

A is for Apple

Assignment 15

Reading and Phonics

Complete Lesson 15.

Poetry

This week we memorized Henry Wadsworth Longfellow's "The Arrow and the Song," stanza 2. There are three stanzas to this poem.



Handwriting

Parents might be interested in reading [this article on handwriting](#). Never underestimate the importance of handwriting! Complete pages 54–57 of the handwriting book. The students should bring the handwriting books into class to be graded.

Dictation

Before giving the dictation, review the long and short vowel sounds. There is a silent e at the end of the word when the vowel is long: *time* vs. *Tim*; *pin* vs. *pine*; *cap* vs. *cape*; etc. Remind students to capitalize the first word in the sentence and to include an end mark. Review the contraction of he is (he's) as well as the exclamation point and question mark.

DICTATION EXERCISE

1. Pam came.
2. Jim ate limes.
3. Luke has a pup.
4. He's mine.
5. Tim has the time.

Suggested Reading

Arnold Lobel. *Frog and Toad Are Friends*. 1970. Reprint. HarperCollins, 2003. There are several books in the series. The text is simple text for early readers. Remember that my weekly book suggestions are for the benefit of parents to develop their child's interest in reading, and they are not required for the class.