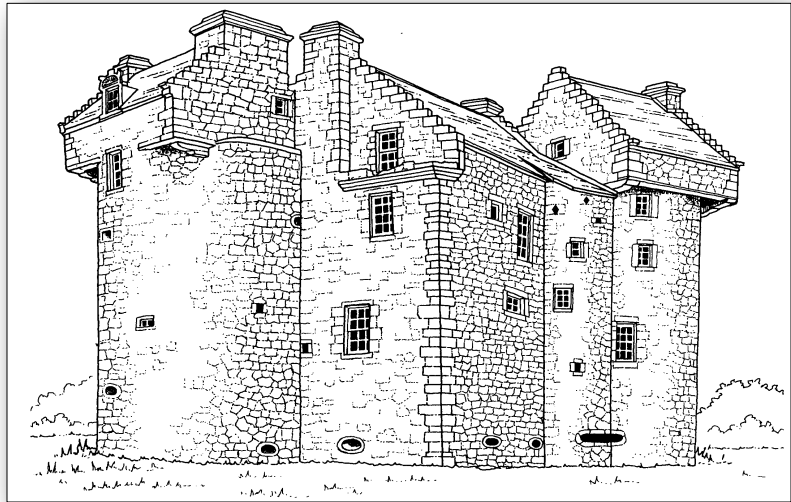


B is for Buffalo

Assignment 30

- *poetry memorization.*
Memorize Stanzas 1–3 of “The Bells.”
- *reading.* Complete Lesson 30 in your B is for Buffalo textbook, volume 2.
- *handwriting.* Complete Lesson 30 of your handwriting book or online.
- *outside reading.* Here is a suggested reading for the week: Wallace Edwards.



Monkey Business. Kids Can, 2004. This book takes English idioms (such as monkey business) and renders them literally in humorous surrealistic paintings. Can be used to teach both the concept of idioms and the meanings of specific expressions.

- *dictation.* Make sure that you instruct your child in the following: 1) Sentences always begin with a capital. 2) Sentences always require an end mark. 3) Every word must have a vowel. Also, please correct each sentence as you go along, and repeat words that are misspelled. 4) Before doing the dictation review the following combinations: *ch* and *ew* (as in *chew*).

DICTATION

Chew your gum.

Chop your meat.

Chad made much stew.

He blew it out.

It sails with a new crew.

The Bells

By Edgar Allan Poe

- Hear the sledges with the bells—
Silver bells!
What a world of merriment their melody foretells!
How they tinkle, tinkle, tinkle,
- In the icy air of night!
While the stars that oversprinkle
All the heavens, seem to twinkle
With a crystalline delight;
- Keeping time, time, time,
In a sort of Runic rhyme,
To the tintinnabulation that so musically wells
From the bells, bells, bells, bells,
- Bells, bells, bells—
From the jingling and the tinkling of the bells.