

## Greek and Roman History

### Assignment 18

- Continue to study for the Midterm, which will cover the entire textbook *Story of the Greeks*. The test will be posted sometime on the weekend and will be due the following week (third week of February).
- Read Chapters 1–3 of E. M. Sewell's *The Child's History of Rome*.
- Read the biography of Numa Pompilius in Plutarch's *Lives*, pages 41–51.



### Long-Range Assignment

- Write a last scene of a play about the last dying days of Alexander. Through dialog, either with Alexander or those about him, mention his battles, his horse Bucephalus, his generals, his early life and ambition, his tutelage under Aristotle, his friendship with Hephaestion, and his marriage to Roxana. Before beginning the play, think about the major idea that you want to communicate about Alexander and his life. The scene should be about three to ten pages long and will be due **the last week of February**. You can choose your own theme, but here are some examples:
  - \* Alexander's life of adventure and empire-building was a demonstration of overweening personal ambition that just happened to change the entire structure of the known world.
  - \* Alexander was really just a spoiled "boy" exhibiting extreme narcissism, selfishness and an inability to establish any real loyal, trusting relationship with anyone except with his one childhood friend, Hephaestion, and a horse.
- The conquests and cruel executions under the tyranny of Alexander exemplify all dictatorships, whether it is Stalin's Soviet Union or Kim Jong

Un's North Korea: the only reason why their cruel, erratic behavior and crazy ambition for world domination are tolerated is that no one has the courage to stand up against them.