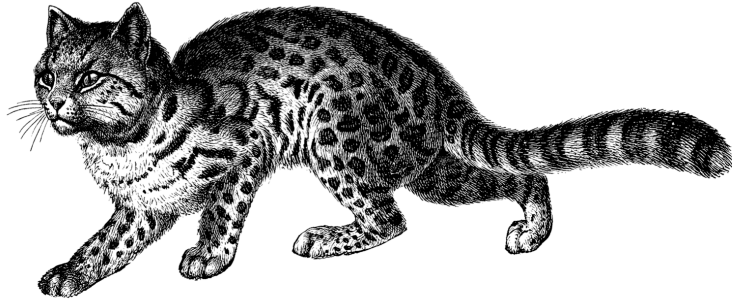


## D is for Dandelion

### Assignment 2

- **Reading.** Complete Lesson 2 of the *D is for Dandelion* textbook, volume 1. The reading will include “What is Her Name?” and “The Patient Cat.”
- **Handwriting.** Complete Lesson 1 of the *D is for Dandelion* handwriting book.
- **Poetics.** In poetics we reviewed the following terms: *personification* and *pathetic fallacy*. This week’s assignment is to memorize the second block of two stanzas of “The Fountain,” which appears in the appendix.
- **Writing.** Although I planned to have students do a summary of every week *in class*, this Friday we did not have time. Students, then, should attempt to complete Exercise 1 of Composition 1, Lesson 2 (p. 20) *at home*. *Important note: Please set a time limit of 15 minutes for the three- to five-sentence summary. Even if they do not finish the assignment, students should bring the summary to class, and I will help them to complete or improve it.*



Students will be choosing one of the assignments from Composition 1, due the *last* Friday of September (notice the change in date). If there is available time, students will start this first assignment in class this coming week.

- **Dictation.** Unfortunately, many students did not have their dictation work completed for class this past Friday. Please know that I will be checking it every week. Here are the directions if you are unfamiliar with the method of using dictation for spelling, handwriting and punctuation:

Students write down (in their best handwriting) what the parent (or other) dictates. (The dictation sentences are written below.) Students can use lined paper or print out the **paper that I have online**. Before beginning the dictation, students should be reminded to begin every sentence with a capital. The dictation assumes that the student knows 1) the short and long vowel sounds and 2) the spelling of the words *the*, *were*, *where* and words with the *ed* suffix. Notice that each week there will be two sessions of dictation. Parents (or other) can correct after each sentence and repeat words, etc. for reinforcement, or they can correct the dictation after the complete session is finished. Students should rewrite the messed words about five to ten times on the dictation sheet.

#### EXERCISE A

1. Wake Wendy up.
2. The young man welcomed them.

3. His eyes were blue.
4. He caught a cold again.
5. The robber stole most of his robes.

EXERCISE B

1. The lake was lacking fish.
2. Sammy had the same idea for lunch.
3. Peter climbed the hill again.
4. Willy was wily.
5. Where had his plum gone?

**Long Term Assignment**

Complete one of the assignments under Composition 1 or Composition 2 of Lesson 1. This assignment will be due on the fourth Friday in September, but students are *not* to start it at home, but wait for our next lesson when they begin it in class.