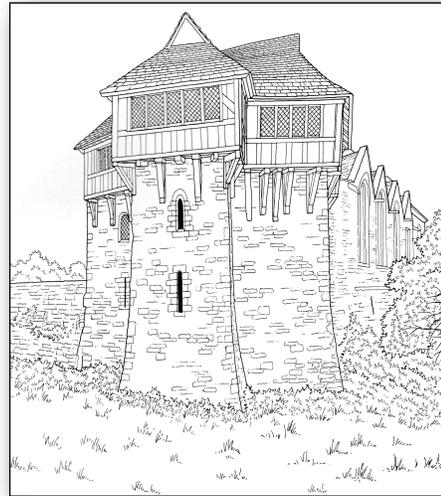


B is for Buffalo

Assignment 20

- *poetry memorization.* Memorize stanzas 1–2 of Emily Dickinson’s “In the Garden.”
- *reading.* Complete Lesson 20 in your B is for Buffalo textbook, volume 2.
- *handwriting.* Complete Lesson 20 of your handwriting book. If you feel that your child needs the “basics,” by all means print out the handwriting sheets I post week by week online, which may be found on under “Materials needed.” We are now on Lesson 20.
- *outside reading.* Each week I make a book suggestion. Although not mandatory, please understand that your child’s progress in reading in part depends on your child developing good reading habits outside the classroom. Here are two suggested readings:
 - 1) Margaret Wise Brown. *The Golden Egg Book*. 1947. Reprint. Golden Books, 2004. Simple words telling a simple story of a rabbit’s curiosity with an egg, and the ensuing friendship with the chick hatched from it
 - 2) Beatrice de Regniers. Beni Montresor, illustrator. *May I Bring a Friend?* 1964. Reprint. Atheneum, 1971. A charming, simple and imaginative storyline carries themes of friendship and hospitality.
- *speech day.* Students will be reciting poems on Speech Night (specific date and time in April to be announced). Below is a list of students with the poem that each will be reciting. If a student wishes to change his or her poem to another one in the book or to a classic poem outside the book, please let me know! Students will be dressing up as the author and giving a *very* brief introduction to memorize. I will make accommodations for poems of repeated authors. Poems not in the textbooks are provided on this assignment page.

Mary Frances Jennings, “September” by Helen Hunt Jackson
Noelle Haselbarth, “With a Flower” by Emily Dickinson
Martha Mohan, “May” by Christina Rossetti
Sienna Dougherty, “In the Garden” by Emily Dickinson
Catalina Sanchez, “Afternoon on a Hill” by Edna St. Vincent Millay
Joseph Best, “Gathering Leaves” by Robert Frost
- *dictation.* Last week we had our first session of in-class dictation. Before giving dictation this week, please make sure that you instruct your child in the following: 1) Sentences always begin with a capital. 2) Sentences always require an end mark. 3) Review the *sh* letter combination. 4) Every word must have a vowel. Also, please correct each sentence as you go along, and repeat words that are misspelled.



DICTATION

1. Set it down.
2. Take this tack.
3. Sip this tea.
4. The pup is brown.

With a Flower
By Emily Dickinson

- When roses cease to bloom, dear,
And violets are done,
When bumble-bees in solemn flight
Have passed beyond the sun,
- The hand that paused to gather
Upon this summer's day
Will idle lie, in Auburn,—
Then take my flower, pray!

Afternoon on a Hill
By Edna St. Vincent Millay

- I will be the gladdest thing
Under the sun!
I will touch a hundred flowers
And not pick one.
- I will look at cliffs and clouds
With quiet eyes,
Watch the wind bow down the grass,
And the grass rise.
- And when lights begin to show
Up from the town,
I will mark which must be mine,
And then start down!

May
By Christina Rossetti

- I cannot tell you how it was;
But this I know: it came to pass
Upon a bright and breezy day
When May was young; ah, pleasant May!
As yet the poppies were not born
Between the blades of tender corn;
The last eggs had not hatched as yet,
Nor any bird foregone its mate.
- I cannot tell you what it was;
But this I know: it did but pass.
It passed away with sunny May,
With all sweet things it passed away,
And left me old, and cold, and gray.