

## B is for Bear

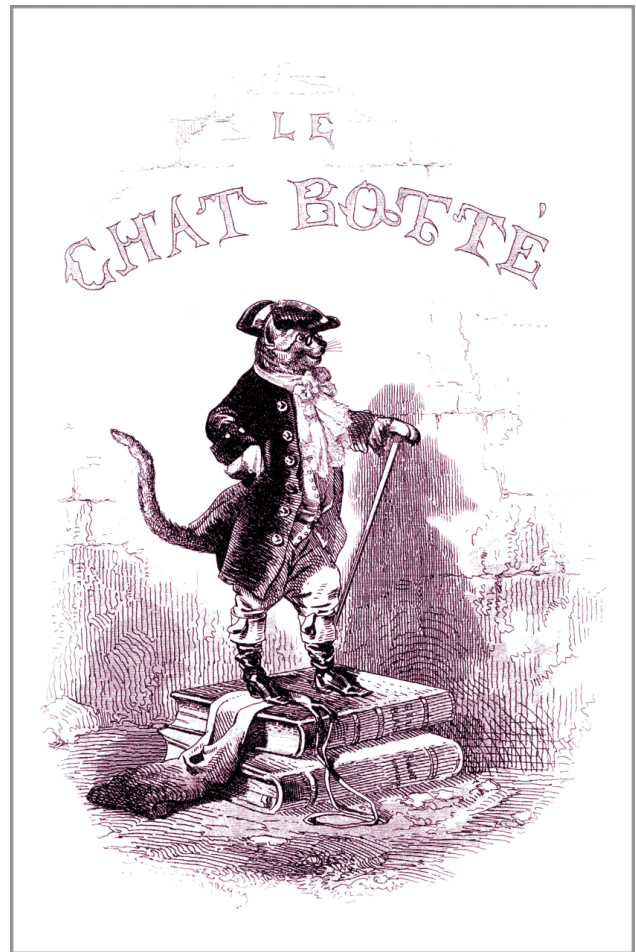
### Assignment 14

To prepare for this week's lesson you may write out any number of the following words for your child on a piece of paper (for one-on-one lessons). Be sure to explain the rule that if a noun ending in a consonant and y is made plural, the y is changed to an i before adding es.

*berry—berries, bunny—bunnies, pony—ponies, baby—babies, puppy—puppies, mommy—mommies, daddy—daddies, candy—candies, jelly—jellies, daisy—daisies, lady—ladies, lily—lilies, nanny—nannies, belly—bellies, buggy—buggies, quarry—quarries, lorry—lorries, party—parties*

Your child may try to guess the meaning of the words *nanny*, *buggy*, *quarry*, *lorry*, and *lily* in context. Read the following sentences and have your child choose the correct word from the multiple choice. Where possible, gestures may help make the meaning clear.

1. Did the little boy have a *nanny* to take care of him?
  - a) a mother
  - b) a person hired to take care of children
2. The *buggy* was drawn by two beautiful chestnut horses.
  - a) an insect
  - b) a small carriage
3. The stones were taken from the *quarry* down the street.
  - a) a shop



b) a place for digging stones

4. My uncle drives a *lorry* in England.

a) a truck

b) a plane

5. There was a pretty *lily* growing in her yard.

a) a large garden vegetable

b) a kind of flower

- Complete Lesson 14 in your B is for Bear textbook, volume 1.
- Complete Lesson 14 of your handwriting book.
- Memorize Robert Frost's "Gathering Leaves," stanzas 1–4.
- Students should write out Dictation 14, found at the bottom of the online assignment page, in their dictation books. Parents should be writing misspelled words down on the dictation page and going over it.
- Here is a book recommendation: Sibylle Von Olfers. *The Story of the Root Children*. 1906. Reprint. Floris, 1998. An imaginative story personifying the coming of spring.
- Memorize stanzas 1–4 of the poem "Gathering Leaves" by Robert Frost.