

A is for Apple Assignment 22

Reading and Phonics

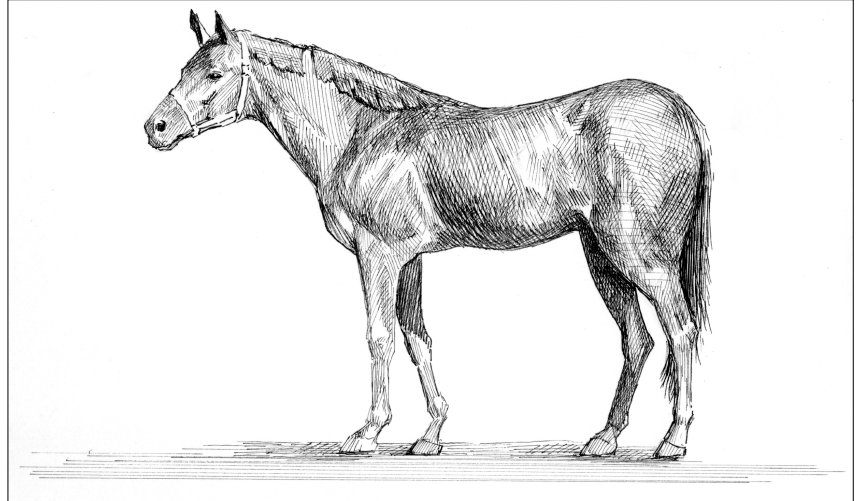
Complete Lesson 22.

Handwriting

Complete pages 78–80 of the handwriting book.

Dictation

Once more students will review the use of the apostrophe with an oral exercise and with another dictation session.



ORAL EXERCISE 4 ON APOSTROPHES

1. *Sam's* socks are missing!

Answer: *The socks belong to Sam. "Sam" ends with an apostrophe + s.*

2. Are we going to our *aunt's* house for lunch?

Answer: *The house belongs to the aunt. "Aunt" ends with an apostrophe + s.*

3. One of the *book's* pages is missing.

Answer: *The pages "belong" ¹ to the book. "Book" ends with an apostrophe + s.*

4. The *plumber's* hands were rough.

Answer: *The hands "belong to" the plumber. "Plumber" ends with an apostrophe + s.*

5. Could I see your school *bag's* handle.

Answer: *The handle "belongs to" the school bag. "bag's" ends with an apostrophe + s.*

6. My *uncle's* boat is rather small.

Answer: *The boat belongs to the uncle. "Uncle" ends with an apostrophe + s.*

7. Are *Shane's* teeth coming in yet?

Answer: *The teeth "belong to" Shane. "Shane" ends with an apostrophe + s.*

8. We found the *cat's* toy in the closet.

Answer: *The toy belongs to the cat. "Cat" ends with an apostrophe + s.*

9. *Mark's* brother is eight years old.

Answer: *The brother "belongs to" Mark. "Mark" ends with an apostrophe + s.*

10. The *car's* wheels need to be replaced.

Answer: *The wheels "belong to" the car. "Car" ends with an apostrophe + s.*

Before giving the dictation, review the *le* and *tion* letter combinations and remind students to capitalize the first word in the sentence and to include an end mark.

¹ In many cases it is more proper to say that the apostrophe indicates "of the"; i.e., *The desk's drawers* is the same as *The drawers of the desk*. However, as students are first introduced to the idea of using apostrophes, it is best to keep it as simple as possible.

EXERCISE A

1. She's little.
2. It's in motion
3. See the man's fiddle?
4. Tell me a riddle.
5. It's lotion.

Poetry

Memorize stanzas 1–5 of Henry Charles Beeching's "Going Down Hill on a Bicycle."

Riddles for Speech Day

Students will be reading a riddle in front of the parents, too, on Speech Day in order to illustrate how they have been introduced to various letter combinations. Students should practice reading their riddles, which they received today in class.

Poems to Recite for Speech Day

For Speech Day the students will be reciting a poem, which I am planning to have at **11:15 a.m. on Friday, April 25** (at the Broomall Reformed Presbyterian Church). In addition to a few other highlights, students will be reciting poems and having a spelling bee (in teams). Below is a list of students with the poem that each will be reciting.

Mary Francis Jennings	"The Arrow and the Song" by Henry Wadsworth Longfellow
Ethan House	"A Chill" by Christina Rossetti
Johnny Bruno	"The Lord Will Provide" by William Cowper
Noelle Haselbarth	"There is But One May" by Christina Rossetti
Lucas Maximo	"The City Mouse and the Garden Mouse" by Christina Rossetti
Sienna Dougherty	"A Morning Song" by Isaac Watts
Abigail Humbert	"The Sun Has Long Been Set" by William Wordsworth
Gus Wargo	"Swinging" by W. K. Clifford
Ben Wallacavage	"The Little Elf" by John Kendrick Bangs

Suggested Reading

Barbara Brenner. Olivier Dunrea, illustrator. *The Boy Who Loved to Draw: Benjamin West*. 1999. Reprint. Houghton Mifflin Harcourt, 2003. Born before the time of the American Revolution, Benjamin West was a pioneer of American painting. This book tells his story, from the time he was a child in a Pennsylvania Quaker home. Remember that my weekly book suggestions are for the benefit of parents to develop their child's interest in reading, and they are not required for the class.