

## B is for Bear

### Assignment 18

Prepare for this week's lesson by writing out any number of the following words for the students on the board (for classroom instruction) or a piece of paper (for one-on-one lessons). The *tch* letter combination makes a *ch* sound.

*batch, latch, catch, match, watch, fetch, wretch, pitch, stitch, ditch, glitch, hitch, witch, hutch, Dutch, clutch, pitcher, catcher, satchel, botch, notch, Scotch*



Students may try to guess the meaning of the words *ditch*, *hutch*, *satchel*, *notch*, and *fetch* in context. Read the following sentences and have the student choose the correct answer from the multiple choice. Where possible, gestures may help make the meaning clear.

1. The car was stuck in a *ditch* until a tow truck pulled it out.
  - a) an ant hill
  - b) a long hole
2. David's mother put her nice china on the *hutch*.
  - a) a piece of furniture for dishes and things like that
  - b) a piece of spaghetti
3. We put our food in a *satchel* and headed out on our hiking trip.
  - a) a bag used for carrying personal belongings
  - b) refrigerator
4. The woodsman made a *notch* on the tree with his sharp ax.
  - a) a carved marking
  - b) a decoration
5. His dog likes to *fetch* the stick.
  - a) go and get
  - b) throw

- Complete Lesson 18 in your B is for Bear textbook, volume 1.
- Complete Lesson 18 of your handwriting book.
- Students should write out Dictation 18, found at the bottom of the online assignment page, in their dictation books. Parents should be writing misspelled words down on the dictation page and going over it.
- Barbara Cooney. *Miss Rumphius*. Viking, 1982. The story of an independent spirit who finds her purpose in life: to make the world more beautiful.
- Memorize stanza 2 of Christina Rossetti's poem, "Bitter for Sweet."