

## B is for Bear

### Assignment 19

In addition to reviewing the “ar” and “aw” letter combinations (found in Lesson 5), prepare for this week’s lesson by writing out any number of the following words for the students on the board (for classroom instruction) or a piece of paper (for one-on-one lessons). The *dge* letter combination makes the sound of the letter *j*.

*edge, badge, hedge, pledge, wedge, ledge, sledge, gadget, badger, bridge, ridge, budge, nudge, judge, trudge, sludge, fudge, pudgy, smudge, lodge, knowledge*

Students may try to guess the meaning of the words *hedge, pledge, nudge, trudge, and lodge* in context. Read the following sentences and have the student choose the correct answer from the multiple choice. Where possible, gestures may help make the meaning clear.

1. The birds built a little nest in the *hedge* by our house.
  - a) branch of a tree
  - b) row of bushes
2. She made a *pledge* never to do it again.
  - a) threat
  - b) promise
3. Sally gave her brother Bobby a *nudge* to wake him from his sleep.
  - a) a soft push
  - b) a violent punch
4. The little boys *trudged* through the mud.
  - a) walked with difficulty
  - b) ran very fast
5. We had no place to *lodge* in the small town.



a) to stay at for a time

b) to find

- Memorize Stanza 1 of Emily Dickinson's poem "In the Garden."
- Complete Lesson 19 in your *B is for Bear* textbook, volume 2.
- Complete Lesson 19 of your handwriting book.
- Students should write out Dictation 19, found at the bottom of the online assignment page, in their dictation books. Parents should be writing misspelled words down on the dictation page and going over it.
- Here is a book recommendation: John Steptoe. *Mufaro's Beautiful Daughters*. Lothrop Lee & Shepard, 1987. In this Cinderella-like story set in Zimbabwe, a kind sister becomes queen instead of a proud, selfish sister. Richly illustrated.