

B is for Bear

Assignment 24

- *speech night*. Begin memorizing your part for speech night. We will practice as a class the last Friday in March, and then one time with all of the other students in April.
- *poetry memorization*. Review Emily Dickinson's poem, "In the Garden" and draw a picture of one of the stanzas. Make sure that you bring it to class for everyone to see!
- *phonics words to teach*. Review the suffixes *ing* (found in words such as *playing* and *sleeping*) and *ed* (used in past verbs, such as *cleaned*, *stopped*, and *baked*). Prepare for this week's lesson

by writing out any number of the following words in which the letter *t* is silent: *castle*, *listen*, *whistle*, *nestle*, *hasten*, *moisten*, *fasten*, *wrestle*, *trestle*, *pestle*, *jostle*, *chasten*, *mistletoe*.

- *vocabulary*. Your child may try to guess the meaning of the words *nestle*, *trestle*, *pestle*, *jostle*, and *chasten* in context. Read the following sentences and have the student choose the correct answer from the multiple choice. Where possible, gestures may help make the meaning clear.
 1. The little children *nestled* beside their mother.
 - a) slept
 - b) snuggled
 2. The old train *trestle* needed to be repaired.
 - a) support for a bridge
 - b) a caboose
 3. The man used a mortar and *pestle* to grind the herbs.
 - a) a heavy stick used for crushing
 - b) a milkshake



4. Tom said to his little brother, "Please stop *jostling* me."
 - a) pushing and shoving
 - b) looking at
 5. The little children were *chastened* by their grandmother.
 - a) punished
 - b) greeted
- *reading*. Complete Lesson 24 in your *B is for Bear* textbook, volume 2.
 - *handwriting*. Complete Lesson 24 of your handwriting book.
 - *dictation*. Students should write out Dictation 24, found at the bottom of the online assignment page, in their dictation books. Parents should be writing misspelled words down on the dictation page and going over it.
 - *book recommendation*. Here is another book recommendation: Lauren Mills. *The Rag Coat*. Little, Brown, 1991. A poor Appalachian girl's coat is mocked by her classmates, but it is more meaningful to her than any of theirs are to them: it has been quilted from pieces given to her by her friends.