Answer key for lesson 21 of c is for cottage

THE CHIMNEY SWEEPER

READING QUESTIONS A

- 1. b
- 2. c
- 3. a
- 4. b
- 5. a

BUTTERCUPS AND DAISIES

READING QUESTIONS B

- 1. b
- 2. b
- 3. c
- 4. b
- 5. a
- 6. a
- 7. b
- 8. a
- 9. b
- 10.a

PHONICS EXERCISE A

- 1. c
- 2. a
- 3. b
- 4. c
- 5. b
- 6. a
- 7. c
- 8. c
- 9. a
- 10.b

GRAMMAR AND PUNCTUATION: MODIFIERS

Oral exercises are presented below to give students extra help in remembering and understanding the material before going on to the textbook exercises. Depending on how students fare on the oral exercises, parents may choose to make up additional sentences until the students have full comprehension of the material.

ORAL EXERCISE A

Tell what question the italicized word is answering: *how many, what kind, which one, whose.* (Teachers should repeat the italicized word after reading the sentence.)

- 1. There are *seven* students in this class. (how many)
- 2. *Our* friend is visiting from Massachusetts. (whose)
- 3. I love *this* house! (which one)
- 4. There are *fifty* stars on the American flag. (how many)
- 5. The traveled the *muddy* road in a jeep. (what kind)
- 6. Do you have anymore of *these* pens? (which one)
- 7. Tom was washing *his* new car. (whose)
- 8. *Their* dog is a huge St. Bernard. (whose)
- 9. I bought *ten* bottles of root bear. (how many)
- 10.Jonathan has lived in the *old* house since he was a child. (what kind)

ORAL EXERCISE B

Tell what question the italicized word is answering: *how, when (or how often), where,* or *in what way.* (Teachers should repeat the italicized word after reading the sentence.)

- 1. Tracy read the book *too* fast. (how)
- 2. The boy told his friend *gently*. (in what way)
- 3. Why left this *morning*. (when)
- 4. The dog barked *loudly*. (in what way)
- 5. Our friends went *out* to get some pizza. (where)
- 6. Tim blew his nose *noisily*. (in what way)
- 7. Could you go *inside* to get some cloths to wipe the car dry? (where)
- 8. Please go *now*. (when)
- 9. I had trouble shoveling because the snow was *so* heavy. (how)
- 10.I would like to eat my dinner *later*. (when)

GRAMMAR EXERCISE A

- 1. what kind
- 2. which one
- 3. how many
- 4. which one
- 5. whose
- 6. what kind
- 7. which one
- 8. whose
- 9. what kind
- 10.what kind

GRAMMAR EXERCISE B

- 1. where
- 2. in what way
- 3. in what way
- 4. in what way
- 5. in what way
- 6. when (how often)
- 7. where
- 8. in what way
- 9. when (how often)
- 10.how

GRAMMAR EXERCISE C

- 1. T
- 2. T
- 3. F
- 4. T
- 5. T
- 6. T
- 7. F
- 8. T
- 9. T
- 10.T