

## A is for Apple Assignment 21

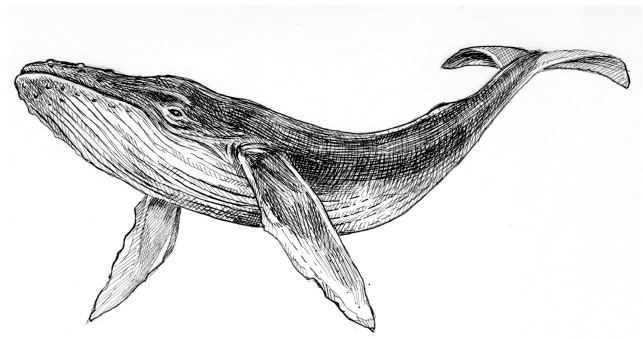
### Reading and Phonics

Complete Lesson 21.

### Poetry

Memorize stanzas 1–4 of Henry Charles Beeching’s “Going Down Hill on a Bicycle.”

This year students will participate in Speech Day with the recitation of a poem with a sentence introduction, telling the title, author and what the poem is about. I will be including the introduction in next week’s assignment page. After memorizing the Beeching poem, students will have time to memorize at home and recite their poem in class several times before Speech Day (Friday, April 25 at 11:15 at the Broomall Reformed Presbyterian Church). However, students may begin practicing their particular poem in class.



Complete pages 75–77 of the handwriting book.

### Handwriting

### Dictation

Remind students that if something belongs to the word that comes before it, the word that comes before it should have an apostrophe and s. Before completing the dictation, ask what belongs to what in the following oral exercise. Then ask what word should end with an apostrophe/s. This time the words are placed in the context of a sentence. Before giving the dictation, review the ind and ild letter combinations and the sound of the soft c (as in mice) and remind students to capitalize the first word in the sentence and to include an end mark.

#### ORAL EXERCISE 3 ON APOSTROPHES

1. She was late to the *dentist’s* office.

Answer: *The office belongs to the dentist. “Dentist” ends with an apostrophe + s.*

2. *Sam’s* violin was repaired.

Answer: *The violin belongs to Sam. “Sam” ends with an apostrophe + s.*

3. He opened all of the *desk’s* drawers.

Answer: *The drawers “belong to”<sup>1</sup> the desk. “Desk” ends with an apostrophe + s.*

4. The *teacher’s* books fell on the floor.

Answer: *The books belong to the teacher. “Teacher” ends with an apostrophe + s.*

5. Let’s fold up *the school’s* chairs.

Answer: *The chairs belong to the school. “School” ends with an apostrophe + s.*

6. The *old man’s* tie was yellow.

Answer: *The tie belongs to the old man. “Man” ends with an apostrophe + s.*

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<sup>1</sup> In many cases it is more proper to say that the apostrophe indicates “of the”; i.e., *The desk’s drawers* is the same as *The drawers of the desk*. However, as students are first introduced to the idea of using apostrophes, it is best to keep it as simple as possible.

7. *Brian's* bedroom need to be cleaned.

Answer: *The bedroom belongs to Brian. "Brian" ends with an apostrophe + s.*

8. The *tree's* fruit is ripe.

Answer: *The fruit "belongs to" the tree. "Tree" ends with an apostrophe + s.*

9. *Sarah's* husband is very kind.

Answer: *The husband "belongs to" Sarah. "Sarah" ends with an apostrophe + s.*

10. Close the *window's* shutters.

Answer: *The shutters "belong to" the window. "Window" ends with an apostrophe + s.*

#### EXERCISE A

1. It's mild.

2. Wind it up.

3. I like Jill's rice.

4. Bob's bike is gold.

5. I do not mind.

### Poems to Recite for Speech Day

For Speech Day the students will be reciting a poem, which I am planning to have at **11:15 p.m. on Friday, April 25** (at the Broomall Reformed Presbyterian Church). In addition to a few other highlights, students will be reciting poems and having a spelling bee (in teams). Below is a list of students with the poem that each will be reciting.

Mary Francis Jennings	"The Arrow and the Song" by Henry Wadsworth Longfellow
Ethan House	"A Chill" by Christina Rossetti
Johnny Bruno	"The Lord Will Provide" by William Cowper
Noelle Haselbarth	"There is But One May" by Christina Rossetti
Lucas Maximo	"The City Mouse and the Garden Mouse" by Christina Rossetti
Sienna Dougherty	"A Morning Song" by Isaac Watts
Abigail Humbert	"The Sun Has Long Been Set" by William Wordsworth
Gus Wargo	"Swinging" by W. K. Clifford
Ben Wallacavage	"The Little Elf" by John Kendrick Bangs