. In line 11 , the pronoun $\varepsilon$ ย̇кะโ̃vos refers to
a) पópous (line 10).
b) Zenis (understood).
c) Mania (understood).
d) Pharnabazus (understood).
27. In line 11 , the tense and mood of kataßaívol is
a) present subjunctive.
b) present optative.
c) aorist subjunctive.
d) aorist optative.
28. In line 12 , the best way to understand $\kappa \alpha \dot{\alpha} \lambda \lambda_{1} \sigma \tau \alpha$ and $\eta{ }_{\eta} \delta ı \sigma \alpha$ is as
a) adverbs.
b) accusatives of duration of time.

d) superlative adjectives agreeing with the subject of $\varepsilon$ ह́ $\delta$ ह́ $\chi €$ TO (line 12).
29. In line 12 , the use of aU'Tóv is as the
a) subject of $\varepsilon$ ย́ $\delta$ モ́ $\chi \varepsilon T O$ (line 12).
b) direct object of $\varepsilon$ દ่ $\delta \varepsilon ́ \chi £ T O$ (line 12).
c) accusative of extent of space.
d) accusative subject of an implied infinitive 'to be'.
30. In line 12 , the antecedent of $\alpha$ ós is
a) $\pi \alpha ́ v T \omega v($ line 11).
b) aủtóv (line 12).
c) $\pi o ́ \lambda \varepsilon I s$ (line 13).
d) ப́ாாๆKó $\omega v$ (line 13).
31. In line 12 , the implied subject of $\pi \alpha \rho \varepsilon \dot{\varepsilon} \lambda \alpha \beta \varepsilon$ is
a) Zenis.
b) Mania.
c) Pharnabazus.
d) one of the governors.

a) cities.
b) kings.
c) lands.
d) governors.
32. In lines 12-14, we learn that Mania
a) had to fight cities that were trying to secede from Pharnabazus' control.
b) came from a city on the coast that was not under Pharnabazus's control.
c) persuaded Pharnabazus to give her cities he controlled on the coast, too.
d) kept the cities already under Pharnabazus' control secure and attacked those on the coast that were not.
33. In line 14, the gender, case, and number of દ่тı $\theta \alpha \lambda \propto \tau t ı \delta i ́ \alpha s$ are
a) masculine, nominative, singular.
b) feminine, accusative, plural.
c) masculine, genitive, singular.
d) feminine, genitive, singular.
34. In line 14 , the tense and voice of $\pi \rho \circ \sigma \beta \alpha \lambda \circ$ ũ $\sigma \alpha$ are
a) present, active.
b) present, middle/passive.
c) future, middle.
d) aorist, active.
35. In line 14 , the declension of the noun teí $\chi \varepsilon \sigma$ 位 is
a) $1^{\text {st }}$.
b) $2^{\text {nd }}$.
c) $3^{\text {rd }}$.
d) the 'Attic' declension.
36. In line 15, we learn that Mania
a) fought in the battles personally.
b) was seen riding in her carriage into battle.
c) rode away from the battles in her carriage.
d) rode out to the battlefield in her carriage and personally observed the battles.
37. In line 16 , the subject of $\varepsilon \mu \beta \alpha \lambda^{\prime}$ oı is
a) Zenis.
b) Mania.
c) Pharnabazus.
d) another governor who wanted to win the favor of Pharnabazus.
38. In lines 16-17, we learn that Mania
a) was greatly honored by Pharnabazus' other advisors.
b) greatly honored Pharnabazus and sometimes even sought his advice.
c) eventually became a member of Pharnabazus' inner circle of advisors.
d) was greatly honored by Pharnabazus and on occasion consulted her for advice.

## TEへO乏

THE END

## TEAR OFF THIS PAGE AND CONSULT THE PASSAGES AS YOU TAKE EXAM．

NOTE：Vocabulary help appears underneath the Greek word（s）．Proper nouns are glossed at the end of the passage．

After her husband Zenis dies，Mania approaches Pharnabazus，the governor of the Persian province of Hellespontine Phrygia，with a novel idea．


 $\boldsymbol{\sigma} \boldsymbol{\alpha} \boldsymbol{\rho} \boldsymbol{\alpha} \pi \varepsilon \boldsymbol{\alpha} \boldsymbol{\alpha},-\boldsymbol{\alpha}, \mathfrak{\eta}$ ：satrapy，here：a part of a Persian province looked after by an administrator on behalf of the province＇s governor

ảvaろぇújvuu：
furnish，provide for
 otó入os，－ov，ó：procession торєv́oual：go


 $\dot{\alpha} \boldsymbol{\alpha} \pi \mathbf{\delta} \boldsymbol{\delta} \boldsymbol{\delta} \omega \mu \mathrm{l}$ ：give back，return
 บ̀тாпрєтє́ $\omega$ ：serve
 oatpámms，－ou，ò：satrap，here：an administrator looking after a part of a Persian province on behalf of the province＇s governor

k $\boldsymbol{\alpha}$ Ó́ $\boldsymbol{\tau} \eta \boldsymbol{\mu}$ ：appoint


 $\sigma \boldsymbol{\sigma} \boldsymbol{\rho} \boldsymbol{\alpha} \pi \varepsilon$ ú $\omega$ ：administer a part of a province on behalf of a governor

The passage continues on the next page．
 фópos，－ou，ó：tribute

व่тобíठ $\omega \mu$ ：give
back，return
 ómóte（adv）：whenever kataßaív由＞$\beta$ aív心
 $\pi \alpha \rho \alpha \lambda \alpha \mu \beta \dot{\alpha} \nu \omega:$ receive
 סıa甲u入átтம：keep secure ப́ríkous，－ouv：subject（to）
 ［something］in addition
 ह̇тi $1 \alpha \alpha \lambda \alpha \tau \tau i \delta i o s,-\alpha,-o v:$ coastal $\quad \pi \rho o o \beta \dot{\alpha} \lambda \lambda \omega$ ：attack
§єขIKథ̃＇Е入入Пుוкథ̃＝‘with a Greek mercenary force’
 $\dot{\alpha} \rho \mu \alpha ́ \mu \alpha \xi \alpha, \eta \varsigma, \dot{\eta}:$ chariot $\sigma \cup \sigma \tau \rho \alpha \tau \varepsilon \cup ́ \omega:$ make a campaign with
$\theta$ $\mathbf{\varepsilon}$ व̛oual：observe



 ย̈бтוV Оัтє＝＇sometimes＇

Proper Nouns and Adjectives
Z $\boldsymbol{\eta} \nu ı \varsigma, Z \tilde{\eta} \nu 0 \varsigma:$ Zenis，the former administrator of a northwestern region（＂Aeolis＂）of Pharnabazus＇province Mavía，－$\alpha$ ， $\mathfrak{\eta}$ ：Mania，the wife of Zenis
Muooĩ，oi：the Mysians
Пıбíסá，oi：the Pisidians
Фарvơß $\beta$ ऽos，－ou，ó：Pharnabazus，the governor of the Persian province of Hellespontine Phrygia

2021

## ACL NATIONAL GREEK EXAMINATION

ATTIC TRAGEDY

## TIME: 50 MINUTES

DO NOT USE DICTIONARY

1) In the upper left-hand corner, fill in the boxes with your name (last, first) and fill in the corresponding bubbles below each box.
2) In the lower left-hand corner under "special codes", fill in the boxes with your school number. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
3) In the lower right box under "exam type", write the exam name (TRAGEDY).
4) In the vertical column in the middle, fill in the bubble for your current grade level. Collegelevel students should bubble "grade 13".

INSTRUCTIONS TO STUDENT: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

There are 40 questions on this exam.

## Remember:

Use a \#2 pencil only.
Fill in the bubbles on the answer sheet completely and neatly.
Erase unwanted answers on the answer sheet completely.
Do not make any stray marks on the answer sheet.

> ka入̀̀ ĖTITUXía!

1. In line 386, the contraction T $\tau \theta$ pítrmous is best translated
a) five-horse.
b) four-horse.
c) three-horse.
d) two-horse.
2. In line 386, the phrase Пĩo $\propto \nu$ kót $\boldsymbol{\alpha}$ indicates
a) against whom the action is done.
b) when the action occurs.
c) where the action occurs.
d) why the action occurs.
3. In lines 386-387, we learn that
a) Oenomaus defeated Pelops in a chariot race.
b) Oenomaus and Pelops once competed against each other in a chariot race.
c) Pelops fought Oenomaus for the prize of a four-horse chariot.
d) Oenomaus and Pelops once competed against the king of Pisa.
4. In line 388 , the word jivík' introduces a
a) causal clause.
b) circumstantial clause.
c) concessive clause.
d) purpose clause.
5. Lines 388-389 make reference to the mythological backstory that
a) Pelops had been served as a dish at a banquet of the gods.
b) Pelops had invited the gods to a banquet.
c) Pelops had held a banquet without sacrificing to the gods.
d) Pelops had refused to attend a banquet out of fear of the gods.
6. In line 389 , the phrase $\lambda_{\text {Iт }}$ Ĩv $\beta$ íov is most closely synonymous with
a) $\propto$ ब่ $т о \theta \propto v \varepsilon ı ̃ v$.
b) đ̀moктєív๙ı.
c) $\alpha$ ஷ̉то $\lambda \varepsilon ́ \sigma \propto$.
d) $\beta$ Ioũv.
7. From line 390, we can infer that
a) Menelaus is the great-grandson of Pelops.
b) Menelaus is the grandson of Pelops.
c) Menelaus is the nephew of Pelops.
d) Menelaus is the son of Pelops.
8. In line 391, the antecedent of ös is
a) Atreus.
b) Menelaus.
c) Oenomaus.
d) Pelops.
9. In lines 391-392, concerning Agamemnon and Menelaus, we primarily learn
a) when they were born.
b) the identity of their grandmother.
c) the identity of their mother.
d) where they were born.
10. In line 392 , the word $\zeta \cup Y$ óv is etymologically related to
a) zeal.
b) zephyr.
c) zeugma.
d) zoo.
11. In line 393 , the word oĩ $\mu \propto 1$ introduces $a(n)$
a) direct quotation.
b) indirect command.
c) indirect question.
d) indirect statement.
12. In line 393, Menelaus inserts the parenthetical kaì tó $\delta^{\prime}$ oư кó $\mu \pi \biguplus ~ \lambda \varepsilon ́ \gamma \omega$ in order to communicate to his listeners that
a) he is embarrassed by his past failures.
b) he wishes to be forgiven for his past excesses.
c) he is telling the truth without exaggeration.
d) he is not entirely certain about the events of the past.
13. In lines 393-394, Menelaus claims that
a) he himself was the best soldier against Troy.
b) his army defeated the Trojans by themselves.
c) his army was nothing to be proud of.
d) he sent the mightiest army against Troy.
14. Menelaus served as commander of the fighters from
a) Athens.
b) Mycenae.
c) Sparta.
d) Thebes.
15. In line 395, the case and use of oú $\delta \varepsilon ́ v$ are as an
a) adverbial accusative.
b) accusative direct object.
c) accusative object of mpós.
d) accusative of time.
16. In lines 395-396, concerning the voyage to Troy, Menelaus emphasizes that his forces obeyed him
a) because of his forceful leadership style.
b) out of fear of the dangers they faced.
c) for the most part.
d) voluntarily.
17. Line 397 tells us that
a) there are some who are absent and thus cannot be counted.
b) some are no longer coming forward to be counted.
c) the dead may not be counted.
d) some are not yet present for the count.
18. In the first metron of line 398 , the syllable scanned as short is the one with the vowels
a) the ou in toús.
b) the first $\alpha$ in $\theta \propto \lambda$ ó $\sigma \sigma \eta s$.
c) the $\varepsilon$ in $\varepsilon$ é.
d) the second $\alpha$ in $\theta \propto \lambda \alpha \sigma \sigma \neq \square$.
19. In line 398 , the form of $\pi \varepsilon \varphi \varepsilon \cup \gamma$ ó $\tau \varsigma$ is best describes as a/an
a) aorist active participle.
b) aorist passive participle.
c) perfect active participle.
d) perfect middle/passive participle.
20. In contrast to those described in line 397 , what is true of those described in lines $398-399$ ?
a) They have not survived the war, and therefore cannot bring news home.
b) They have survived the war and can report on their lost comrades.
c) They have survived the war and can return their fallen comrades home for burial.
d) They have survived the war but are too scared to bring news of the war home.
21. In line 400, the word $\gamma \lambda \alpha \cup K \tilde{\eta} S$ (line 400) is etymologically related to
a) glaucoma.
b) glucose.
c) glue.
d) glycerin.
22. In lines 401-402, the phrase 'l入íou múpyous exemplifes the figure of speech known as
a) litotes.
b) metonymy.
c) synecdoche.
d) transferred epithet.
23. In line 402, the word $\chi \rho \underline{1} \zeta \omega \nu$ is best described as a/an
a) adjective modifying $\pi \alpha ́ т \rho \propto v$ (line 402).
b) finite verb on which $\mu \circ \lambda \varepsilon i \pi \nu$ (line 402) depends.
c) genitive object of TUXEĨ (line 403).
d) participle that agrees grammatically with the speaker.
24. In lines 402-403, we learn that Menelaus' believes
a) he may be better off assuming the throne of another kingdom.
b) that he ought not wish to return home in his present condition.
c) that his current ill-fortune will be short-lived.
d) that his current ill-fortune is the gods' doing.
25. In lines 404, Menelaus describes the coast of Libya as
a) full of hostile tribes.
b) unpopulated but lush with vegetations.
c) both deserted and unfriendly.
d) the place where the fruit of forgetfulness grows.
26. In line 405 , the form $\chi \omega \prime \tau \alpha \nu$ is an example of
a) crasis.
b) enclitic accent.
c) prodelision.
d) synizesis.
27. According to lines 405-406, we learn that Menelaus
a) has been blown off-course whenever he has approached his homeland.
b) has been knocked unconscious every time he has approached his homeland.
c) has ended up back at Troy on multiple occasions.
d) is unable to locate his homeland.

a) circumstantial clause.
b) purpose clause.
c) result clause.
d) simile.
28. In line 407 , the subject of the clause introduced by $\omega \sigma$ T\& is
a) $\pi v \varepsilon$ ũ $\mu \propto$ (line 406).
b) $\lambda \alpha i ̃ \propto \circ \varsigma ~(l i n e ~ 407) . ~$
c) $\mu^{\prime}$ (line 407).
d) $\pi \alpha \dot{\alpha} \tau \rho \alpha \nu($ line 407).
29. In line 408, Menelaus is best described as
a) friendless.
b) miserable.
c) shipwrecked.
d) all of the above.
30. In lines 409-410, we learn that
a) Menelaus' ship was broken on the rocks into numerous pieces.
b) numerous rocks blocked Menelaus' ship from landing.
c) numerous ships were turned into stone.
d) Menelaus is heartbroken at the sight of others' shipwrecks.
31. In lines 411 and 413, the tense and voice of both $\varepsilon ่ \lambda \varepsilon i ́ \varphi \theta \eta$ and $\varepsilon \in \sigma \omega \theta \eta$ are
a) aorist active.
b) aorist passive.
c) pluperfect active.
d) pluperfect passive.
32. In line 412, Menelaus describes himself as having benefited from
a) accurate foresight.
b) the help of his men.
c) his skill as a sailor.
d) unexpected luck.
33. In line 413, with regard to his relationship with Helen, Menelaus mentions
a) his fears that he would never recover her from Troy.
b) his longing for her while he fought in the Trojan War.
c) his loss of her to Paris.
d) his recovery of her from Troy.
34. In lines 414-415, Menelaus says that he
a) is entirely unfamiliar with where he is.
b) is not sure exactly where he is, but has seen a few people he knows.
c) is quite familiar with where he is.
d) recognizes the land, but does not know the inhabitants.
35. In lines 415-417, Menelaus identifies his dominant feeling as
a) piety.
b) exhaustion.
c) rage.
d) shame.
36. In lines 415-417, Menelaus
a) covers himself with his own clothes in order to sleep.
b) curses the gods for ruining his fine clothes.
c) asks himself whether his clothing would make a good disguise.
d) is unwilling to ask anyone what land he is in.
37. In line 415, the tense and mood of the verb ท઼ $\sigma \cup \cup$ ó $\mu \eta v$ is
a) imperfect indicative.
b) aorist indicative.
c) aorist subjunctive.
d) perfect subjunctive.
38. The Helen was first staged at an Athenian festival in honor of the deity
a) Apollo.
b) Artemis.
c) Athena.
d) Dionysus.
39. Menelaus' speech, like much of Greek tragedy, is written in
a) dactylic hexameter.
b) iambic trimeter.
c) glyconics.
d) iambic pentameter.

## TEへO乏

THE END

## TEAR OFF THESE PAGES AND CONSULT THE PASSAGE AS YOU TAKE EXAM.

## NOTE: Vocabulary help appears underneath the Greek word(s). Proper nouns and adjectives are glossed at the end of the passage.

In Euripides' Helen, Menelaus has washed ashore in Egypt after suffering a shipwreck, and bemoans his fate.
ผ̃ tàs teӨpítmous Oivouá $\varphi$ Пĩoav káta ..... 386
 ..... 387 $\dot{\alpha} \mu i \lambda \lambda \alpha$ : contest
छ̇ $\xi \alpha \mu ı \lambda \lambda \alpha \alpha_{0} \mu \alpha:$ struggle
 ..... 388 $\omega \varphi \in \lambda \varepsilon s$ : if only $\dot{\eta} v i ́ k \alpha:$ when
ध̈pavos: feast
 ..... 389
 ..... 390
 ..... 391
ékфú $\omega$ : beget $\quad \lambda$ étpov: bed
 ..... 392 к入єıvós: famous
らuyóv: pair
 ..... 393
които́s: bragging
 ..... 394
kడుாఇ: oar
 ..... 395
ßía: force

 ..... 396
غ́kผు: willing
kaì toùs $\mu$ ह̀v oủkét' ővtas ápı $\theta \mu n ̃ \sigma \alpha ı ~ \pi \alpha ́ \rho \alpha, ~$ ..... 397
$\alpha \dot{\alpha} \rho ı \theta \mu \varepsilon ́ \omega:$ reckon, count $\quad \pi \alpha ́ \rho \alpha:$ be possible
 ..... 398
àouévns: glad

The passage continues on the next page.
 ..... 399
 ..... 400 ofß $\mu$ a：swell $\quad \gamma \lambda \alpha u k o ́ s: ~ g l e a m i n g ~$ то́vтios：of the sea $\quad \ddot{\alpha} \lambda \varsigma$ ：sea
 ..... 401
т $\lambda$ ń $\mu \omega \nu$ ：patient
 ..... 402
múpros：tower $\pi \varepsilon ́ \rho \theta \omega$ ：lay waste Xpńちん：lack
 ..... 403
 ..... 404

đ̋ $\xi \varepsilon v o s,-\circ v:$ inhospitable
 ..... 405
 ..... 406

 ..... 407
入аі̃甲оร：sail
kaì vũv Tá入as vavaүòs àmo $\lambda$ ह́o $\alpha \varsigma$ ¢ílous ..... 408
т $\alpha$ ג $\alpha$ s：wretched
vaua̧ós：shipwrecked
 ..... 409
モ̇кாímтしゃ：be thrown ashore
 ..... 410
äyoumi：break
vaứ̛ィıv：piece of wreckage
тро́тıऽ $\delta^{\prime}$ غ̀ $\lambda \varepsilon i ́ \varphi \theta \eta$ поккì $\omega \nu$ व́p $\mu о \sigma \mu \alpha ́ т \omega \nu$, ..... 411
тро́тıs：keel тоі́кıлоऽ，－П，－ov：variousäp $\mu$ ơ $\mu \alpha$ ：joined work，item composed of parts fitted together
 ..... 412
ảvé $\lambda$ mıotos，－ov：unexpected
 ..... 413
ámoomác⿱：tear away，take away
 ..... 414
入aós：people
 ..... 415
عiఠmímTん：go into a crowd
 ..... 416

 ..... 417крúmт
Proper Nouns and Adjectives
＇Aү $\alpha \mu$ и́ $\mu \nu \omega \nu$, －оvos，ó：Agamemnon Atpeús，－є

Mєvé入入os，－єผऽ，ò：Menelaus
Пह́入оч，Пє́入отоऽ，ó：Pelops
Tpoía，－$\alpha \varsigma$ ，ì：Troy


＇I入íov，＇l入íou，tó：Ilium，Troy
Oivoươos，－ou，ò：Oenomaus


# 2021 ACL NATIONAL GREEK EXAMINATION ANSWER KEY <br> American Classical League <br> 860 NW Washington Blvd Suite A <br> Hamilton, OH 45013 <br> (513) 529-7741 • Fax (513) 529-7742 <br> info@aclclassics.org 

|  | Median Scores |  |
| :--- | :--- | :--- |
| Introduction to Greek- 30 | Homeric Greek Odyssey-28 | Attic Prose-29 |
| Beginning Attic Greek-28 | Homeric Greek Iliad-23 | Attic Tragedy-28 |
| Intermediate Attic Greek- 25 |  |  |


| Introduction to Greek | Beginning Greek | Intermediate Attic Greek | Homeric Odyssey | Homeric Iliad | Attic Prose | Tragedy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { Procop. Pers. } \\ \text { 2.22.17-21 (adapted) } \end{array}$ | $\begin{array}{\|l} \hline \text { Procop. Pers. } \\ \text { 2.22.17-21 (adapted) } \end{array}$ | Procop. Pers. 2.22.17-21 (adapted) | $\begin{aligned} & \hline \text { Hom. Od. } \\ & 2.337-360 \end{aligned}$ | $\begin{aligned} & \hline \text { Hom. Il. } \\ & 1.29-55 \end{aligned}$ | Xen. Hell. 3.10-15 (excerpts) | $\begin{array}{\|l\|} \hline \text { Eur. } \mathrm{Hel} . \\ 386-417 \end{array}$ |
| 1. C | 1. C | 1. D | 1. D | 1. B | 1. A | 1. B |
| 2. C | 2. A | 2. B | 2. C | 2. C | 2. D | 2. C |
| 3. B | 3. D | 3. A | 3. C | 3. A | 3. C | 3. B |
| 4. B | 4. B | 4. D | 4. D | 4. B | 4. A | 4. B |
| 5. B | 5. B | 5. B | 5. C | 5. B | 5. D | 5. A |
| 6. A | 6. A | 6. D | 6. B | 6. D | 6. C | 6. A |
| 7. D | 7. A | 7. A | 7. B | 7. C | 7. A | 7. B |
| 8. A | 8. B | 8. C | 8. D | 8. B | 8. A | 8. A |
| 9. D | 9. C | 9. D | 9. A | 9. C | 9. C | 9. C |
| 10. D | 10. B | 10. A | 10. C | 10. B | 10. D | 10. C |
| 11. B | 11. C | 11. C | 11. B | 11. D | 11. A | 11. D |
| 12. D | 12. B | 12. D | 12. A | 12. B | 12. all taken | 12. C |
| 13. C | 13. B | 13. A | 13. B | 13. B | 13. B | 13. D |
| 14. B | 14. A | 14. C | 14. B | 14. C | 14. A | 14. C |
| 15. A | 15. A | 15. B | 15. C | 15. D | 15. B | 15. A |
| 16. B | 16. D | 16. A | 16. A | 16. C | 16. C | 16. D |
| 17. B | 17. C | 17. A | 17. A | 17. B | 17. C | 17. C |
| 18. D | 18. C | 18. D | 18. B | 18. A | 18. D | 18. B |
| 19. B | 19. A | 19. C | 19. C | 19. A | 19. C | 19. B |
| 20. C | 20. D | 20. A | 20. B | 20. A | 20. A | 20. A |
| 21. A | 21. B | 21. B | 21. A | 21. D | 21. B | 21. A |
| 22. A | 22. D | 22. D | 22. D | 22. A | 22. D | 22. D |
| 23. C | 23. D | 23. B | 23. C | 23. B | 23. C | 23. D |
| 24. D | 24. C | 24. A | 24. D | 24. B | 24. C | 24. D |
| 25. B | 25. C | 25. B | 25. A | 25. A | 25. B | 25. C |
| 26. C | 26. A | 26. C | 26. C | 26. C | 26. B | 26. A |
| 27. C | 27. B | 27. C | 27. B | 27. C | 27. D | 27. A |
| 28. C | 28. A | 28. B | 28. C | 28. D | 28. B | 28. C |
| 29. D | 29. B | 29. B | 29. B | 29. D | 29. all taken | 29. C |
| 30. B | 30. B | 30. C | 30. C | 30. B | 30. B | 30. D |
| 31. D | 31. A | 31. D | 31. C | 31. B | 31. C | 31. A |
| 32. A | 32. A | 32. C | 32. C | 32. A | 32. B | 32. B |
| 33. A | 33. D | 33. B | 33. C | 33. C | 33. A | 33. D |
| 34. D | 34. B | 34. D | 34. D | 34. C | 34. D | 34. D |
| 35. A | 35. C | 35. D | 35. D | 35. D | 35. B | 35. A |
| 36. B | 36. B | 36. A | 36. C | 36. A | 36. D | 36. D |
| 37. A | 37. D | 37. B | 37. B | 37. C | 37. C | 37. D |
| 38. B | 38. D | 38. C | 38. A | 38. D | 38. D | 38. A |
| 39. D | 39. D | 39. A | 39. C | 39. A | 39. C | 39. D |
| 40. C | 40. B | 40. C | 40. D | 40. C | 40. D | 40. B |

Note: for the Prose exam, two questions had fatal flaws and were granted to all students: \#12 had the answers mixed on different versions and \#29 had A \& D as correct, but all answers were accepted in order to give attribution.

