



Quaker Narratives

Personal Narrative Assignment 2

1. Memorize Emily Dickinson's "Hate and Love," stanza 2.
2. Complete Lesson 2 study guide material and read the corresponding Quaker Narratives: George Fox, "A Seeker" and Thomas Babbington Macaulay, "George Fox." The early Quakers were very—well, let's say "different." But they were also insightful and interesting.
3. Although we always have the public eye in mind when we write a journal and we would not want to write something that would not be appropriate for someone else to read, journals are honest accounts of what we have done, good or bad. *Journal assignment:* Write a journal entry on one of the assignments contained in Lesson 2.

Long-Range Assignment

4. Choose a book to read for your book report. The book report will be due the third Friday in January. You may choose your own (with my approval) or read one on the found under "Materials Needed," found on the online assignment page.
5. Choose one of the study guide topics mentioned at the end of Lessons 1 through 3 and write a narrative essay, due the first Friday of October. It could be based on an existing journal entry, which you would expand.