## νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION INTRODUCTION TO GREEK

#### TIME: 50 MINUTES DO NOT USE DICTIONARY

- 1) In the upper left-hand corner, fill in the boxes with **<u>your name (last, first)</u>** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
- 3) In the lower right box under "exam type", write the **exam name** (INTRODUCTION).
- 4) In the vertical column in the middle, fill in the bubble for your current **grade level.**

*INSTRUCTIONS TO STUDENT*: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

#### Remember:

Use a #2 pencil only.

Fill in the bubbles on the answer sheet completely and neatly.

Erase unwanted answers on the answer sheet completely.

Do not make any stray marks on the answer sheet.

## καλή εὐτυχία!

1. The letter directly following $\pi$ is		
a) θ.		
b) o.		
c) p.		
d) ν.		

- 2. The lower-case equivalent of the letter  $\Gamma$  is
  - a) λ.
  - b) τ.
  - c) y.
  - d) η.

3.	The name	Ζηνά	όθεμις	in an	English	translit	eration	would	be
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- a) Zinotemis.
- b) Zenothemis.
- c) Zevothemis.
- d) Zanophemis.
- 4. The word 'orchēstra' in Greek characters is
  - a) ὀρξήστρα.
  - b) ὀρχήστρα.
  - c) ώρχέστρα.
  - d) ἀρκέστρα.
- 5. The letter directly before  $\psi$  (psi) is
  - a)  $\phi$  (phi).
  - b) χ (chi).
  - c)  $\tau$  (tau).
  - d) v (upsilon).
- 6. The name of the letter  $\zeta$  is
  - a) zeta.
  - b) xi.
  - c) sigma.
  - d) lambda.
- 7. The next letter in the sequence  $\mu$ ,  $\nu$ , ... is
  - a) ĸ.
  - b) o.
  - c) T.
  - d) ξ.

8.	The	capital/	upper-case	equivalent	of the	letter $\delta$ is	
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- a) Δ.
- b)  $\Lambda$ .
- c) P.
- d) Σ.

9	The	lowercase	equivalent	of the	letter	Ξ	is
1.	1110	10 W CI Casc	cquivaiciii	or the	ICILCI	$\mathbf{L}$	10

- a)  $\pi$ .
- b) χ.
- c) ζ.
- d) ξ.

## 10. The Hellenistic Age began after the death of

- a) Pericles.
- b) Philip II.
- c) Darius III.
- d) Alexander.

## 11. The Spartans did NOT take part in which one of the following battles?

- a) Salamis
- b) Marathon
- c) Aegospotami
- d) Thermopylae

## 12. Which divinity and animal are INCORRECTLY paired?

- a) Ares vulture
- b) Artemis deer
- c) Poseidon horse
- d) Aphrodite peacock

## 13. Which of these gods carried the bident?

- a) Zeus
- b) Apollo
- c) Hades
- d) Hermes

14	Hinnolytus	about whom	<b>Furinides</b>	wrote	was the	son of
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- a) Jason.
- b) Theseus.
- c) Oedipus.
- d) Agamemnon.
- 15. The ideal city-state was discussed in a work by
  - a) Plato.
  - b) Aeschylus.
  - c) Herodotus.
  - d) Sophocles.

## Use the following sentence to answer questions 16 - 21.

οί θεοὶ φέρουσι καὶ εἰρήνην καὶ πόλεμον τοῖς ἀνθρώποις.

- 16. The singular equivalent of φέρουσι is
  - a) φέρω.
  - b) φέρει.
  - c) φέρετε.
  - d) φέρομεν.
- 17. The singular equivalent of  $\tau \tilde{ois}$  is
  - a) τό.
  - b) τῷ.
  - c) τόν.
  - d) τοῦ.
- 18. The plural equivalent of πόλεμον is
  - a) πόλεμοι.
  - b) πολέμοις.
  - c) πολέμων.
  - d) πολέμους.

- 19. The best translation of τοῖς ἀνθρώποις is
  - a) 'of people'.
  - b) 'to people'.
  - c) 'against people'.
  - d) 'away from people'.
- 20. According to this sentence, the gods
  - a) do not bring peace.
  - b) bring peace through war.
  - c) bring both peace and war.
  - d) bring peace after war.
- 21. A derivative of εἰρήνη is
  - a) Irene.
  - b) irony.
  - c) error.
  - d) eerie.
- Use the following sentence to answer questions 22-27.

τὰ ζῷα ἐθέλω βλέπειν περὶ τῆς γῆς.

- 22. The subject of this sentence is
  - a) I.
  - b) you.
  - c) the land.
  - d) the animals.
- 23. The best translation of  $\beta\lambda$ é $\pi$ ειν is
  - a) 'See!'
  - b) 'I see'.
  - c) 'to see'.
  - d) 'she sees'.

## 24. The form of $\tau \dot{\alpha} \zeta \tilde{\omega} \alpha$ is

- a) feminine nominative singular.
- b) feminine accusative plural.
- c) neuter nominative plural.
- d) neuter accusative plural.

## 25. The case of $\tau \tilde{\eta} \varsigma \gamma \tilde{\eta} \varsigma$ is

- a) nominative.
- b) accusative.
- c) genitive.
- d) dative.
- 26. The plural equivalent of  $\tau \tilde{\eta} \varsigma$  is
  - a) τά.
  - b) τάς.
  - c) τῶν.
  - d) ταῖς.

## 27. The preposition $\pi \epsilon \rho \hat{i}$ means

- a) 'on'.
- b) 'before'.
- c) 'around'.
- d) 'towards'.

### For questions 28-38, refer to the GREEK PASSAGE found at the end of this exam (p. 9).

- 28. In line 1, the case of Bυζαντίω is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 29. In line 1, the person and number of the verb νοσοῦσιν is
  - a) second person singular.
  - b) third person singular.
  - c) first person plural.
  - d) third person plural.
- 30. According to line 2, the streets were
  - a) dirty.
  - b) nearly empty.
  - c) unpaved.
  - d) very crowded.
- 31. In line 3, the form of τὰς τέχνας is
  - a) feminine singular.
  - b) accusative singular.
  - c) nominative plural.
  - d) accusative plural.
- 32. In line 3, the gender of oi  $\tau \epsilon \chi \nu \tilde{\iota} \tau \alpha \iota$  is
  - a) masculine.
  - b) feminine.
  - c) neuter.

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- a) stopped working.
- b) overcharged people.
- c) were among the first to fall ill.
- d) made more than people could buy.

34. In line 4, the form of the definite article that would be used with $\sigma \tilde{i} \tau o \nu$	34	4.	In	line 4	the.	form	of the	definite	article tha	at would	l be	used	with	σίτο	ν	is
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- a) ὁ.
- b) τό.
- c) Toũ.
- d) τόν.

## 35. In line 4, the word $\dot{\alpha}\pi o \rho i \alpha \nu$ refers to a lack of

- a) food.
- b) doctors.
- c) clothing.
- d) medicine.

#### 36. In line 5, we learn that many became sick, even a

- a) priest.
- b) leader.
- c) farmer.
- d) philosopher.

#### 37. In line 6, we learn that in the time of the plague

- a) people did not wear their fancy clothes.
- b) people did not have any fine garments to wear.
- c) people kept dressing well to cheer themselves up.
- d) people longed to wear beautiful clothes.

- 38. The statement οἴκοι μένουσιν (line 6) most closely expresses the same thought as which other statement in the passage?
  - a) πολλοί ἄνθρωποι νοσοῦσιν (line 1).
  - b) ὀλίγοι ἄνθρωποι βαίνουσιν ἐν ταῖς ὁδοῖς (line 2).
  - c) ή πόλις σῖτον οὐκ ἔχει (line 4).
  - d) οἱ ἄνθρωποι καλὰ ἱματία οὐ φοροῦσιν (line 6).

## Refer to the map on page 10 to answer questions 39 and 40.

- 39. The Hellespont is closest to the letter
  - a) B.
  - b) D.
  - c) F.
  - d) J.
- 40. The letter I indicates the city of
  - a) Athens.
  - b) Corinth.
  - c) Sparta.
  - d) Thebes.

ΤΕΛΟΣ

THE END

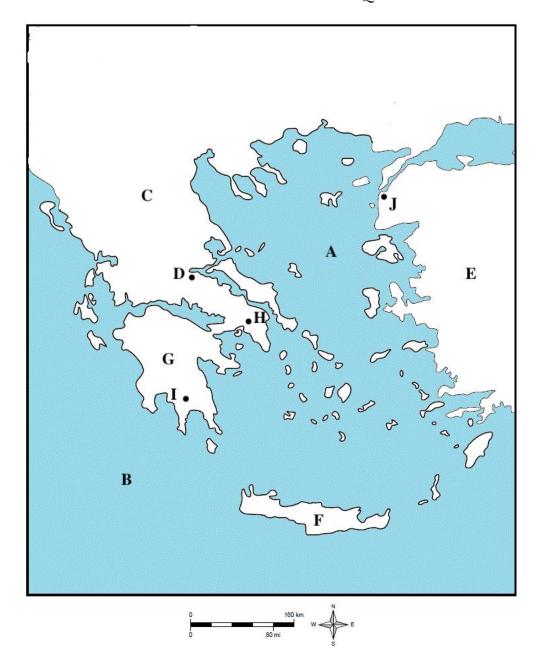
#### TEAR OFF THIS PAGE AND CONSULT THE PASSAGE AS YOU TAKE EXAM.

#### NOTE: Vocabulary help appears underneath the Greek word(s).

What happened during a plague in Byzantium.

- 1 ἐν Βυζαντίω πολλοὶ ἄνθρωποι νοσοῦσιν.
  πολλοί: many νοσέω: be sick
- 2 ὀλίγοι ἄνθρωποι βαίνουσιν ἐν ταῖς ὁδοῖς. ἀλίγοι: few ἡ ὁδός: the street
- 3 οί τεχνῖται παύουσι τὰ ἔργα καὶ τὰς τέχνας. ὁ τεχνίτης: the craftsman
- 4 ἡ πόλις σῖτον οὐκ ἔχει· οἱ οὖν νοσοῦντες κακῶς πάσχουσι διὰ ἀπορίαν. ἡ πόλις: the city οὖν: therefore κακῶς: badly ἡ ἀπορία: a lack οἱ...νοσοῦντες: the sick [people]
- 5 καὶ ὁ Ἰουστινιανός, ὁ τῆς γῆς κύριος, νοσεῖ. ὁ Ἰουστινιανός: The Roman Emperor, Justinian νοσέω: be sick
- 6 οἱ ἄνθρωποι καλὰ ἱματία οὐ φοροῦσιν, ἀλλὰ οἴκοι μένουσιν. καλὰ ἱμάτια: beautiful clothes οἴκοι: at home φορέω: wear

## TEAR OFF THIS PAGE AND CONSULT THE MAP FOR QUESTIONS 39 AND 40.



## νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION BEGINNING ATTIC GREEK

#### TIME: 50 MINUTES

#### DO NOT USE DICTIONARY

- 1) In the upper lefthand corner, fill in the boxes with **your name (last, first)** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
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- 4) In the vertical column in the middle, fill in the bubble for your current grade level.

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Erase unwanted answers on the answer sheet completely.

Do not make any stray marks on the answer sheet.

## καλή εὐτυχία!

- 1. In line 1, the word ῥάδιον shows
  - a) a smooth breathing and acute accent.
  - b) a rough breathing and a grave accent.
  - c) a rough breathing and an iota subscript.
  - d) a smooth breathing and an iota subscript.
- 2. In line 1, the first principal part of the verb  $\tilde{\eta}\nu$  is
  - α) εἰμί.
  - b) νικάω.
  - c) ἡγέομαι.
  - d) ὀνομάζω.

- 3. In line 1, the case of the noun ἀνθρώπους is
  - a) nominative.
  - b) genitive
  - c) dative.
  - d) accusative.
- 4. In line 1, what is said about people?
  - a) In Byzantium, there were many people.
  - b) There were not many people to be seen.
  - c) It was not easy for them to see on the roads.
  - d) The roads to Byzantium were easily travelled.
- 5. In line 2, the tense of the verb ἔμενον is
  - a) present.
  - b) imperfect.
  - c) future.
- 6. In line 2, we learn that
  - a) everyone was staying at home.
  - b) everyone in Byzantium was sick or dead.
  - c) everyone who stayed home remained healthy.
  - d) everyone stayed home in order to serve the sick.
- 7. In lines 2 3, the two groups of people oi  $\mu \acute{\epsilon} \nu$  ... oi  $\delta \acute{\epsilon}$  refer to
  - a) different groups of the healthy.
  - b) different groups of the sick.
  - c) the living and the dead.
  - d) servants and masters.
- 8. In lines 2 and 3, we learn that
  - a) only the sick stayed at home.
  - b) some people were caring for the sick.
  - c) if people were healthy, they mourned.
  - d) people remained with those who had died.

## 9. In line 3, πολλοί is

- a) in apposition to oi (line 3).
- b) a modifier of νεκρούς (line 3).
- c) the subject of ἔφερον (line 4).
- d) the direct object of ἔφερον (line 4).

## 10. In line 3, the gender of the noun $\delta\delta$ 0 $\tilde{i}$ 5 is

- a) masculine.
- b) feminine.
- c) neuter.

#### 11. In lines 3 - 4, we learn that

- a) many stopped dead in the streets.
- b) in many streets, there were corpses.
- c) many carried the dead in the streets.
- d) many were left for dead in the streets.

## 12. In line 4, the subject of ἐπαύσατο is

- a) πολλοί (line 3).
- b) ἔργα (line 4).
- c) τεχνῖται (line 4).
- d) not expressed.

## 13. In line 5, the tense of the verb $\xi \pi \alpha u \circ v$ is

- a) present.
- b) imperfect.
- c) future.

#### 14. In lines 4 - 5, we read that

- a) workers stopped working at their jobs.
- b) not everyone stopped their work.
- c) craftsmen had less work to do.
- d) jobs became more plentiful.

- 15. In line 5, the best translation of the phrase ἐν τῆ πόλει is
  - a) 'in the city'.
  - b) 'from the city'.
  - c) 'beyond the city'.
  - d) 'through the city'.
- 16. In line 5, the best translation of the word  $\ddot{\eta}$  is
  - a) 'or'.
  - b) 'the'.
  - c) 'she'.
  - d) 'which'.
- 17. In line 5, the best translation of the phrase ἀγαθὰ πάντα is
  - a) 'the whole good woman'.
  - b) 'the whole good man'.
  - c) 'all good things'.
  - d) 'entirely good'.
- 18. In line 5, the subject of ἐπεκώμαζεν is
  - a) πόλει (line 5).
  - b) ἀγαθά (line 5).
  - c) λιμός (line 5).
  - d) an understood 'he'.
- 19. In line 5, we learn about the city that
  - a) the people were starving.
  - b) there was a strange atmosphere.
  - c) everyone held on to the goods they had.
  - d) the people had nothing of any value left.

- 20. In line 6, the case of ἄρτον is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 21. In line 6 7, which of the following words is an infinitive?
  - a) νοσοῦντες (line 6)
  - b) πάσχειν (line 6)
  - c) ἐδόκουν (line 7)
  - d) καταστροφήν (line 7)
- 22. In line 7, the preposition  $\delta \iota \dot{\alpha}$  governs the
  - a) nominative case.
  - b) genitive case.
  - c) dative case.
  - d) accusative case.
- 23. In line 7, the person and number of the verb ἐδόκουν are
  - a) 1st person singular.
  - b) 3rd person singular.
  - c) 1st person plural.
  - d) 3rd person plural.
- 24. In lines 6 7, ώστε sets up a clause saying that, as a result,
  - a) the disease made sick people collapse.
  - b) the sick learned how to endure life badly.
  - c) a lack of nourishment made sick people die.
  - d) even those who found bread suffered deadly illness.

## 25. In line 8, πρὸς τούτοις means

- a) 'near them (the sick)'.
- b) 'instead of these (events)'.
- c) 'in addition to these (events)'.
- d) 'near those (who wear fancy clothes)'.

#### 26. In line 8, the case of οὐδείς is

- a) nominative.
- b) genitive.
- c) dative.
- d) accusative.

## 27. In line 8, the tense of ἐδύνατο is

- a) present.
- b) imperfect.
- c) future.

## 28. In line 8, the verb ὁρᾶν is a(n)

- a) infinitive.
- b) imperative.
- c) present tense indicative.
- d) imperfect tense indicative.

#### 29. In lines 8 - 9, we learn that at that time

- a) no one could see the emperor Justinian.
- b) the emperor Justinian became very sick.
- c) even the emperor Justinian stopped wearing fancy clothes.
- d) the emperor Justinian became especially concerned for the citizens.

## 30. In line 9, the phrase $\grave{\alpha}\lambda\lambda\textrm{'}\,\grave{\epsilon}\nu$ shows

- a) an acute accent and a grave accent.
- b) smooth breathing and elision.
- c) rough breathing and elision.
- d) a circumflex.

2 1	T	1:	Λ	41.	1	17			1	
31.	In	line	9,	tne	word	O	<b>1S</b>	a(	n	)

- a) relative pronoun.
- b) number.
- c) article.
- d) verb.

## 32. In line 9, the word $\beta\alpha\sigma i\lambda\epsilon i\alpha\nu$ is etymologically related to the English word

- a) basil.
- b) basis.
- c) basin.
- d) basket.
- 33. In line 10, the initial letter of  $P\omega\mu\alpha i\omega\nu$  in lower case is
  - a) π.
  - b) τ.
  - c) q.
  - d) ρ.
- 34. In lines 9 10, the phrase βασιλείαν τῶν Ῥωμαίων πάντων means
  - a) 'the capital of Romans everywhere'.
  - b) 'the capital of all the Romans'.
  - c) 'the every king of Romans'.
  - d) 'the king of every Roman'.
- 35. In line 10, the case of  $i\mu\alpha\tau iois$  is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.

- 36. In line 10, the word ἰδιωτῶν is etymologically related to the English word
  - a) idea.
  - b) idiot.
  - c) identify.
  - d) idolatry.
- 37. In line 11, the present tense form of ἔμενον is
  - a) ἔμενε.
  - b) μένει.
  - c) μένειν.
  - d) μένουσιν.
- 38. In lines 9 11, we learn that
  - a) all Romans lived in Byzantium.
  - b) remaining quietly at home was unusual.
  - c) only private individuals stayed off the streets.
  - d) Romans in Byzantium wore ordinary clothes and stayed home.
- 39. In line 11, the best translation of οὕτως is
  - a) 'to'.
  - b) 'when'.
  - c) 'so that'.
  - d) 'in this way'.
- 40. In lines 11 12, we learn that
  - a) the Romans helped Byzantium.
  - b) the Romans everywhere suffered.
  - c) the Romans tried to leave the country.
  - d) the rest of the Roman Empire was doing fine.

#### ΤΕΛΟΣ

#### THE END

<u>CONSULT THIS PASSAGE AS YOU TAKE EXAM</u>: if you have the hard copy, tear this page off; if you are taking it online, you can open it in a separate window or print it out. Note: printing does not pause the time for this exam, which is 50 minutes.

NOTE: Vocabulary help appears under the Greek words, proper names at the end.

The historian Procopius lived through the initial years of the bubonic plague. In this passage, he describes life in the city of Byzantium, which was capital of the Roman Empire at that time.

- 1 Τότε δ' οὐ ῥάδιον ἦν ἐν Βυζαντίω ἀνθρώπους ἐν ταῖς ὁδοῖς ὁρᾶν. τότε (adv): then
- 2 πάντες οἴκοι ἔμενον· εἰ ἐρρώννυντο, οἱ μὲν τοὺς νοσοῦντας ἐθεράπευον, οἴκοι (adv): at home κάννυμι: be healthy and strong νοσέω: be sick (ὁ νοσῶν = one who is sick) θεραπεύω: tend, take care of
- 3 οἱ δὲ τοὺς ἀποθανόντας ἐθρήνουν. πολλοὶ νεκροὺς ἐν ταῖς ὁδοῖς ἀποθνήσχω: die (ὁ ἀποθανών = one who died) θρηνέω: lament, wail
- 4 ἔφερον. ἔργα τε πάντα ἐπαύσατο καὶ οἱ τεχνῖται τὰς τέχνας πάσας τεχνίτης, -ου, ὁ: skilled worker
- 5 ἔπαυον. ἐν τῇ πόλει, ἣ ἀγαθὰ πάντα εἶχεν, δεινὸς λιμὸς ἐπεκώμαζεν.
  πόλις, -εως, ἡ: a city
  λιμός, -οῦ, ὁ: famine, hunger
  ἐπικωμάζω: run riot
- 6 οὐ ῥάδιον ἦν εὑρίσκειν ἄρτον· ὥστε οἱ νοσοῦντες κακῶς πάσχειν ἄρτος, -ου, ὁ: bread νοσέω: be sick (ὁ νοσῶν = one who is sick)
- 7 ἐδόκουν τὴν τοῦ βίου καταστροφὴν διὰ τὴν τῆς τροφῆς ἀπορίαν. καταστροφή, -ῆς, ἡ: collapse ἀπορία -ας ἡ: loss, lack

The passage continues on the following page.

- 8 πρὸς τούτοις, χλαμυδηφόρους ἐν Βυζαντίῳ οὐδεὶς ἐδύνατο ὁρᾶν, χλαμυδηφόρος, -ου, ὁ: one who wears fancy clothes
- 9 μάλιστα ἐπεὶ ὁ Ἰουστινιανὸς ἐνοσεῖτο, ἀλλ' ἐν Βυζαντίω ὁ βασιλείαν μάλιστα (adv): most of all νοσέω: be sick βασιλεία, -ας, ἡ: capital
- 10 τῶν Ῥωμαίων πάντων εἶχεν ἐν ἱματίοις ἰδιωτῶν πάντες ἐνδιδυσκομένοι ἡμάτιον, -ου, τό: ordinary garment ἐνδιδυσκομένοι = the ones dressing (in)
- 11 ήσυχῆ ἔμενον. οὕτως ὁ λοιμὸς ἔν τε τῆ ἄλλη Ῥωμαίων γῆ καὶ ἐν ἡσυχῆ (adv): quietly, at rest λοιμός, -οῦ, ὁ: plague
- 12 Βυζαντίω ἐπεκώμαζεν. ἐπικωμάζω: run riot

Proper names:

Βυζάντιον, -ου, τό: the city of Constantanople, formerly Byzantium, the capital of the Eastern Roman Empire Ῥωμαῖος, α, ον: Roman

Ἰουστινιανός, -οῦ, ὁ: The Roman Emperor, Justinian, who ruled the East from (527-565 CE)

# νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION INTERMEDIATE

## TIME: 50 MINUTES DO NOT USE DICTIONARY

- 1) In the upper left-hand corner, fill in the boxes with **<u>your name (last, first)</u>** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
- 3) In the lower right box under "exam type", write the **exam name** (INTERMEDIATE).
- 4) In the vertical column in the middle, fill in the bubble for your current **grade level.**

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Do not make any stray marks on the answer sheet.

## καλή εὐτυχία!

- 1. In line 1, the word  $\dot{\rho}$ άδιον is best translated as
  - a) 'easy'.
  - b) 'rather easy'.
  - c) 'easy things'.
  - d) 'rather easily'.
- 2. In line 1, the word  $\gamma \epsilon$  is a/an
  - a) article.
  - b) particle.
  - c) proclitic.
  - d) conjunction.

- 3. In line 1, the tense of the participle ἀγοράζοντα is
  - a) present.
  - b) future.
  - c) aorist.
  - d) perfect.
- 4. In line 1, the word  $\tau i \nu \alpha$  lacks an accent because it is a/an
  - a) relative pronoun.
  - b) interrogative.
  - c) proclitic.
  - d) enclitic.
- 5. In line 1, we read that
  - a) no-one was living in Byzantium.
  - b) people were rarely seen in the city.
  - c) the city was not a place to be seen in public.
  - d) it was not easy to be in Byzantium at that time.
- 6. In line 2, the word ὄσοις refers to
  - a) ἀγοράζοντα (line 1).
  - b) τινα (line 1).
  - c) oıkoı (line 2).
  - d) ἄπαντες (line 2).
- 7. In line 2, the case and number of the noun  $\sigma \tilde{\omega} \mu \alpha$  are
  - a) nominative singular.
  - b) nominative plural.
  - c) accusative plural.
  - d) vocative singular.
- 8. In line 2, we learn that
  - a) if they stayed indoors, people recovered.
  - b) everyone who stayed indoors recovered.
  - c) the healthy stayed indoors.
  - d) no-one stayed indoors.

- 9. In line 3, the best translation of νοσοῦντας is
  - a) 'disease'.
  - b) 'to be sick'.
  - c) 'about to be sick'.
  - d) 'those who are sick'.
- 10. In line 3, the subject of the verb ἐθεράπευον is
  - a) ἄπαντες (line 2).
  - b) ὄσοις (line 2).
  - c) νοσοῦντας (line 3).
  - d) unexpressed.
- 11. In line 3, the verb  $\dot{\epsilon}\theta\rho\dot{\eta}\nu$ ουν is best described as
  - a) an infinitive.
  - b) a participle.
  - c) imperfect tense.
  - d) aorist tense.
- 12. In line 3, we learn that
  - a) the sick began to recover.
  - b) there was no more mourning.
  - c) the number of dead began to diminish.
  - d) people either cared for the sick or mourned the dead.
- 13. In line 3, the word  $\delta \dot{\epsilon}$  is a/an
  - a) conjunctive particle.
  - b) relative pronoun.
  - c) preposition.
  - d) article.
- 14. In line 4, the case of the word τινί is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.

- 15. In line 4, the author indicates that
  - a) only the strong could be found carrying goods.
  - b) the people one met were bringing out the dead.
  - c) it was only by chance that individuals might meet.
  - d) the bodies of the dead were not seen on the streets.
- 16. In line 5, the subject of the verb ἐπαύσατο is
  - a) ἔργα (line 4).
  - b) τέχνας (line 5).
  - c) τεχνῖται (line 5).
  - d) ἕκαστοι (line 6).
- 17. In line 5, the gender of the noun  $\tau \in \chi \nu \tilde{\iota} \tau \alpha \iota$  is
  - a) masculine.
  - b) feminine.
  - c) neuter.
  - d) common.
- 18. In lines 4 5, we read that, because of the situation,
  - a) jobs became more plentiful.
  - b) craftsmen had less work to do.
  - c) not everyone stopped their work.
  - d) workers stopped working at their jobs.
- 19. In line 5, the adjective ἁπάσας modifies
  - a) ἔργα (line 4).
  - b) πάντα (line 5).
  - c) τέχνας (line 5).
  - d) τεχνῖται (line 5).
- 20. In line 6, ἐχούση modifies
  - a) πόλει (line 6).
  - b) ἄπαντα (line 6).
  - c) λιμός (line 7).
  - d) ἀκριβής (line 7).

- 21. In line 6, the word  $\chi \epsilon \rho \sigma i \nu$  is etymologically related to the English word
  - a) chord.
  - b) surgery.
  - c) scandal.
  - d) character.
- 22. In line 7, the best translation of the word  $\tau\iota\varsigma$  is
  - a) 'something' or 'anything'.
  - b) 'someone' or 'anyone'.
  - c) 'who?'
  - d) 'a'.
- 23. In lines 6 7, we read that
  - a) sometimes they ran out of food.
  - b) starvation occurred in a rich city.
  - c) one cannot always have all the good things in life.
  - d) there was an abundance of everything they needed.
- 24. In line 7, the best translation of  $\mathring{\eta}$  is
  - a) 'or'.
  - b) 'the'.
  - c) 'who'.
  - d) 'rather'.
- 25. In lines 7 8, we learn that
  - a) the bread was hard.
  - b) getting food was difficult.
  - c) people could have things other than bread to eat.
  - d) there was a clear difference between the rich and the poor.
- 26. In line 8, the word ώστε is introducing a
  - a) causal clause.
  - b) purpose clause.
  - c) result clause.
  - d) comparison clause.

- 27. In line 8, the case of the word τισίν is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 28. In line 8, the word  $\mathring{\alpha}\omega\rho\sigma\nu$  contains a/an
  - a) rough breathing.
  - b) alpha privative.
  - c) enclitic accent.
  - d) iota subscript.
- 29. In line 9, ἀπορία is a dative
  - a) of advantage.
  - b) of cause.
  - c) of indirect object.
  - d) dependent on a verb which takes the dative.
- 30. In line 9, the word τροφῆς is etymologically related to the English word
  - a) trough.
  - b) trophy.
  - c) atrophy.
  - d) distraught.
- 31. In lines 7 9, we learn that
  - a) life was catastrophic for those who had food.
  - b) lack of food happened to make people less sick.
  - c) it happened that some of the sick began to recover.
  - d) the sick died even sooner because they lacked food.
- 32. In line 10, the subject of ἐδύνατο is
  - a) χλαμυδηφόρους (line 10).
  - b) Βυζαντίω (line 10).
  - c) οὐδείς (line 10).
  - d) unexpressed.

#### 33. In lines 10 - 11, the main idea is that

- a) the emperor did not get sick.
- b) one never saw well-dressed people outside.
- c) it was especially difficult to see one's friends.
- d) although the emperor was sick, he made sure everyone was taken care of.

#### 34. In line 11, the word $\mu$ άλιστα is a

- a) plural noun.
- b) comparative adjective.
- c) superlative adjective.
- d) superlative adverb.

#### 35. In line 11, the verb νοσῆσαι is a/an

- a) present participle active.
- b) present infinitive active.
- c) future infinitive active.
- d) agrist infinitive active.

## 36. In line 11, the best translation of the phrase ἐπεὶ βασιλεῖ νοσῆσαι συνέβη is

- a) 'after the emperor happened to become sick'.
- b) 'if the emperor would happen to become sick'.
- c) 'while the emperor happens to be about to be sick'.
- d) 'since the emperor will have happened to become sick'.

## 37. In line 11, the noun $\beta\alpha\sigma i\lambda\epsilon i\alpha\nu$ is accusative because it is the object of

- a) ἐν (line 11).
- b) ἐχούση (line 11).
- c) ယို (line 12).
- d) ἐνδιδυσκομένοι (line 12).

#### 38. In line 12, Ῥωμαίων is

- a) part of a genitive absolute clause.
- b) genitive with  $\mathring{\omega}\varsigma$  (line 12).
- c) genitive of possession.
- d) partitive genitive.

- 39. In line 12, the word ἄπαντες refers to
  - a) the citizens.
  - b) the clothing.
  - c) the emperor.
  - d) the sick.
- 40. In lines 13-14, the author tells us that he has written about
  - a) what he has seen in his travels around the empire in the time of the plague.
  - b) the effects of the plague in Byzantium, but not in the rest of the empire.
  - c) the effects of the plague in Byzantium and elsewhere in the empire.
  - d) his experience of the plague in Byzantium, the capital of the empire.

## ΤΕΛΟΣ

#### THE END

<u>CONSULT THIS PASSAGE AS YOU TAKE EXAM:</u> if you have the hard copy, tear this page off; if you are taking it online, you can open it in a separate window or print it out.

#### NOTE: Vocabulary help appears under the Greek words, proper names at the end.

The historian Procopius lived through the initial years of the Bubonic Plague. In this passage, he describes life in the city of Byzantium, which was capital of the Roman Empire at that time.

- 1 Τότε δ' οὐ ῥάδιον ἐδόκει εἶναι ἔν γε Βυζαντίω ἀγοράζοντά τινα ἰδεῖν, τότε (adv): then ἀγοράζω: go out in public
- 2 ἀλλ' οἴκοι καθήμενοι ἄπαντες, ὅσοις συνέβαινε τὸ σῶμα ἐρρῶσθαι, συμβαίνω: happen κάννυμι: be healthy
- 3 ἢ τοὺς νοσοῦντας ἐθεράπευον, ἢ τοὺς ἀποθανόντας ἐθρήνουν. ἢν δέ τις νοσέω: be sick θεραπεύω: tend, take care of θρηνέω: lament, bewail
- 4 καὶ προϊόντι τινὶ τυχεῖν ἴσχυσεν, ὅδε τῶν τινα νεκρῶν ἔφερεν. ἔργα τε προϊόντι < πρόειμι: go forward, be before νεκρός, -οῦ, ὁ corpse ἰσχύω, aorist ἴσχυσα: be strong, succeed
- 5 πάντα ἐπαύσατο καὶ τὰς τέχνας οἱ τεχνῖται μεθῆκαν ἁπάσας, ἔργα τε τεχνίτης, -ου, ὁ: skilled worker μεθῆκαν 3rd pl aorist indicative active < μεθίημι let go, give up
- 6 ἄλλα ὅσα ἕκαστοι ἐν χερσὶν εἶχον. ἐν πόλει γ' ἀγαθὰ ἄπαντα ἐχούση

The passage continues on the next page.

- 7 λιμός τις ἀκριβὴς ἐπεκώμαζεν. ἄρτον ἀμέλει ἢ ἄλλο διαρκῶς ἔχειν λιμός, -οῦ, ὁ: famine, hunger ἄρτος, -ου, ὁ: bread διαρκής, -ές: sufficient ἀκριβής, -ές: harsh ἀμέλει (adv): at all ἐπικωμάζω: run riot
- 8 χαλεπόν ἐδόκει· ὥστε καὶ τῶν νοσούντων τισὶν ἄωρον συμβῆναι νοσέω: be sick ἄωρος, -ον: untimely
- 9 δοκεῖν ἀπορία τῆς τροφῆς τὴν τοῦ βίου καταστροφήν. πρὸς τούτοις, ἀπορία, -ας, ἡ: loss, lack καταστροφή, -ῆς, ἡ: collapse

10 χλαμυδηφόρους ἐν Βυζαντίω τὸ παράπαν οὐδεὶς ἐδύνατο ἰδεῖν, χλαμυδηφόρος, -ου, ὁ: one who wears fancy clothes

παράπαν (adv): altogether

- 11 μάλιστα ἐπεὶ βασιλεῖ νοσῆσαι συνέβη, ἀλλ' ἐν πόλει βασιλείαν ἐχούση βασιλεύς, -έως, ὁ: here, the Roman emperor βασιλεία, -ας, ἡ: capital νοσέω: be sick
- 12 τῶν Ῥωμαίων πάντων ὡς ἐν ἱματίοις ἰδιωτῶν ἄπαντες ἐνδιδυσκομένοι ἡμάτιον, -ου, τό: ordinary garment, toga ἐνδιδύσκω: dress in
- 13 ήσυχῆ ἔμενον. τὰ μὲν οὖν ἀμφὶ τῷ λοιμῷ ἔν τε τῆ ἄλλη Ῥωμαίων γῆ καὶ λοιμός, -οῦ, ὁ: plague

14 ἐν Βυζαντίω ταύτη ἔσχεν.

#### Proper names:

**Βυζάντιον**, **-ου**, **τό:** the city of Constantanople, formerly Byzantium, the capital of the Eastern Roman Empire **Ῥωμαῖος**, **α**, **ον**: Roman

**Ἰουστινιανός, -οῦ, ὁ:** The Roman Emperor, Justinian, who ruled the East from (527-565 CE)

## νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION HOMERIC GREEK-ODYSSEY

#### TIME: 50 MINUTES

DO NOT USE DICTIONARY

- 1) In the upper left-hand corner, fill in the boxes with **<u>your name (last, first)</u>** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
- 3) In the lower right box under "exam type", write the **exam name** (ODYSSEY).
- 4) In the vertical column in the middle, fill in the bubble for your current grade level.

*INSTRUCTIONS TO STUDENT*: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

#### **Remember:**

Use a #2 pencil only.

Fill in the bubbles on the answer sheet completely and neatly.

Erase unwanted answers on the answer sheet completely.

Do not make any stray marks on the answer sheet.

## καλή εὐτυχία!

- 1. In line 337, the words  $\dot{\omega}_{5} \phi \dot{\alpha} \nu$  (= So they were speaking) refers to suitors in the palace, whose leader was
  - a) Mentor.
  - b) Eumaeus.
  - c) Penthesilea.
  - d) Antinous.
- 2. In line 337, the tense of the verb κατεβήσετο is
  - a) present.
  - b) imperfect.
  - c) aorist.
  - d) perfect.

- 3. In lines 337-338, Telemachus
  - a) goes to the kitchen.
  - b) offers the suitors gold and bronze.
  - c) descends to a large room containing valuables.
  - d) receives gold and bronze in payment from the suitors.
- 4. In line 339, some things in the chests are
  - a) gifts for Penelope.
  - b) Telemachus' baby clothes.
  - c) medicinal herbs and potions.
  - d) clothing and sweet-smelling oil.
- 5. In line 339, the case of the noun  $\chi\eta\lambda$ o $\tilde{i}$ o $i\nu$  is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 6. In line 340, the case of the adjective ἡδυπότοιο is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 7. In lines 340-343, the jars of wine are reserved for the potential
  - a) funeral of Odysseus.
  - b) homecoming of Odysseus.
  - c) wedding of Penelope and a suitor.
  - d) wedding of Telemachus and his bride.
- 8. In line 341, the person and number of the verb  $\xi \sigma \tau \alpha \sigma \alpha \nu$  is
  - a) 1st person singular.
  - b) 3rd person singular.
  - c) 1st person plural.
  - d) 3rd person plural.

- 9. In line 341, the participle ἔχοντες modifies/describes
  - a) πίθοι (line 340).
  - b) oı̃voio (line 340).
  - c) ποτόν (line 341).
  - d) Telemachus (understood).
- 10. In line 343, the verb νοστήσειε is
  - a) indicative.
  - b) subjunctive.
  - c) optative.
  - d) an infinitive.
- 11. In line 343, an English derivative from the word νοστήσειε is
  - a) nostril.
  - b) nostalgia.
  - c) vociferous.
  - d) ostentatious.
- 12. In line 343, the phrase ἄλγεα πολλὰ μογήσας indicates
  - a) Odysseus may be experiencing many misfortunes.
  - b) Odysseus may be exploring many lands.
  - c) Telemachus may cause many deaths.
  - d) Telemachus may grieve much.
- 13. In lines 344 345, the placement of the word δικλίδες at the beginning of line 345 to complete a thought from line 344 is an example of
  - a) chiasmus.
  - b) enjambment.
  - c) a patronymic.
  - d) ring composition.
- 14. In line 345, the accusative phrase νύκτας τε καὶ ημαρ functions as an instance of a/an
  - a) direct object.
  - b) extent of time.
  - c) extent of space.
  - d) cognate (internal accusative).

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- a) dog.
- b) statue.
- c) woman.
- d) serpent.

#### 16. In line 346, the word $\ddot{\eta}$ is

- a) a singular pronoun.
- b) a plural pronoun.
- c) a dual pronoun.
- d) the conjunction 'or'.

## 17. In line 346, the phrase νόου πολυϊδρείησιν indicates that Eurycleia is

- a) intelligent as she performs her job.
- b) close in age to Telemachus.
- c) experienced in magic arts.
- d) treated like property.

#### 18. In line 347, a literary device that appears is

- a) chiasmus.
- b) synchesis.
- c) hendiadys.
- d) metonymy.

## 19. In a later book of the *Odyssey*, the same Eurycleia (from line 347) will be the first to discover that

- a) the lost dog Argus has returned.
- b) Achilles has arrived for a visit.
- c) Odysseus has returned.
- d) Penelope has returned.

## 20. In line 348, in the word $\theta \alpha \lambda \alpha \mu \acute{o} \nu \delta \epsilon$ the suffix -δε is equivalent to

- a)  $\dot{\alpha}\pi\dot{o}$  + genitive.
- b) είς + accusative.
- c)  $\dot{\epsilon}\nu$  + dative.
- d)  $\pi\alpha\rho\dot{\alpha}$  + dative.

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71	In	line	34X	the	gender	of th	e nartic	nnle	$\kappa \alpha \Lambda$	יבעעענו	- 1C
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- a) masculine.
- b) feminine.
- c) neuter.
- d) no gender (indeclinable).

## 22. In line 349, the case of the noun $\mu\alpha\tilde{\imath}$ is

- a) nominative.
- b) genitive.
- c) accusative.
- d) vocative.

## 23. In line 349, an English derivative from olvov is

- a) oink.
- b) ovarian.
- c) oenology.
- d) rhinoceros.

## 24. In line 349, the verb ἄφυσσον is

- a) indicative.
- b) subjunctive.
- c) optative.
- d) imperative.

## 25. In line 350, the clause starting with ὅτις gives more information about

- a) olvov (line 349).
- b) ἀμφιφορεῦσιν (line 349).
- c) Eurycleia (implied).
- d) Telemachus (implied).

## 26. In line 350, the degree of the adjective λαρώτατος is

- a) positive.
- b) comparative.
- c) superlative.

- 27. In line 351, the clause εἴ ποθεν ἔλθοι suggests that
  - a) Odysseus will never return.
  - b) Odysseus may possibly return.
  - c) Odysseus will be carried back for burial.
  - d) the wine saved for Odysseus has already spoiled.
- 28. In line 351, the verb  $\xi\lambda\theta$ 01 is
  - a) indicative.
  - b) subjunctive.
  - c) optative.
  - d) infinitive.
- 29. In line 353, the metrical pattern of the first four feet is
  - a) spondee, dactyl, dactyl, spondee.
  - b) dactyl, spondee, spondee, dactyl.
  - c) dactyl, spondee, dactyl, spondee.
  - d) all spondees.
- 30. In line 354, the case of the adjective ἐϋρραφέεσσι is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 31. In line 355, the person and number of the imperative verb  $\xi \sigma \tau \omega$  is
  - a) 1st person singular.
  - b) 2nd person singular.
  - c) 3rd person singular.
  - d) 2nd person plural.
- 32. In line 355, the case and number of the noun  $\mu \acute{\epsilon} \tau \rho \alpha$  is
  - a) nominative singular.
  - b) accusative singular.
  - c) nominative plural.
  - d) accusative plural.

33.	In	line	355.	an	Englis	h d	erivat	ive	from	the	noun	μέτ	ρα	is
		_	,		0 -				-	-				-

- a) thrombosis.
- b) meteorology.
- c) thermometer.
- d) metamorphoses.

### 34. In line 356, the pronoun αὐτή refers to

- a) the leather sacks (line 354).
- b) the barley grain (line 355).
- c) the measures (line 355).
- d) Eurycleia (understood).

# 35. In line 356, the tense of $\tau$ ετύχθω is

- a) present.
- b) future.
- c) aorist.
- d) perfect.

### 36. In line 356, Telemachus wants Eurycleia to

- a) wash his clothes for the trip.
- b) gather all his comrades for the trip.
- c) keep her preparation of supplies a secret.
- d) explain to his mother what he intends to do.

### 37. In line 357, the conjunction ὁππότε introduces a(n)

- a) purpose clause.
- b) temporal clause.
- c) indirect question.
- d) indirect statement.

# 38. In line 359, the word $\mathring{\eta}$ μαθόεντα with Πύλον is an example of a/an

- a) epithet.
- b) zeugma.
- c) alliteration.
- d) synecdoche.

- 39. In a later book of Homer's *Odyssey*, in Sparta Telemachus will encounter
  - a) Ajax.
  - b) Nestor.
  - c) Menelaus.
  - d) Agamemnon.
- 40. In lines 359-360, Telemachus plans to travel in order to
  - a) follow his father to war.
  - b) make his fortune in order to marry.
  - c) meet his mother's suitors one by one.
  - d) seek information about Odysseus' homecoming.

ΤΕΛΟΣ

THE END

#### TEAR OFF THESE PAGES AND CONSULT THE PASSAGE AS YOU TAKE EXAM

# NOTE: Vocabulary help appears underneath the Greek word(s). Proper nouns and adjectives are glossed at the end of the passage.

After arguing with the suitors, Telemachus makes plans to travel to Sparta and Pylos.

#### 2.337-360

- 337 ὢς φάν, ὁ δ' ὑψόροφον θάλαμον κατεβήσετο πατρὸς ὁ = Telemachus θάλαμος, -ου, ὁ: storeroom ὑψόροφος, -α, -ον: high-ceilinged
- 338 εὐρύν, ὅθι νητὸς χρυσὸς καὶ χαλκὸς ἔκειτο νητός, -ή, -όν: piled up
- 339 ἐσθής τ' ἐν χηλοῖσιν ἄλις τ' ἐυῶδες ἔλαιον· ἐσθής, ἐσθήτος, ἡ: clothing ἄλις (adv): in abundance χηλός, -οῦ, ἡ: large chest, coffer εὐώδης, -ες: sweet-smelling
- 340 ἐν δὲ πίθοι οἴνοιο παλαιοῦ ἡδυπότοιο πίθος, -ου, ὁ: a large jar ἡδύποτος, -η, -ον: sweet to drink
- 341 ἕστασαν, ἄκρητον θεῖον ποτὸν ἐντὸς ἔχοντες, ἄκρητος, -ον: unmixed ἐντός (adv): within
- 342 έξείης ποτὶ τοῖχον ἀρηρότες, εἴ ποτ' Ὀδυσσεὺς έξείης (adv): in order ἀρηρότες = set up, arranged ποτὶ τοῖχον: "along the wall"
- 343 οἴκαδε νοστήσειε καὶ ἄλγεα πολλὰ μογήσας. νοστέω: return home μογέω: suffer
- 344 κληισταί δ' ἔπεσαν σανίδες πυκινῶς ἀραρυῖαι, κληιστός, -ή, -όν = κλειστός: closed πυκινῶς ἀραρυῖαι = "closely fitted" σανίδες δικλίδες: double folding doors
- 345 δικλίδες· ἐν δὲ γυνὴ ταμίη νύκτας τε καὶ ἦμαρ ταμίη, -ης, ἡ: housekeeper
- 346 ἔσχ', ἣ πάντ' ἐφύλασσε νόου πολυϊδρείησιν, πολυίδρεία, -ης, ἡ: great wisdom
- 347 Εὐρύκλει', μπος θυγάτηρ Πεισηνορίδαο.
- 348 τὴν τότε Τηλέμαχος προσέφη θαλαμόνδε καλέσσας·

349	<ul> <li>'μαῖ', ἄγε δή μοι οἶνον ἐν ἀμφιφορεῦσιν ἄφυσσον</li> <li>μαῖα, -ης, ἡ: endearing form of mother, "dear mama/mommy"</li> <li>ἀμφιφορεύς, -ῆος, ὁ: a large jar with two handles</li> <li>ἀφὐσσω: draw off liquid (from a vessel)</li> </ul>
350	ήδύν, ὅτις μετὰ τὸν λαρώτατος ὃν σὺ φυλάσσεις λαρός, -ή, -όν: sweet-tasting
351	κεῖνον ὀιομένη τὸν κάμμορον, εἴ ποθεν ἔλθοι οἴομαι: imagine, suppose, believe ποθεν (adv): from somewhere or other κάμμορος, -η, -ον: ill-fated
352	διογενὴς Ὀδυσεὺς θάνατον καὶ κῆρας ἀλύξας. ἀλύσκω: flee from, escape, avoid
353	δώδεκα δ' ἔμπλησον καὶ πώμασιν ἄρσον ἄπαντας. δώδεκα: twelve πῶμα, πώματος, τό: lid, cover ἐμπίπλημι: fill up ἀραρίσκω: fit, arrange
354	ἐν δέ μοι ἄλφιτα χεῦον ἐϋρραφέεσσι δοροῖσιν· ἄλφιτον, -ου, τό: barley grain δορός, -οῦ, ὁ: leather sack χέω: pour ἐϋρραφής, -ες: well-stitched
355	εἴκοσι δ' ἔστω μέτρα μυληφάτου ἀλφίτου ἀκτῆς. εἴκοσι: twenty μέτρον, -ου, τό: a measure ἀκτή, -ῆς, ἡ: grain μυλήφατος, -η, -ον: bruised in a mill
356	αὐτὴ δ' οἴη ἴσθι· τὰ δ' ἀθρόα πάντα τετύχθω· οἴος, οἴη, οἴον: only, alone τεύχω: prepare ἀθρόος, -η, -ον: gathered together
357	έσπέριος γὰρ ἐγὼν αἱρήσομαι, ὁππότε κεν δὴ ἐσπέριος, -η, -ον: in the evening
358	μήτηρ εἰς ὑπερῷ ἀναβῆ κοίτου τε μέδηται. ὑπερῷου, -ου, τό: the upper part (of the house), "upstairs" κοῖτος, κοίτου, ὁ: bed μέδομαι: think about (+ gen)
359	εἶμι γὰρ ἐς Σπάρτην τε καὶ ἐς Πύλον ἠμαθόεντα ἠμαθόεις, -εσσα, -εν: sandy
360	νόστον πευσόμενος πατρὸς φίλου, ἤν που ἀκούσω.' πυνθάνομαι: learn by inquiry

### Proper Nouns and Adjectives:

Εὐρύκλεια, Εὐρυκλείης, ἡ: Eurycleia

ό (line 337) = Τηλέμαχος, Τηλεμάχου, ό: Telemachus

Όδυσσεύς, Όδυσσῆος, ὁ: Odysseus

Πεισηνορίδης, Πεισηνορίδαο: son of Pisenor, another way of referring to Ops

Πύλος, Πύλου, ὁ or ἡ : Pylos Σπάρτη, Σπάρτης, ἡ: Sparta ৺Ψυ, ৺ωπος, ὁ: Ops

## νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION HOMERIC GREEK-ILIAD

TIME: 50 MINUTES

DO NOT USE DICTIONARY

- 1) In the upper left-hand corner, fill in the boxes with **<u>your name (last, first)</u>** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
- 3) In the lower right box under "exam type", write the **exam name** (ILIAD).
- 4) In the vertical column in the middle, fill in the bubble for your current **grade level.**

*INSTRUCTIONS TO STUDENT*: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

#### **Remember:**

Use a #2 pencil only.

Fill in the bubbles on the answer sheet completely and neatly.

Erase unwanted answers on the answer sheet completely.

Do not make any stray marks on the answer sheet.

# καλή εὐτυχία!

- 1. In line 29, the tense of λύσω is
  - a) present.
  - b) future.
  - c) aorist.
  - d) perfect.
- 2. In line 30, ἡμετέρω modifies/describes
  - a) μιν (line 29).
  - b) γῆρας (line 29).
  - c) οἴκω (line 30).
  - d) πάτρης (line 30).

- 3. In line 31, ἐποιχομένην modifies/describes
  - a) μιν (line 29).
  - b) **γ**ῆρας (line 29).
  - c) οἴκω (line 30).
  - d) πάτρης (line 30).
- 4. In line 32, the mood of ἐρέθιζε is
  - a) indicative.
  - b) imperative.
  - c) subjunctive.
  - d) optative.
- 5. In line 32, the degree of  $\sigma\alpha\dot{\omega}\tau\epsilon\rho\sigma\varsigma$  is
  - a) positive.
  - b) comparative.
  - c) superlative.
- 6. In line 32, we learn that Agamemnon sends Chryses away so that
  - a) Chryses, the father, can appease the anger of the gods.
  - b) Chryseis, the daughter, will not face the gods' anger.
  - c) Chryseis, the daughter, will not be angry with her father.
  - d) Chryses, the father, will be safe from Agamemnon's anger.
- 7. Based on your knowledge of the plot of the *Iliad*, what other father begs for the return of his child (in book 24)?
  - a) Menelaus
  - b) Nestor
  - c) Priam
  - d) Paris
- 8. In line 33, the word  $\mu \dot{\nu} \theta \omega$  is in the dative case because it is
  - a) a dative of possession.
  - b) being used with a special verb that requires the dative.
  - c) a dative of place.
  - d) an indirect object.

- 9. In line 34, the object of the preposition  $\pi\alpha\rho\dot{\alpha}$  is
  - a) μύθω (line 33).
  - b) the understood subject of  $\beta\tilde{\eta}$  (line 34).
  - c) θῖνα (line 34).
  - d) θαλάσσης (line 34).
- 10. In line 34, the case of πολυφλοίσβοιο is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 11. An English derivative from the word γεραιός (line 35) is
  - a) geranium.
  - b) pathogen.
  - c) migraine.
  - d) geriatric.
- 12. In line 36, ἄνακτι renames
  - a) γεραιός (line 35).
  - b) Ἀπόλλωνι (line 36).
  - c) Λητώ (line 36).
  - d) Agamemnon (understood).
- 13. In line 36, the best translation of τόν is
  - a) 'the'.
  - b) 'whom'.
  - c) 'himself'.
  - d) 'someone'.
- 14. In line 36, ἠΰκομος is a good example of a Homeric
  - a) metaphor.
  - b) epitaph.
  - c) epithet.
  - d) simile.

### 15. In lines 33 - 36, we learn that Chryses

- a) persuades other men to join a plot to get his daughter back.
- b) seeks out a beautiful woman.
- c) sneaks onto a Greek ship.
- d) walks along the beach.

### 16. In line 37, the tense of ἀμφιβέβηκας is

- a) imperfect.
- b) aorist.
- c) perfect.
- d) pluperfect.

### 17. In line 38, $\zeta \alpha \theta \dot{\epsilon} \eta \nu$ modifies/describes

- a) őς (line 37).
- b) Κίλλάν (line 38).
- c) Σμινθεῦ (line 39)
- d) νηόν (line 39).

## 18. In line 39, the best translation of the phrase $\epsilon$ i $\pi$ o $\tau$ $\dot{\epsilon}$ is

- a) 'if ever'.
- b) 'if only'.
- c) 'whenever'.
- d) 'meanwhile'.

# 19. In line 40, best translation of $\mathring{\eta}$ is

- a) 'or'.
- b) 'who'.
- c) 'than'.
- d) 'which'.

### 20. In lines 37-41, the speaker

- a) cites evidence of his piety.
- b) asserts that he protects shrines with force.
- c) expresses pleasure in feasting.
- d) asks for his flocks to be increased.

- 21. In line 42, the tense and mood of τίσειαν are
  - a) present subjunctive.
  - b) aorist subjunctive.
  - c) present optative.
  - d) aorist optative.
- 22. In line 42, σοῖσι indicates that vengeance is being sought with the help of the weapons of
  - a) Apollo.
  - b) Agamemnon.
  - c) Chryses.
  - d) Leto.
- 23. In line 43, the pronoun Toũ refers to
  - a) Achilles.
  - b) Chryses.
  - c) Chryseis.
  - d) Agamemnon.
- 24. In line 44, the participle χωόμενος modifies/describes
  - a) the same person that εὐχόμενος describes (line 43).
  - b) Ἀπόλλων (line 43).
  - c) Οὐλύμποιο (line 44).
  - d) κῆρ (line 44).
- 25. In line 44, the accusative use of  $\kappa \tilde{\eta} \rho$  is
  - a) respect.
  - b) direct object.
  - c) place to which.
  - d) object of the preposition  $\kappa\alpha\tau$ ' (line 44).
- 26. In line 46, the word  $\mbox{\v{i}}\mbox{k}\lambda\alpha\gamma\xi\alpha\nu$  exemplifies the figure of speech known as
  - a) litotes.
  - b) zeugma.
  - c) onomatopoeia.
  - d) hysteron proteron.

- 27. In line 46, the metrical pattern of the first four feet is
  - a) dactyl-dactyl-dactyl.
  - b) dactyl-spondee-dactyl-dactyl.
  - c) spondee-dactyl-dactyl-spondee.
  - d) spondee-spondee-dactyl.
- 28. In line 46, ἐπ' ἄμων χωομένοιο may be best translated as
  - a) of the angry shoulders.
  - b) on the angry shoulders.
  - c) of the angry one's shoulders.
  - d) on the angry one's shoulders.
- 29. In line 47, an English derivative from the word κινηθέντος is
  - a) keratin.
  - b) kilocalorie.
  - c) ketogenesis.
  - d) kinesiologist.
- 30. In line 47, the word ἐοικώς agrees with/describes
  - a) night.
  - b) Apollo.
  - c) Chryses.
  - d) shoulders.
- 31. In lines 43 47, we learn that
  - a) Chryses gives up on prayers and turns to war.
  - b) Apollo readies for an attack against the Greeks.
  - c) Agamemnon has caused Chryses' death in battle.
  - d) Chryseis has been killed by arrows in an escape attempt.
- 32. In line 49, the case and use (function) of  $\beta_{100}$  is
  - a) genitive of origin.
  - b) genitive of possession.
  - c) accusative of respect.
  - d) accusative of duration of time.

33	In 1	ine	52	the	noun	TT\	ααί.	gives	the	Eng	lish	deri	vat	ive
JJ.	111 1	IIIC	J2,	uic	noun	11 0	pai	gives	uic	LIIS	11011	ucii	vai.	VC

- a) pure.
- b) vampire.
- c) pyroclastic.
- d) putrefaction.

### 34. In line 52, one literary device in this line is

- a) zeugma.
- b) chiasmus.
- c) enjambment.
- d) hysteron proteron.

### 35. According to lines 50 - 52, the attacker spared

- a) mules.
- b) dogs.
- c) men.
- d) none of the above.

### 36. In line 53, the subject of ἄχετο is

- a) ἐννῆμαρ (line 53).
- b) στρατόν (line 53).
- c) κῆλα (line 53).
- d) θεοῖο (line 53).

# 37. In line 53, the number and tense of $\mathring{\omega}\chi$ eto are

- a) singular imperfect.
- b) plural imperfect.
- c) singular aorist.
- d) plural aorist.

# 38. In line 54, δεκάτη refers to a(n)

- a) assembly.
- b) arrow.
- c) calling.
- d) day.

### 39. In lines 53 - 55 we learn that

- a) Achilles has an idea put into his head by a goddess.
- b) the army realizes who has been attacking them for nine days.
- c) Hera joins Apollo in his destructive actions.
- d) Agamemnon calls an assembly of the Greek forces.
- 40. After this incident, Agamemnon forces Achilles to give up
  - a) Patroclus.
  - b) Helenus.
  - c) Briseis.
  - d) Nestor.

# ΤΕΛΟΣ

### THE END

### TEAR OFF THESE PAGES AND CONSULT THE PASSAGE AS YOU TAKE EXAM

# NOTE: Vocabulary help appears underneath the Greek word(s). Proper nouns and adjectives are glossed at the end of the passage.

Agamemnon announces his intentions concerning Chryseis, a woman captured in battle, to her elderly father, Chryses. The repercussions of Agamemnon's actions bring disastrous consequences for the Greek troops.

### **Homer Iliad 1.29-55**

	<del></del>
29	'τὴν δ' ἐγὼ οὐ λύσω· πρίν μιν καὶ γῆρας ἔπεισιν πρίν (adv): sooner ἔπειμι: come upon γῆρας, -αος, τό: old age
30	ήμετέρω ἐνὶ οἴκω ἐν Ἄργεϊ τηλόθι πάτρης τηλόθι (adv): far (away) from πάτρη, πάτρης, ἡ: fatherland, home
31	ίστὸν ἐποιχομένην καὶ ἐμὸν λέχος ἀντιόωσαν· ἱστός, -οῦ, ὁ: the web (of the loom) λέχος, -ου, ὁ: bed ἐποίχομαι: work at (the web) ἀντιάω: come to share
32	άλλ' ἴθι μή μ' ἐρέθιζε σαώτερος ὥς κε νέηαι.' ἐρεθίζω: irritate, provoke to anger νέομαι: go home, return σαός, -ή, -όν: safe
33	ώς ἔφατ', ἔδδεισεν δ' ὃ γέρων καὶ ἐπείθετο μύθω· ἔδδεισεν < δείδοικα: be afraid
34	βῆ δ' ἀκέων παρὰ θῖνα πολυφλοίσβοιο θαλάσσης· ἀκέων, -ουσα, -ον: in silence, without speech θίς, θινός, ὁ: beach, sea shore πολυφλοίσβοιος, -ον: loud-sounding
35	πολλὰ δ' ἔπειτ' ἀπάνευθε κιὼν ἠρᾶθ' ὁ γεραιὸς ἀπάνευθε (adv): far off, far away κίω: go, come ἀράομαι: pray
36	Ἀπόλλωνι ἄνακτι, τὸν ἠΰκομος τέκε Λητώ· ἠΰκομος, -ον: fair-haired
37	'κλῦθί μευ ἀργυρότοξ', ὅς Χρύσην ἀμφιβέβηκας κλύω: listen, lend a favorable ear to ἀμφιβαίνω: bestride, protect (a place) ἀργυρότοξος, -ον: of the silver bow
38	Κίλλάν τε ζαθέην Τενέδοιό τε ἶφι ἀνάσσεις, ζάθεος, -η, -ον: holy, sacred ἵφι (adv): with or by might, power, (or) force ἀνάσσω: protect, be patron of

39	Σμινθεῦ εἴ ποτέ τοι χαρίεντ' έπὶ νηὸν ἔρεψα, χαρίεις (-εντος), -εισα, -εν: pleasing νηός, -οῦ, ὁ: temple, shrine ἔρεφω: (furnish with a) roof
40	ἢ εἰ δή ποτέ τοι κατὰ πίονα μηρί' ἔκηα πίων, πίονος: rich with fat μηρία, -ων, τά: thigh bones καίω: burn, offer by burning
41	ταύρων ἠδ' αἰγῶν, τόδε μοι κρήηνον ἐέλδωρ· αἴξ, αἰγός, ὁ: goat κραίνω: grant, bring to fulfillment ἐέλδωρ, τό: wish, desire
42	τίσειαν Δαναοὶ ἐμὰ δάκρυα σοῖσι βέλεσσιν.' τίνω: pay δάκρυ, τό: tear (noun) βέλος, -εος, τό: arrow, shaft
43	ώς ἔφατ' εὐχόμενος, τοῦ δ' ἔκλυε Φοῖβος Ἀπόλλων,
44	βῆ δὲ κατ' Οὐλύμποιο καρήνων χωόμενος κῆρ, καρήνον, -ου, τό: the highest part or peak of a mountain χώομαι: be angry κῆρ, κῆρος, τό: heart
45	τόξ' ὤμοισιν ἔχων ἀμφηρεφέα τε φαρέτρην· τόξον, -ου, τό: a bow ἀμφηρεφής, -ές: covered ἄμος, -οῦ, ὁ: shoulder φαρέτρη, -ης, ἡ: a quiver for arrows
46	ἔκλαγξαν δ' ἄρ' ὀϊστοὶ ἐπ' ὤμων χωομένοιο, κλάζω: rattle, clatter ἀιστός, -οῦ, ὁ: arrow χώομαι: be angry ὤμος, -οῦ, ὁ: shoulder
47	αὐτοῦ κινηθέντος ὃ δ᾽ ἤϊε νυκτὶ ἐοικώς.
48	<ul> <li>ἔζετ' ἔπειτ' ἀπάνευθε νεῶν, μετὰ δ' ἰὸν ἔηκε·</li> <li>ἔζομαι: sit down, take one's seat</li> <li>ἰός, -οῦ, ὁ: arrow</li> </ul>
49	δεινὴ δὲ κλαγγὴ γένετ' ἀργυρέοιο βιοῖο· κλαγγή, -ῆς, ἡ: twang βιός, -οῦ, ὁ: bow
50	οὐρῆας μὲν πρῶτον ἐπώχετο καὶ κύνας ἀργούς, οὐρεύς, -ῆος ὁ: mule ἐποίχομαι: assail, attack ἀργός, -ή, -όν: swift
51	αὐτὰρ ἔπειτ' αὐτοῖσι βέλος ἐχεπευκὲς ἐφιεὶς ἐχεπευκής, -ές: sharp, piercing ἔφιημι: shoot, let fly, launch an arrow at
52	βάλλ'· αἰεὶ δὲ πυραὶ νεκύων καίοντο θαμειαί. πυρή, -ῆς, ἡ: fire καίω: burn, blaze θαμέες, θαμειαί: numerous, crowded

- 53 ἐννῆμαρ μὲν ἀνὰ στρατὸν ἄχετο κῆλα θεοῖο, ἐννῆμαρ (adv): for nine days οἴχομαι: sweep quickly, rush violently κῆλον, -ου, τό: missile, arrow
- 54 τῆ δεκάτη δ' ἀγορήνδε καλέσσατο λαὸν Ἀχιλλεύς· ἀγορήνδε (adv): to the place of assembly
- 55 τῷ γὰρ ἐπὶ φρεσὶ θῆκε θεὰ λευκώλενος ήρη.

λευκώλενος, -ον: white-armed

#### **Proper Nouns and Adjectives:**

Άργος, -εος, τό: Argos, a city in Greece

(Φοΐβος) Ἀπόλλων: (Phoebus) Apollo, an Olympian god, son of Zeus and Leto

Άχιλλεύς, Άχιλῆος, ὁ: Achilles, the greatest Greek hero of the *Iliad* 

Δαναοί, -ῶν, οἱ: the Danaans

"Ηρη, -ης, ή: Hera, queen of the Olympian gods and goddess of marriage

Κίλλα: Cilla, a town probably at the head of the Gulf of Adramyttium in Asia Minor

Λητώ: Leto, mother of Apollo by Zeus

Οὔλυμπος, -ου, ὁ = εΌλυμπος: Mount Olympus, the seat of the Olympian gods

Σμινθεύς, -έως, ὁ: Smintheus, the mouse-god, identified by the Greeks with Apollo, protector of Cilla and Tenedos

**Τένεδος, -ου, ὁ**: Tenedos, an Aegean island within sight of Troy

Χρύση, -ης, ή: Chryse, a town in the southern Troad, probably near the mouth of the Satnioeis River

# νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION ATTIC PROSE

#### TIME: 50 MINUTES

### DO NOT USE DICTIONARY

- 1) In the upper left-hand corner, fill in the boxes with **your name (last, first)** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
- 3) In the lower right box under "exam type", write the **exam name** (PROSE).
- 4) In the vertical column in the middle, fill in the bubble for your current **grade level.**

*INSTRUCTIONS TO STUDENT*: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

#### Remember:

Use a #2 pencil only.

Fill in the bubbles on the answer sheet completely and neatly.

Erase unwanted answers on the answer sheet completely.

Do not make any stray marks on the answer sheet.

# καλή εὐτυχία!

- 1. In line 1, the case of  $Z\tilde{\eta}vi\varsigma$  is
  - a) nominative.
  - b) genitive.
  - c) dative.
  - d) accusative.
- 2. In line 1, the tense of the verb  $\dot{\alpha}\pi\dot{\epsilon}\theta\alpha\nu\epsilon$  is
  - a) present.
  - b) imperfect.
  - c) perfect.
  - d) aorist.

- 3. In line 1, the best way to translate the participle παρασκευαζομένου is
  - a) 'preparing Pharnzabazus'.
  - b) 'after Pharnzabazus had made preparations'.
  - c) 'while Pharnzabazus was making preparations'.
  - d) 'because Pharnzabazus was going to make preparations'.
- 4. In line 1, the genitive use of  $\Phi \alpha \rho \nu \alpha \beta \dot{\alpha} \zeta o \nu$  is
  - a) absolute.
  - b) comparison.
  - c) objective.
  - d) possession.
- 5. In line 2, the use of the infinitive  $\delta \tilde{ouval}$  is as a/an
  - a) articular infinitive.
  - b) imperative.
  - c) indirect statement.
  - d) complementary infinitive of παρασκευαζομένου (line 1).
- 6. In line 2, the form of the participle  $\dot{\alpha}\nu\alpha\zeta$ εύξασα is
  - a) future active.
  - b) future middle.
  - c) aorist active.
  - d) agrist passive.
- 7. In line 3, the accusative use of στόλον is as the
  - a) object of ἀναζεύξασα (line 2).
  - b) object of λαβοῦσα (line 3).
  - c) subject of  $\delta \tilde{ouval}$  (line 3).
  - d) subject of ἐπορεύετο (line 3).

- 8. In line 3, the subject of the verb ἐπορεύετο is
  - a) Mανία (line 2).
  - b) στόλον (line 3).
  - c)  $\delta \tilde{\omega} \rho \alpha$  (line 3).
  - d) Φαρναβάζω (line 3).
- 9. In lines 1-3, we learn that Mania
  - a) received many gifts from Pharnabazus.
  - b) sent thanks to Pharnabazus for his many gifts.
  - c) sent a huge procession and many gifts to Pharnabazus.
  - d) returned the many gifts Pharnabazus had given to her husband Zenis.
- 10. In line 4, the best literal translation of ἐλθοῦσα δ' εἰς λόγους εἶπεν is
  - a) 'when she arrived, Pharnabazus spoke as follows...'
  - b) 'wishing to speak with him, she spoke these words...'
  - c) 'wishing [to be made governor], she spoke as follows...'
  - d) 'having entered into conversation [with Pharnabazus], she said...'
- 11. In line 4, the dative use of  $\sigma o \iota$  is
  - a) complement after φίλος (line 5).
  - b) purpose.
  - c) possession.
  - d) indirect object of the verb ἐτίμας (line 6).
- 12. In line 5, the person and tense of the verb ἀπεδίδου are
  - b) second person, imperfect.
  - d) second person, aorist.
  - c) third person, imperfect.
  - a) third person, aorist.

### 13. In lines 4 - 5, Mania says that her deceased husband

- a) helped Pharnabazus win new friends.
- b) was both a friend to Pharnabazus and a source of revenue.
- c) conquered many lands for Pharnabazus.
- d) never took from Pharnabazus anything that was due to him.
- 14. In line 5, the participle  $\dot{\epsilon}\pi\alpha\iota\nu\tilde{\omega}\nu$  agrees with
  - a) σύ (line 5).
  - b) αὐτόν (line 5).
  - c) φίλος (line 5).
  - d) φόρους (line 5).
- 15. In line 6, the tense of the verb  $\dot{\epsilon}\tau\dot{\iota}\mu\alpha\varsigma$  is
  - a) present.
  - b) imperfect.
  - c) future.
  - d) aorist.
- 16. In line 6, the genitive use of ἐκείνου is
  - a) absolute.
  - b) possession.
  - c) comparison.
  - d) personal agent.
- 17. In line 6, the accusative use of  $\alpha\lambda\lambda o\nu$  is as a/the
  - a) object of  $\delta \epsilon \tilde{\imath}$  (line 6).
  - b) subject of the infinitive καθιστάναι (line 7).
  - c) object of καθιστάναι (line 7).
  - d) duration of time.

- 18. In line 7, the explanation for the accent on τί, in αν δέ τί σοι μὴ ἀρέσκω, is that
  - a) it is always accented.
  - b) it is the interrogative.
  - c) it is being used as an adverb.
  - d) it acquires the accent from the following enclitic.
- 19. In line 8, the tense of the participle ἀφελομένω is
  - a) present.
  - b) future.
  - c) aorist.
  - d) perfect.
- 20. In line 8, the syntax (function) of  $\ddot{\alpha}\lambda\lambda\omega$  is
  - a) as the indirect object of  $\delta o \tilde{u} v \alpha i$  (line 8).
  - b) as the indirect object of ἀφελομένω (line 8).
  - c) as subject of δοῦναι (line 8).
  - d) as a dative of possession.
- 21. In line 8, the best identification (parsing) of the form ἀκούσας is
  - a) 2nd person singular, present active indicative.
  - b) aorist active participle, masculine nominative singular.
  - c) 2nd person singular, aorist active indicative.
  - d) aorist active participle, feminine accusative plural.
- 22. In line 9, the person and tense of the verb  $\rm \ddot{\epsilon}\gamma\nu\omega$  are
  - a) 1st person present.
  - b) 1st person aorist.
  - c) 3rd person imperfect.
  - d) 3rd person aorist.

# 23. In line 9, the best translation of δεῖν τὴν γυναῖκα σατραπεύειν is

- a) 'that the woman needed a governor'.
- b) 'that he should rule over the woman'.
- c) 'that the woman should be a governor'.
- d) 'that the woman was already a governor'.

### 24. In line 10, the tense of the verb ἐγένετο is

- a) present.
- b) imperfect.
- c) aorist.
- d) perfect.

#### 25. In lines 9 - 10, we learn that

- a) Mania held back from Pharnabazus some of the tribute.
- b) Mania collected no less tribute for Pharnabazus than her husband did.
- c) Mania tried but could not match the tribute her husband used to collect for Pharnabazus.
- d) Pharnabazus allowed Mania to keep some of tribute she collected from her province.

# 26. In line 10, τἀνδρός is contracted from

- a) τε ἀνδρός.
- b) τοῦ ἀνδρός.
- c) τι ἀνδρός.
- d) τὰ ἀνδρός.

# 27. In line 11, the pronoun ἐκεῖνος refers to

- a) φόρους (line 10).
- b) Zenis (understood).
- c) Mania (understood).
- d) Pharnabazus (understood).

## 28. In line 11, the tense and mood of $\kappa\alpha\tau\alpha\beta\alpha$ ivol is

- a) present subjunctive.
- b) present optative.
- c) aorist subjunctive.
- d) aorist optative.

# 29. In line 12, the best way to understand κάλλιστα and ἥδιστα is as

- a) adverbs.
- b) accusatives of duration of time.
- c) direct objects of ἐδέχετο (line 12).
- d) superlative adjectives agreeing with the subject of ἐδέχετο (line 12).

#### 30. In line 12, the use of αὐτόν is as the

- a) subject of ἐδέχετο (line 12).
- b) direct object of ἐδέχετο (line 12).
- c) accusative of extent of space.
- d) accusative subject of an implied infinitive 'to be'.

### 31. In line 12, the antecedent of $\alpha \varsigma$ is

- a) πάντων (line 11).
- b) αὐτόν (line 12).
- c) πόλεις (line 13).
- d) ὑπηκόων (line 13).

# 32. In line 12, the implied subject of $\pi\alpha\rho\dot{\epsilon}\lambda\alpha\beta\epsilon$ is

- a) Zenis.
- b) Mania.
- c) Pharnabazus.
- d) one of the governors.

- 3. In line 13, the adjective ὑπηκόων refers to
  - a) cities.
  - b) kings.
  - c) lands.
  - d) governors.
- 34. In lines 12 14, we learn that Mania
  - a) had to fight cities that were trying to secede from Pharnabazus' control.
  - b) came from a city on the coast that was not under Pharnabazus's control.
  - c) persuaded Pharnabazus to give her cities he controlled on the coast, too.
  - d) kept the cities already under Pharnabazus' control secure and attacked those on the coast that were not.
- 35. In line 14, the gender, case, and number of  $\dot{\epsilon}\pi i\theta\alpha\lambda\alpha\tau\tau i\delta(\alpha\varsigma)$  are
  - a) masculine, nominative, singular.
  - b) feminine, accusative, plural.
  - c) masculine, genitive, singular.
  - d) feminine, genitive, singular.
- 36. In line 14, the tense and voice of  $\pi \rho \circ \sigma \beta \alpha \lambda \circ \tilde{\upsilon} \sigma \alpha$  are
  - a) present, active.
  - b) present, middle/passive.
  - c) future, middle.
  - d) aorist, active.
- 37. In line 14, the declension of the noun τείχεσιν is
  - a) 1<sup>st</sup>.
  - b) 2<sup>nd</sup>.
  - c) 3<sup>rd</sup>.
  - d) the 'Attic' declension.

### 38. In line 15, we learn that Mania

- a) fought in the battles personally.
- b) was seen riding in her carriage into battle.
- c) rode away from the battles in her carriage.
- d) rode out to the battlefield in her carriage and personally observed the battles.

# 39. In line 16, the subject of $\dot{\epsilon}\mu\beta\dot{\alpha}\lambda$ oı is

- a) Zenis.
- b) Mania.
- c) Pharnabazus.
- d) another governor who wanted to win the favor of Pharnabazus.

### 40. In lines 16 - 17, we learn that Mania

- a) was greatly honored by Pharnabazus' other advisors.
- b) greatly honored Pharnabazus and sometimes even sought his advice.
- c) eventually became a member of Pharnabazus' inner circle of advisors.
- d) was greatly honored by Pharnabazus and on occasion consulted her for advice.

# ΤΕΛΟΣ

### THE END

#### TEAR OFF THIS PAGE AND CONSULT THE PASSAGES AS YOU TAKE EXAM.

NOTE: Vocabulary help appears underneath the Greek word(s). Proper nouns are glossed at the end of the passage.

After her husband Zenis dies, Mania approaches Pharnabazus, the governor of the Persian province of Hellespontine Phrygia, with a novel idea.

- 1 ἐπειδὴ δὲ ὁ Ζῆνις νόσῳ ἀπέθανε, παρασκευαζομένου τοῦ Φαρναβάζου νόσος, -ου, ἡ: disease παρασκευάζομαι: to make preparations
- 2 ἄλλῳ δοῦναι τὴν σατραπείαν, Μανία, ἡ τοῦ Ζήνιος γυνή, ἀναζεύξασα σατραπεία, -ας, ἡ: satrapy, here: a part of a Persian province looked after by an administrator on behalf of the province's governor ἀναζεύγνυμι: furnish, provide for
- 3 στόλον καὶ δῶρα λαβοῦσα ὥστε Φαρναβάζω δοῦναι, ἐπορεύετο. στόλος, -ου, ὁ: procession πορεύομαι: go
- 4 ἐλθοῦσα δ' εἰς λόγους εἶπεν: ὧ Φαρνάβαζε, ὁ ἀνήρ σοι ὁ ἐμὸς καὶ
- 5 τἆλλα φίλος ἦν καὶ τοὺς φόρους ἀπεδίδου ὥστε σὺ ἐπαινῶν αὐτὸν τἄλλα = 'in all other respects' φόρος, -ου, ὁ: tribute ἐπαινέω: praise ἀποδίδωμι: give back, return
- 6 ἐτίμας. ἄν οὖν ἐγώ σοι μηδὲν χεῖρον ἐκείνου ὑπηρετῶ, τί σε δεῖ ἄλλον ὑπηρετέω: serve
- 7 σατράπην καθιστάναι; ὰν δέ τί σοι μὴ ἀρέσκω, ἐπὶ σοὶ δήπου ἔσται σατράπης, -ου, ὁ: satrap, here: an administrator looking after a part of a Persian province on behalf of the province's governor ἀρέσκω: be pleasing to δήπου (adv): perhaps καθίστημι: appoint
- 8 ἀφελομένω ἐμὲ ἄλλω δοῦναι τὴν ἀρχήν. ἀκούσας ταῦτα ὁ ἀφαιρέομαι: take [something] from [someone]
- 9 Φαρνάβαζος ἔγνω δεῖν τὴν γυναῖκα σατραπεύειν. ἡ δ' ἐπεὶ κυρία σατραπεύω: administer a part of a province on behalf of a governor

10	τῆς χώρας ἐγένετο, τούς τε φόρους οὐδὲν ἦττον τἀνδρὸς φόρος, -ου, ὁ: tribute	ἀπεδίδου, ἀποδίδωμι: give back, return
11	καὶ ὁπότε ἐκεῖνος εἰς τὴν χώραν καταβαίνοι, πολὺ πάντω ὁπότε (adv): whenever καταβαίνω > βαίνω	ν τῶν
12		ταρέλαβε αραλαμβάνω: cceive
13	πόλεις διεφύλαττεν αὐτῷ καὶ τῶν οὐχ ὑπηκόων προσέλα διαφυλάττω: keep secure ὑπήκους, - ουν: subject (to) προσλαμβό [something]	ινω: take
14	ἐπιθαλαττιδίας, ξενικῷ μὲν Ἑλληνικῷ προσβαλοῦσα τοῖς ἐπιθαλαττίδιος, -α, -ον: coastal προσβάλλω: attack ξενικῷ Ἑλληνικῷ = 'with a Greek mercenary force'	τείχεσιν,
15	αὐτὴ δὲ ἐφ' ἁρμαμάξης θεωμένη, συνεστρατεύετο δὲ τῷ Φ ἀρμάμαξα, ης, ἡ: chariot συστρατεύω: make a campaign with θεάομαι: observe	
16	καὶ ὁπότε εἰς Μυσοὺς ἢ Πισίδας ἐμβάλοι. ὥστε καὶ ἀντετίμ ὁπότε (adv): whenever ἐμβάλλω: wage war ἀντιτιμάο	ια αὐτὴν o: repay with honors
17	μεγαλοπρεπῶς ὁ Φαρνάβαζος καὶ σύμβουλον ἔστιν ὅτε π μεγαλοπρεπής: magnificient σύμβουλος, -ου, ὁ: advisor πο ἔστιν ὅτε = 'son	αρακαλέω: call on
D	NT 1 A 1' .'	

### Proper Nouns and Adjectives

**Ζῆνις, Ζῆνος**: Zenis, the former administrator of a northwestern region ("Aeolis") of Pharnabazus' province

Mανία, -ας, ή: Mania, the wife of Zenis Μυσοῖ, oi: the Mysians Πισίδαι, oi: the Pisidians

Φαρυάβαζος, -ου, δ: Pharnabazus, the governor of the Persian province of Hellespontine Phrygia

# νοῦν μὲγ' ἄριστος καὶ γλῶσσαν 2021 ACL NATIONAL GREEK EXAMINATION ATTIC TRAGEDY

TIME: 50 MINUTES

#### DO NOT USE DICTIONARY

- 1) In the upper left-hand corner, fill in the boxes with **your name (last, first)** and fill in the corresponding bubbles below each box.
- 2) In the lower left-hand corner under "special codes", fill in the boxes with your **school number**. Your examiner will give you your school number. Fill in the corresponding bubbles below each box.
- 3) In the lower right box under "exam type", write the **exam name** (TRAGEDY).
- 4) In the vertical column in the middle, fill in the bubble for your current **grade level**. College-level students should bubble "grade 13".

*INSTRUCTIONS TO STUDENT*: Mark the correct choice on your answer sheet. Answers not bubbled on the answer sheet will not be scored. There is only one correct answer/choice for each question. Choose the best possible answer.

#### There are 40 questions on this exam.

#### Remember:

Use a #2 pencil only.

Fill in the bubbles on the answer sheet completely and neatly.

Erase unwanted answers on the answer sheet completely.

Do not make any stray marks on the answer sheet.

# καλή ἐπιτυχία!

- 1. In line 386, the contraction  $\tau \epsilon \theta \rho i \pi \pi o \nu \varsigma$  is best translated
  - a) five-horse.
  - b) four-horse.
  - c) three-horse.
  - d) two-horse.
- 2. In line 386, the phrase Πῖσαν κάτα indicates
  - a) against whom the action is done.
  - b) when the action occurs.
  - c) where the action occurs.
  - d) why the action occurs.

- 3. In lines 386 387, we learn that
  - a) Oenomaus defeated Pelops in a chariot race.
  - b) Oenomaus and Pelops once competed against each other in a chariot race.
  - c) Pelops fought Oenomaus for the prize of a four-horse chariot.
  - d) Oenomaus and Pelops once competed against the king of Pisa.
- 4. In line 388, the word ἡνίκ' introduces a
  - a) causal clause.
  - b) circumstantial clause.
  - c) concessive clause.
  - d) purpose clause.
- 5. Lines 388-389 make reference to the mythological backstory that
  - a) Pelops had been served as a dish at a banquet of the gods.
  - b) Pelops had invited the gods to a banquet.
  - c) Pelops had held a banquet without sacrificing to the gods.
  - d) Pelops had refused to attend a banquet out of fear of the gods.
- 6. In line 389, the phrase  $\lambda_i \pi \epsilon_i \nu$   $\beta_i \nu$  is most closely synonymous with
  - a) ἀποθανεῖν.
  - b) ἀποκτείναι.
  - c) ἀπολέσαι.
  - d) βιοῦν.
- 7. From line 390, we can infer that
  - a) Menelaus is the great-grandson of Pelops.
  - b) Menelaus is the grandson of Pelops.
  - c) Menelaus is the nephew of Pelops.
  - d) Menelaus is the son of Pelops.

8.	In	line	391,	the	antecedent	of	őς	is
----	----	------	------	-----	------------	----	----	----

- a) Atreus.
- b) Menelaus.
- c) Oenomaus.
- d) Pelops.
- 9. In lines 391 392, concerning Agamemnon and Menelaus, we primarily learn
  - a) when they were born.
  - b) the identity of their grandmother.
  - c) the identity of their mother.
  - d) where they were born.
- 10. In line 392, the word  $\zeta u \gamma \acute{o} \nu$  is etymologically related to
  - a) zeal.
  - b) zephyr.
  - c) zeugma.
  - d) zoo.
- 11. In line 393, the word οἶμαι introduces a(n)
  - a) direct quotation.
  - b) indirect command.
  - c) indirect question.
  - d) indirect statement.
- 12. In line 393, Menelaus inserts the parenthetical καὶ τόδ' οὐ κόμπω λέγω in order to communicate to his listeners that
  - a) he is embarrassed by his past failures.
  - b) he wishes to be forgiven for his past excesses.
  - c) he is telling the truth without exaggeration.
  - d) he is not entirely certain about the events of the past.

#### 13. In lines 393 - 394, Menelaus claims that

- a) he himself was the best soldier against Troy.
- b) his army defeated the Trojans by themselves.
- c) his army was nothing to be proud of.
- d) he sent the mightiest army against Troy.
- 14. Menelaus served as commander of the fighters from
  - a) Athens.
  - b) Mycenae.
  - c) Sparta.
  - d) Thebes.
- 15. In line 395, the case and use of οὐδέν are as an
  - a) adverbial accusative.
  - b) accusative direct object.
  - c) accusative object of πρός.
  - d) accusative of time.
- 16. In lines 395 396, concerning the voyage to Troy, Menelaus emphasizes that his forces obeyed him
  - a) because of his forceful leadership style.
  - b) out of fear of the dangers they faced.
  - c) for the most part.
  - d) voluntarily.
- 17. Line 397 tells us that
  - a) there are some who are absent and thus cannot be counted.
  - b) some are no longer coming forward to be counted.
  - c) the dead may not be counted.
  - d) some are not yet present for the count.

- 18. In the first metron of line 398, the syllable scanned as short is the one with the vowels
  - a) the ou in τούς.
  - b) the first  $\alpha$  in  $\theta \alpha \lambda \dot{\alpha} \sigma \sigma \eta \varsigma$ .
  - c) the ε in ἐκ.
  - d) the second α in θαλάσσης.
- 19. In line 398, the form of πεφευγότας is best describes as a/an
  - a) aorist active participle.
  - b) agrist passive participle.
  - c) perfect active participle.
  - d) perfect middle/passive participle.
- 20. In contrast to those described in line 397, what is true of those described in lines 398 399?
  - a) They have not survived the war, and therefore cannot bring news home.
  - b) They have survived the war and can report on their lost comrades.
  - c) They have survived the war and can return their fallen comrades home for burial.
  - d) They have survived the war but are too scared to bring news of the war home.
- 21. In line 400, the word  $\gamma \lambda \alpha \nu \kappa \tilde{\eta} \varsigma$  (line 400) is etymologically related to
  - a) glaucoma.
  - b) glucose.
  - c) glue.
  - d) glycerin.
- 22. In lines 401 402, the phrase Ἰλίου πύργους exemplifes the figure of speech known as
  - a) litotes.
  - b) metonymy.
  - c) synecdoche.
  - d) transferred epithet.
- 23. In line 402, the word χρήζων is best described as a/an
  - a) adjective modifying  $\pi \acute{\alpha} \tau \rho \alpha \nu$  (line 402).
  - b) finite verb on which  $\mu o \lambda \epsilon \tilde{\imath} \nu$  (line 402) depends.
  - c) genitive object of τυχεῖν (line 403).
  - d) participle that agrees grammatically with the speaker.

#### 24. In lines 402 - 403, we learn that Menelaus' believes

- a) he may be better off assuming the throne of another kingdom.
- b) that he ought not wish to return home in his present condition.
- c) that his current ill-fortune will be short-lived.
- d) that his current ill-fortune is the gods' doing.

### 25. In lines 404, Menelaus describes the coast of Libya as

- a) full of hostile tribes.
- b) unpopulated but lush with vegetations.
- c) both deserted and unfriendly.
- d) the place where the fruit of forgetfulness grows.

## 26. In line 405, the form $\chi \ddot{\omega} \tau \alpha \nu$ is an example of

- a) crasis.
- b) enclitic accent.
- c) prodelision.
- d) synizesis.

#### 27. According to lines 405 - 406, we learn that Menelaus

- a) has been blown off-course whenever he has approached his homeland.
- b) has been knocked unconscious every time he has approached his homeland.
- c) has ended up back at Troy on multiple occasions.
- d) is unable to locate his homeland.

### 28. In line 407, the word $\ddot{\omega}\sigma\tau\varepsilon$ introduces a

- a) circumstantial clause.
- b) purpose clause.
- c) result clause.
- d) simile.

- 29. In line 407, the subject of the clause introduced by  $\omega \sigma \tau \epsilon$  is
  - a) πνεῦμα (line 406).
  - b) λαῖφος (line 407).
  - c) µ' (line 407).
  - d) πάτραν (line 407).
- 30. In line 408, Menelaus is best described as
  - a) friendless.
  - b) miserable.
  - c) shipwrecked.
  - d) all of the above.
- 31. In lines 409 410, we learn that
  - a) Menelaus' ship was broken on the rocks into numerous pieces.
  - b) numerous rocks blocked Menelaus' ship from landing.
  - c) numerous ships were turned into stone.
  - d) Menelaus is heartbroken at the sight of others' shipwrecks.
- 32. In lines 411 and 413, the tense and voice of both  $\dot{\epsilon}\lambda\epsilon\dot{\phi}\theta\eta$  and  $\dot{\epsilon}\sigma\dot{\omega}\theta\eta\nu$  are
  - a) aorist active.
  - b) aorist passive.
  - c) pluperfect active.
  - d) pluperfect passive.
- 33. In line 412, Menelaus describes himself as having benefited from
  - a) accurate foresight.
  - b) the help of his men.
  - c) his skill as a sailor.
  - d) unexpected luck.

#### 34. In line 413, with regard to his relationship with Helen, Menelaus mentions

- a) his fears that he would never recover her from Troy.
- b) his longing for her while he fought in the Trojan War.
- c) his loss of her to Paris.
- d) his recovery of her from Troy.

### 35. In lines 414 - 415, Menelaus says that he

- a) is entirely unfamiliar with where he is.
- b) is not sure exactly where he is, but has seen a few people he knows.
- c) is quite familiar with where he is.
- d) recognizes the land, but does not know the inhabitants.

#### 36. In lines 415 - 417, Menelaus identifies his dominant feeling as

- a) piety.
- b) exhaustion.
- c) rage.
- d) shame.

#### 37. In lines 415 - 417, Menelaus

- a) covers himself with his own clothes in order to sleep.
- b) curses the gods for ruining his fine clothes.
- c) asks himself whether his clothing would make a good disguise.
- d) is unwilling to ask anyone what land he is in.

### 38. In line 415, the tense and mood of the verb ἠσχυνόμην is

- a) imperfect indicative.
- b) agrist indicative.
- c) aorist subjunctive.
- d) perfect subjunctive.

- 39. The Helen was first staged at an Athenian festival in honor of the deity
  - a) Apollo.
  - b) Artemis.
  - c) Athena.
  - d) Dionysus.
- 40. Menelaus' speech, like much of Greek tragedy, is written in
  - a) dactylic hexameter.
  - b) iambic trimeter.
  - c) glyconics.
  - d) iambic pentameter.

ΤΕΛΟΣ

THE END

# TEAR OFF THESE PAGES AND CONSULT THE PASSAGE AS YOU TAKE EXAM.

# NOTE: Vocabulary help appears underneath the Greek word(s). Proper nouns and adjectives are glossed at the end of the passage.

In Euripides' *Helen*, Menelaus has washed ashore in Egypt after suffering a shipwreck, and bemoans his fate.

ὧ τὰς τεθρίππους Οἰνομάῳ Πῖσαν κάτα	386
Πέλοψ ἁμίλλας ἐξαμιλληθείς ποτε, ἀμίλλα: contest ἐξαμιλλάομαι: struggle	387
εἴθ᾽ ὤφελες τόθ᾽, ἡνίκ᾽ ἔρανον εἰς θεοὺς ὤφελες: if only ἡνίκα: when ἔρανος: feast	388
πεισθεὶς ἐποίεις, ἐν θεοῖς λιπεῖν βίον,	389
πρὶν τὸν ἐμὸν Ἀτρέα πατέρα γεννῆσαί ποτε,	390
ὃς ἐξέφυσεν Ἀερόπης λέκτρων ἄπο ἐκφύω: beget <b>λέκτρον:</b> bed	391
Άγαμέμνον' ἐμέ τε Μενέλεων, κλεινὸν ζυγόν: κλεινός: famous ζυγόν: pair	392
πλεῖστον γὰρ οἶμαι — καὶ τόδ' οὐ κόμπῳ λέγω — κομπός: bragging	393
στράτευμα κώπη διορίσαι Τροίαν ἔπι, στράτεμα: fighting force διορίζω: send abroad κώπη: oar	394
τύραννος οὐδὲν πρὸς βίαν στρατηλατῶν, βία: force στρατηλάτης: leader of an army	395
έκοῦσι δ' ἄρξας Έλλάδος νεανίαις. έκών: willing	396
καὶ τοὺς μὲν οὐκέτ' ὄντας ἀριθμῆσαι πάρα, ἀριθμέω: reckon, count πάρα: be possible	397 e
τοὺς δ' ἐκ θαλάσσης ἀσμένους πεφευγότας, ἀσμένης: glad	398

νεκρῶν φέροντας ὀνόματ' εἰς οἴκους πάλιν.	399
ἐγὼ δ' ἐπ' οἶδμα πόντιον γλαυκῆς ἁλὸς οῖδμα: swell γλαυκός: gleaming πόντιος: of the sea ἄλς: sea	400
τλήμων ἀλῶμαι χρόνον ὅσονπερ Ἰλίου τλήμων: patient	401
πύργους ἔπερσα, κάς πάτραν χρήζων μολεῖν πύργος: tower πέρθω: lay waste χρήζω: lack	402
οὐκ ἀξιοῦμαι τοῦδε πρὸς θεῶν τυχεῖν.	403
Λιβύης τ' ἐρήμους ἀξένους τ' ἐπιδρομὰς ἐρῆμος, -ον: desolate ἐπιδρομή: entry point for a ship ἄξενος, -ον: inhospitable	404
πέπλευκα πάσας· χὥταν ἐγγὺς, ὧ πάτρας,	405
πάλιν μ' ἀπωθεῖ πνεῦμα, κοὔποτ' οὔριον ἀπωθέω: push back οὔριος: with a fair wind	406
ἐσῆλθε λαῖφος ὥστε μ' ἐς πάτραν μολεῖν. λαῖφος: sail	407
καὶ νῦν τάλας ναυαγὸς ἀπολέσας φίλους τάλας: wretched ναυαγός: shipwrecked	408
ἐξέπεσον ἐς γῆν τήνδε· ναῦς δὲ πρὸς πέτρας ἐκπίπτω: be thrown ashore	409
πολλούς ἀριθμούς ἄγνυται ναυαγίων. ἄγνυμι: break ναυάγιον: piece of wreckage	410
τρόπις δ' ἐλείφθη ποικίλων ἁρμοσμάτων, τρόπις: keel ποίκιλος, -η, -ον: various ἄρμοσμα: joined work, item comp	411 osed of parts fitted together

ἐφ᾽ ἦς ἐσώθην μόλις ἀνελπίστω τύχη ἀνέλπιστος, -ον: unexpected	412
Έλένη τε, Τροίας ἣν ἀποσπάσας ἔχω. ἀποσπάω: tear away, take away	413
ὄνομα δὲ χώρας ἥτις ἥδε καὶ λεὼς λαός: people	414
οὐκ οἶδα: ὄχλον γὰρ ἐσπεσεῖν ἠσχυνόμην εἰσπίπτω: go into a crowd	415
ώσθ' ἱστορῆσαι, τὰς ἐμὰς δυσχλαινίας ἱστορέω: inquire into δυσχλαινία: shabby clothes	416
κρύπτων ὑπ' αἰδοῦς τῆς τύχης. κρύπτω: conceal	417

Proper Nouns and Adjectives Άγαμέμνων, -ονος, ὁ: Agamemnon Άτρεύς, -εως, ὁ: Atreus Ἑλλάς, Ἑλλάδος, ἡ: Hellas, Greece Μενέλαος, -εως, ὁ: Menelaus Πέλοψ, Πέλοπος, ὁ: Pelops Τροία, -ας, ἡ: Troy

Άερόπη, Άεροπης, ἡ: Aerope Ἑλένη, Ἑλένης, ἡ: Helen Ἰλίον, Ἰλίου, τό: Ilium, Troy Οἰνομάος, -ου, ὁ: Oenomaus Πῖσα, Πίσας, ἡ: Pisa, a region in the western Peloponnese

### 2021 ACL NATIONAL GREEK EXAMINATION ANSWER KEY

### American Classical League 860 NW Washington Blvd Suite A Hamilton, OH 45013 (513) 529-7741 • Fax (513) 529-7742

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Median Scores						
Introduction to Greek- 30	Homeric Greek Odyssey- 28	Attic Prose- 29				
Beginning Attic Greek- 28	Homeric Greek Iliad- 23	Attic Tragedy- 28				
Intermediate Attic Greek- 25						

Introduction	Doginning	Intermediate	Homeric	Homeric	Attic	Tragady
	Beginning					Tragedy
to Greek	Greek	Attic Greek	Odyssey	Iliad	Prose	
Procop. Pers.	Procop. Pers.	Procop. Pers.	Hom. <i>Od</i> .	Hom. Il.	Xen. Hell.	Eur. <i>Hel</i> .
2.22.17-21 (adapted)	2.22.17-21 (adapted)	2.22.17-21 (adapted)	2.337-360	1.29-55	3.10-15 (excerpts)	386-417
1. C	1. C	1. D	1. D	1. B	1. A	1. B
2. C	2. A	2. B	2. C	2. C	2. D	2. C
3. B	3. D	3. A	3. C	3. A	3. C	3. B
4. B	4. B	4. D	4. D	4. B	4. A	4. B
5. B	5. B	5. B	5. C	5. B	5. D	5. A
6. A	6. A	6. D	6. B	6. D	6. C	6. A
7. D	7. A	7. A	7. B	7. C	7. A	7. B
8. A	8. B	8. C	8. D	8. B	8. A	8. A
9. D	9. C	9. D	9. A	9. C	9. C	9. C
10. D	10. B	10. A	10. C	10. B	10. D	10. C
11. B	11. C	11. C	11. B	11. D	11. A	11. D
12. D	12. B	12. D	12. A	12. B	12. all taken	12. C
13. C	13. B	13. A	13. B	13. B	13. B	13. D
14. B	14. A	14. C	14. B	14. C	14. A	14. C
15. A	15. A	15. B	15. C	15. D	15. B	15. A
16. B	16. D	16. A	16. A	16. C	16. C	16. D
17. B	17. C	17. A	17. A	17. B	17. C	17. C
18. D	18. C	18. D	18. B	18. A	18. D	18. B
19. B	19. A	19. C	19. C	19. A	19. C	19. B
20. C	20. D	20. A	20. B	20. A	20. A	20. A
21. A	21. B	21. B	21. A	21. D	21. B	21. A
22. A	22. D	22. D	22. D	22. A	22. D	22. D
23. C	23. D	23. B	23. C	23. B	23. C	23. D
24. D	24. C	24. A	24. D	24. B	24. C	24. D
25. B	25. C	25. B	25. A	25. A	25. B	25. C
26. C	26. A	26. C	26. C	26. C	26. B	26. A
27. C	27. B	27. C	27. B	27. C	27. D	27. A
28. C	28. A	28. B	28. C	28. D	28. B	28. C
29. D	29. B	29. B	29. B	29. D	29. all taken	29. C
30. B	30. B	30. C	30. C	30. B	30. B	30. D
31. D	31. A	31. D	31. C	31. B	31. C	31. A
32. A	32. A	32. C	32. C	32. A	32. B	32. B
33. A	33. D	33. B	33. C	33. C	33. A	33. D
34. D 35. A	34. B 35. C	34. D 35. D	34. D 35. D	34. C 35. D	34. D 35. B	34. D 35. A
35. A 36. B	36. B	36. A	35. D 36. C	35. D 36. A	36. D	35. A 36. D
36. B 37. A	36. B 37. D	36. A 37. B	36. C 37. B	36. A 37. C	36. D 37. C	36. D 37. D
38. B	38. D	37. B 38. C	38. A	37. C 38. D	38. D	38. A
39. D	39. D	39. A	39. C	39. A	39. C	39. D
40. C	40. B	40. C	40. D	39. A 40. C	40. D	40. B
70. C	<b>4</b> 0. D	40. C	+0. D	40. C	+v. D	+∪. D

Note: for the Prose exam, two questions had fatal flaws and were granted to all students: #12 had the answers mixed on different versions and #29 had A & D as correct, but all answers were accepted in order to give attribution.