

## C is for Cottage

### Assignment 2

- For handwriting, students should complete the second lesson in their italic handwriting book.
- Complete all of the material found in lesson 2.
- Students should complete **Week 2** of dictation exercises below. The dictation should be completed neatly and in cursive (if the student was in a previous class where he learned cursive).
- Complete dictation. In class we have reviewed end marks, apostrophes and the *ough* words from Lesson 1, but parents may want to review once more before students complete the following dictation exercises. Note: Please check out the appendix in the student textbook: it will be an easy reference to use for reviewing phonics and vocabulary.

#### EXERCISE A

1. How does Tom's brother manage?
2. I had to laugh at the funny image!
3. After drinking a draught, he coughed.
4. The male cardinal has bright red plumage.
5. We put today's leftover pottage in the trough.

#### EXERCISE B

1. The boy's dog escaped the village.
  2. Did Sam's dad have a rough voyage?
  3. Does she have enough hot pottage?
  4. Why are you coughing?
  5. The pig's trough had scraps from today's meal.
- Poetry Memorization: memorize stanzas one and two of the three-stanza poem by Edna St. Vincent Millay in the appendix of the student textbook.

